COLLEGE OF ARTS AND SCIENCES COMMITTEE ON INSTRUCTION Minutes #17 February 5, 2016

217 Varner Hall

MINUTES

Present: G. Cassano, M. Craig, S. Dykstra, P. Graves, D. Kidger, A. Knutson, A. Schneeweis, R. Stewart

- 1. Committee approved Minutes #16, January 29, 2016.
- 2. Committee discussed and deferred the College of Arts and Sciences **policy on course cross-listing**.
- 3. Committee deferred th request from the College of Arts and Sciences Advising Office to review the **CAS Credit Overlap Policy.**
- 4. Committee approved the College of Arts and Sciences Regression Policy.

Out of Sequence Course Policy

Some CAS Departments and Programs include a sequence of courses as part of a programs of study. In such situations, students should not take a course earlier in a sequence, than one that the student has already taken and passed. Courses that are taken out of sequence do not count for degree credit.

For example, a department has a sequence of courses, Course A, Course B, Course C, and Course D. A student places into Course B, and then completes Courses, B, C and D. The student may not then take Course A for degree credit.

CAS Departments with such course sequences include (but are not limited to): Biology, Chemistry, Modern Languages, Math, and Music. It is the student's responsibility to be aware of such course sequences.

This policy applies to courses taken both in residence, and to transfer courses from another institution.

Students seeking an exception to take a course out of sequence must petition the course instructor, the department chair or program director and the Dean's Office, prior to registering for and taking such a course.

5. Committee approved the request from the Department of Communication and Journalism to **add** the following *new major program*:

Bachelor of Arts Major in Public Relations and Strategic Communication

6. Committee deferred the request from the Department of Communication and Journalism to **add** the following *new course*:

COM 414 Sexuality and Communication (4)

Concepts and theories related to communication and sexuality, such as relationships, abilities, sexual literacy, sexual identities, sexual practices, sex representations, and social control of sexuality with particular emphasis on LGBTQ relationship experiences.

Prerequisite: Junior/senior standing.

7. Committee deferred the request from the Department of English to **renumber and change** the *description* for the following course:

From:

ENG 398 Approaches to Teaching Literature and Composition (4)

To:

ENG 498 Approaches to Teaching Literature and Composition (4)

Introduction to teaching literature and composition. Topics include the radinga dn writing processes, adolescent literature, media and the language arts, and spoken language. For students planning to apply admitted to the secondary education program (STEP). To be taken in the winter semester prior to applying. Prerequisite: WRT 160 with a grade of 3.0 or higher and permission of instructor.

8. Committee deferred the request from the Department of English to end date the following course:

ENG 398 Approaches to Teaching Literature and Composition (4)

9. Committee deferred the request from the Department of Music, Theatre and Dance to **change** the *description* and *prerequisites* for the following course:

MUT 415 Composition (2)

Private lessons in composition and composition laboratory: studies, exercises and projects concerning creativity and craft in composing music. May be repeated for additional credit. Prerequisites: Composition majors: MUT 114, 115 with average grade of 3.5 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.50 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.50 or higher. MUT 114 and MUT 115, each with a grade of 2.0 or higher.

10. Committee deferred the request from the Department of Political Science to **add** the following *new courses*:

PS 357 The Politics of Migration (4)

The political consequences of migration. The similarities and differences of migration dynamics around the world are explored, as are different theoretical understandings of the causes of migration, the sources if inter-group conflict and how policies can help ameliorate or exacerbate such conflict. Special attention will be paid to the relationship between migration and democracy through scholarly articles drawn from political science research.

- 11. Committee deferred the request from the Department of Psychology to **create** a combined **Bachelor of Arts/Master of Science degree**.
- 12. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

CRJ 349 Introduction to Intelligence (4)

Introduces students to the basic elements of intelligence: collection, analysis, dissemination, counterintelligence, and covert methods.

Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 350 Introduction to Security (4)

Focuses on the basic principles and concepts used by security professionals.

Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 351 Geography of Crime (4)

Examines the structural and social determinants of crime across geographic places and considers the spatial distribution of crime and victimization.

Prerequisite(s): CRJ 100 with+ minimum grade of 2.5.

- 13. Committee approved the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to make the following **changes** to *catalog copy*:
 - ...Students also may select a combined major in sociology and anthropology, and a modified major in sociology or anthropology with a concentration in linguistics. *Other concentrations include archaeology, gerontology, and addiction studies.* The department offers minors in sociology or anthropology and a sociology minor for students in the secondary teaching education program (STEP). The department houses two interdisciplinary concentrations archaeology and criminal justice. The department also participates in the American studies and urban studies concentrations. also offers minors in criminal justice and child welfare (for social work majors) houses two interdisciplinary concentrations archaeology and criminal justice. The department also participates in the American studies and urban studies concentrations.

Requirements for the liberal arts major in sociology, B.A. program

1...

