

Approved on November 30, 2015

COLLEGE OF ARTS AND SCIENCES
COMMITTEE ON INSTRUCTION

Minutes #10

November 23, 2015

217 Varner Hall

MINUTES

Present: M. Craig, S. Dykstra, P. Graves, D. Kidger, A. Knutson, E. Shesko, R. Stewart

1. Committee approved Minutes #9, November 16, 2015.
2. Committee deferred review of the College of Arts and Sciences policy on course cross-listing.
3. Committee deferred request from the Department of Communication and Journalism to **add** the following *new major program*:

Bachelor of Arts Major in Public Relations and Strategic Communication

4. Committee deferred request from the Department of Communication and Journalism to **add** the following *new course*:

COM 414 Sexuality and Communication (4)

Concepts and theories related to communication and sexuality, such as relationships, abilities, sexual literacy, sexual identities, sexual practices, sex representations, and social control of sexuality with particular emphasis on LGBTQ relationship experiences.

Prerequisite: Junior/senior standing.

5. Committee approved the request from the Department of Communication and Journalism to **renumber** and **retitle** the following *course*:

From:

COM 374 Digital Video Editing (4)

Practicum in digital video editing. Students will learn how to edit using state-of-the-art editing software. Experiences include capturing and importing elements, creating and working with timelines, and outputting completed projects in multiple formats.

To:

COM 225 Introduction to Digital Media Production (4)

Editing video content for digital media. Shooting and production of video content for social media and traditional broadcasting formats using both HD cameras and cellphones. Non-linear video editing techniques.

Prerequisite: COM 250.

6. Committee approved the request from the Department of Communication and Journalism to **change** the *title* for the following courses:

From:
COM 287 Media and Social Identity (4)
To:
COM 287 Media and *Popular Culture* (4)

From:
COM 314 Discourse Analysis (4)
To:
COM 314 Discourse *Theory* (4)

From:
COM 495 Topics in Communication Research (4)
To:
COM 495 *Senior Research Seminar* (4)

7. Committee approved the request from the Department of Communication and Journalism to **change** the *title* and *prerequisite(s)* of the following courses:

From:
JRN 341 The Advertising Medium (4)
Focus on the strategic aspects of advertising and integrated marketing communications (IMC), development of media strategy, sales promotion and the new media. Prerequisite(s): JRN 340.
To:
JRN 341 Advertising *Account Planning and Research* (4)
Focus on the strategic aspects of advertising and integrated marketing communications (IMC), development of media strategy, sales promotion and the new media.
Prerequisite(s): JRN 340 *or permission of instructor*.

From:
COM 405 Advanced Interpersonal Communication (4)
Advanced current research and theories in relational communication. Shows how communication is the force behind the initiation, development, maintenance, and deterioration of interpersonal relationships.
Prerequisite(s): COM 305.
To:
COM 405 Advanced *Relational* Communication (4)
Advanced current research and theories in relational communication. Shows how communication is the force behind the initiation, development, maintenance, and deterioration of interpersonal relationships.
Prerequisite(s): *COM 303 or COM 305*.

From:
JRN 410 Computer Assisted Reporting (4)
Identifying, analyzing and interpreting data for reporting complex, public interest stories utilizing

computer database management systems.

Prerequisite(s): JRN 200.

To:

JRN 410 *Database Reporting* (4)

Identifying, analyzing and interpreting data for reporting complex, public interest stories utilizing computer database management systems.

Prerequisite(s): JRN 200 *or permission of instructor.*

8. Committee approved the request from the Department of Communication and Journalism to **change** the *prerequisites* for the following course:

JRN 311 *Public Affairs Reporting* (4)

Practical training in the news coverage of government and government agencies, including schools, public safety and the courts.

Prerequisite(s): JRN 200 *or permission of instructor.*

9. Committee approved the request from the Department of Communication and Journalism to **end date** the following course:

JRN 320 *Editorial Writing* (2)

10. Committee approved the request from the Department of English to change the description of the following course:

ENG 398 *Approaches to Teaching Literature and Composition* (4)

Introduction to teaching literature and composition. Topics include the reading and writing processes, adolescent literature, media and the language arts, and spoken language. *For students planning to apply to the secondary education program (STEP). To be taken in the winter semester prior to applying.*

Prerequisite: WRT 160 with a grade of 3.0 or higher and permission of instructor.

11. Committee approved the request from the Department of Modern Languages and Literatures to **change** the *number of credits* for the following courses:

ML 191 *Tutorial in Foreign Language* (3 to 4 credits)

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12. Committee deferred the request from the Department of Music, Theatre and Dance to change the description and prerequisites for the following course:

MUT 415 *Composition* (2)

Private lessons in composition and composition laboratory: studies, exercises and projects concerning creativity and craft in composing music. May be repeated for additional credit.

Prerequisites: ~~Composition majors: MUT 114, 115 with average grade of 3.5 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.50 or higher. Non-composition~~

~~majors: MUT 114, 260, 261 with average grade of 3.50 or higher. MUT 114 and MUT 115, each with a grade of 2.0 or higher.~~

13. Committee deferred the request from the Department of Political Science to **add** the following *new courses*:

PS 357 The Politics of Migration (4)

The political consequences of migration. The similarities and differences of migration dynamics around the world are explored, as are different theoretical understandings of the causes of migration, the sources of inter-group conflict and how policies can help ameliorate or exacerbate such conflict. Special attention will be paid to the relationship between migration and democracy through scholarly articles drawn from political science research.

