# COLLEGE OF ARTS AND SCIENCES COMMITTEE ON INSTRUCTION Minutes #20 March 4, 2016 217 Varner Hall

#### **MINUTES**

Present: G. Cassano, M. Craig, P. Graves, D. Kidger, A. Knutson, A. Schneeweis, R. Stewart

- 1. Committee approved of Minutes #19, February 19, 2016.
- 2. Committee discussed and deferred the request from the College of Arts and Sciences Advising Office to review the **CAS Credit Overlap Policy.**
- 3. Committee approved the request from the Department of Biological Sciences to **change** the course credits for the following course:
  - BIO 432 Research Associate Program II (4-1 to 4)
- 4. Committee deferred the request from the Department of English to **renumber and change** the *description* for the following course:

From:

ENG 398 Approaches to Teaching Literature and Composition (4)

To:

ENG 498 Approaches to Teaching Literature and Composition (4)

Introduction to teaching literature and composition. Topics include the radinga dn writing processes, adolescent literature, media and the language arts, and spoken language. For students planning to apply admitted to the secondary education program (STEP). To be taken in the winter semester prior to applying. Prerequisite: WRT 160 with a grade of 3.0 or higher and permission of instructor.

5. Committee deferred the request from the Department of English to end date the following course:

ENG 398 Approaches to Teaching Literature and Composition (4)

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6. Committee deferred the request from the Department of Music, Theatre and Dance to **change** the *description* and *prerequisites* for the following course:

# MUT 415 Composition (2)

Private lessons in composition and composition laboratory: studies, exercises and projects concerning creativity and craft in composing music. May be repeated for additional credit. Prerequisites: Composition majors: MUT 114, 115 with average grade of 3.5 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.50 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.50 or higher. MUT 114 and MUT 115, each with a grade of 2.0 or higher.

7. Committee approved the request from the Department of Political Science to **add** the following *new courses*:

#### PS 357 The Politics of Migration (4)

The political consequences of migration. The similarities and differences of migration dynamics around the world are explored, as are different theoretical understandings of the causes of migration, the sources if inter-group conflict and how policies can help ameliorate or exacerbate such conflict. Special attention will be paid to the relationship between migration and democracy through scholarly articles drawn from political science research.

8. Committee deferred the requests from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new course*:

### CRJ 349 Introduction to Intelligence (4)

Basic elements of intelligence: collection, analysis, dissemination, counterintelligence, and covert methods.

Prerequisite(s): CRJ 100 with a minimum grade of 2.5 for criminal justice majors.

9. Committee approved the requests from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

### CRJ 351 Geography of Crime (4)

Structural and social determinants of crime across geographic places and considers the spatial distribution of crime and victimization.

Prerequisite(s): CRJ 100 with a minimum grade of 2.5.

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10. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

## CRJ 310 Drugs, Culture and Popular Music (4)

This course offers a criminological analysis of alcohol and drug references in popular music, and to variations in public perceptions of those references according to era, genre of music, and race/class/gender of the artist. Beginning with 1920's southern folk music, the course moves in chronological order toward the present day and considers a wide variety of genres. Pre-requisite(s): CRJ 100, CRJ 300 and a minimum grade of 2.5.

#### CRJ 347 Neighborhoods and Crime (4)

This course explores in detail criminological and sociological theories and research on the importance of neighborhood and school settings for crime and victimization. Students will be asked or think critically about the ways in which social and structural contexts are associated with crime, delinquent behavior, and victimization.

Prerequisite: CRJ 100.

11. Committee deferred the request from the Women and Gender Studies Program to **add** the following *new course*:

WGS 409 Women, Power, and Persuasion (4) Identical with COM 409. Prerequisite: COM 150 with a minimum of 2.0

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