2. One course from each of the following categories

Interaction processes

- SOC 206 Self and Society (4)
- SOC 207 Human Sexuality (4)
- SOC 337 Interpersonal Relationships (4)
- SOC 402 Small Groups (4)

Social issues

- SOC 205 Current Social Problems (4)
- SOC 222 Sociology of Mental Illness (4)
- SOC 300 Alcohol, Drugs and Society (4)
- SOC 308 Population Dynamics (4)
- SOC 315 Social Welfare Policies (4)
- SOC 323 Delinquency and Juvenile Justice (4)
- SOC 465 Sociological Perspectives on Aging (4)

Social institutions

- SOC 240 Sociology of Crime and Punishment (4)
- SOC 305 Sociology of Religion (4)
- SOC 320 Law And Society (4)
- SOC 326 Family and Community Processes (4)
- SOC 327 Police and Society (4)
- SOC 328 Sociology of Health and Medicine (4)
- SOC 335 The Family (4)
- SOC 381 Theories of Modern Organizations (4)

Social inequality and change

- SOC 301 Social Stratification (4)
- SOC 331 Racial and Ethnic Relations (4)
- SOC 336 Sociology of Gender (4)
- SOC 344 Social Movements (4)
- SOC 345 Urban Sociology (4)
- SOC 352 Women and Work (4)

Requirements for the liberal arts major in anthropology, B.A. program

- A. Cultural anthropology 24 credits
- 1. One class from each of the following categories...

Archaeology

- AN 222 Introduction to Anthropological Archaeology (4)
- AN 282 Archaeology of Civilizations (4)
- AN 370 Archaeology of Mesoamerica (4)
- AN 380 Archaeology of North America (4)
- AN 385 Historical Archaeology (4)
- AN 386 Archaeology of Israel in the Ancient Near East (4)

AN 387 – Archaeology, Ideology, and Sacred Sites in the Ancient Near East (4)

B. Archaeology - 24 credits

1...

- 2. 12 elective credits selected from
 - AN 282 Archaeology of Civilizations (4)
 - AN 370 Archaeology of Mesoamerica (4)
 - AN 380 Archaeology of North America (4)
 - AN 384 Museum Studies in Archaeology (4)
 - AN 385 Historical Archaeology (4)
 - AN 386 Archaeology of Israel in the Ancient Near East (4)
 - AN 387 Archaeology, Ideology, and Sacred Sites in the Ancient Near East (4)

Requirements for the major in social work, Bachelor of Social Work (BSW) program...

To earn a major in social work, students must complete a pre-core of 28 credits and a minimum of 48 credits in the core social work curriculum. To remain in good academic standing while in the program, students must maintain a minimum *cumulative* GPA of 3.00 in the following major courses: SOC 202, SOC 203, SOC/SW 315, SW 310, 311, 316, 318, 405, 406, 431, 433, as well as an overall GPA of 2.80.

Pre-core - 28 credits

- 1. Required courses...
- 2. Corequisites (may be taken concurrently with major coursework)
 - AN 102 Culture and Human Nature (4)

Sociology/criminal justice/social work elective selected from

- CRJ 100 Introduction to Criminal Justice (4)
- SOC 207 Human Sexuality (4)
- SOC 240 Sociology of Crime and Punishment (4)
- SOC 300 Alcohol, Drugs and Society (4)
- SOC 301 Social Stratification (4)
- SOC 305 Sociology of Religion (4)
- SOC 323 Delinquency and Juvenile Justice (4)
- SOC 326 Family and Community Processes (4)
- SOC 327 Police and Society (4)
- SOC 331 Racial and Ethnic Relations (4)
- SOC 335 The Family (4)
- SOC 337 Interpersonal Relationships (4)
- SOC 465 Sociological Perspectives on Aging (4)
- SW 360 Child Welfare (4)
- SW 358 Death and Dying (4)
- SW 364 Substance Abuse & Addiction I (4)

Core - 48 credits

2. One diversity course selected from

- SOC 331 Racial and Ethnic Relations (4)
- WGS 200 Introduction to Women and Gender Studies (4)
- WGS 306 Introduction to LGBTQ Studies (4)
- 14. Committee approved the request from the Women and Gender Studies Program to **add** the following *new courses*:

WGS 398 Field Experience in LGBTQ Studies (4)

Field experience in LGBTQ Studies with faculty supervision. An academic project involving field work or community activism. May not be repeated for credit.

Prerequisites: junior or senior standing; WGS 303 and WGS 404 or approval of program director.

15. Committee deferred the request from the Women and Gender Studies Program to **add** the following *new courses*:

WGS 409 Women, Power, and Persuasion (4)

Survey of women's contributions to the rhetorical tradition from classical antiquity to the present. Identical with COM 409.

Prerequisite: COM 150 with a minimum of 2.0

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