14. Committee approved the request from the Department of Political Science to **end date** the following course:

PS 492 Ethics/Internship (2)

15. Committee deferred the request from the Department of Psychology to **create** a combined **Bachelor of Arts/Master of Science degree**.

16. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *prerequisites* of the following courses:

CRJ 200 Criminological Theory (4)

Prerequisite(s): CRJ 100 *with a grade of 2.5 or higher*.

CRJ 320 Criminology and Public Policy in Criminal Justice (4)

Prerequisite(s): CRJ 100 and CRJ 200, *each with a grade of 2.5 or higher*.

CRJ 323 Criminological Theory (4)

Prerequisite(s): CRJ 100 *and CRJ 200, each with a grade of 2.5 or higher*.

CRJ 324 Corrections and Rehabilitative Institutions (4)

Prerequisite(s): CRJ 100 *and CRJ 200, each with a minimum grade of 2.5*.

CRJ 327 Police and Society (4)

Prerequisite: CRJ 100 *and CRJ 200, each with a grade of 2.5 or higher*.

CRJ 346 Profiling and Threat Assessment (4)

Prerequisite(s): CRJ 100 ~~or SOC 100 or instructor permission~~ *and CRJ 200, each with a grade of 2.5 higher*.

CRJ 348 Terrorism and Homeland Security (4)

Prerequisite(s): CRJ 100 ~~or SOC 100 or instructor permission~~ *and CRJ 200 with a minimum grade of 2.5*.

CRJ 360 Criminal Careers and Career Criminals (4)
Prerequisite(s): CRJ 100 and CRJ 200, *each with a grade of 2.5 or higher.*

CRJ 490 Capstone: Criminal Justice Policy Analysis (4)
Prerequisite(s): *CRJ 200* and CRJ 430, *each with a grade of 2.5 or higher.*

17. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *description and prerequisites* of the following courses:

CRJ 430 Internship in Criminal Justice (4)
Field placement and supervision of students in an approved criminal justice agency requiring the completion of associated course work to receive academic credit. Prerequisite: all required and core classes for the major and approval of director of field placement. Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement *and a minimum grade of 2.5.*
Prerequisite(s): CRJ 100 *with a minimum grade of 2.5.*

18. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

CRJ 349 Introduction to Intelligence (4)
Introduces students to the basic elements of intelligence: collection, analysis, dissemination, counterintelligence, and covert methods.
Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 350 Introduction to Security (4)
Focuses on the basic principles and concepts used by security professionals.
Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 351 Geography of Crime (4)
Examines the structural and social determinants of crime across geographic places and considers the spatial distribution of crime and victimization.
Prerequisite(s): CRJ 100 with+ minimum grade of 2.5.

19. Committee approved the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **end date** the following *course*:

SOC 399 Field Experience in Sociology (4)

20. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *description* of the following courses:

AN 386 Archaeology of Israel (4)
A survey of the archaeology of Israel in the context of the Ancient Near East, from the first settled

communities at the beginning of the Neolithic to Roman Israel (c. 100 CE). Discussion of the history of archaeological research in Israel and the regions, including the development of archaeology as a science, a survey of archaeological methods used in Israel, the need for critical assessment of the use of the Bible in archaeology, and various case studies such as the emergence of the Israelites, major events and drivers of cultural change such as invasions by Egypt and the Philistines, pottery analysis and evidence for important figures such as King David, Herod the Great, and others. This course prepares students for an optional trip to Israel for an excavation in summer.

AN 387 Archaeology, Ideology and Sacred Sites in the Ancient Near East (4)

This course begins with how archaeology has been done in Israel and a survey of the history of the region, beginning with the earliest sacred sites to the destruction of the Jerusalem Temple in 70 AD, and discussion of what happened after this important Jewish monument and holy site was lost. Then the development of Christianity in the land is investigated, and how and when Christians established sacred sites. Next the arrival of Islam in the region and its holy sites in Jerusalem are discussed. The topics include how each group interpreted archaeological data of their holy sites. A central focus of the course is Jerusalem due to its importance for all three regions.

21. Committee deferred the requests from the following departments/programs to approve undergraduate-level *course renumbering* from 3 digits to 4, to be effective Fall 2017.

Department of Communication and Journalism (COM, JRN rubrics)

Department of Linguistics (ALS, ESL, LIN rubrics)

Department of ~~Musie~~, Theatre and ~~Dance~~ (THE rubric)

Department of Mathematics and Statistics (ACS, APM, MOR, MTE, MTH rubrics)

22. Committee approved the requests from the following departments/programs to approve undergraduate-level *course renumbering* from 3 digits to 4, to be effective Fall 2017.

Department of Modern Languages and Literatures (ARB, FRH, LTN, GRM, HBR, JPN, IT, ML, SPN)

Department of Psychology (PSY rubric)