

**Agendum
Oakland University
Board of Trustees Formal Session
October 12, 2020**

**APPOINTMENT OF THE EXECUTIVE VICE PRESIDENT
FOR ACADEMIC AFFAIRS AND PROVOST
A Recommendation**

1. **Division:** Academic Affairs.

2. **Introduction:** Dr. Britt Rios-Ellis obtained her Doctor of Philosophy in Community Health from the University of Oregon and her Master of Science in Kinesiology. She joined California State University Long Beach in 1994 as an Assistant Professor of Health Sciences and was awarded tenure in 1998. She was principal investigator and project director of several community based and academic programs totaling over 50 million dollars and served as the Founding Director of the NCLR (now UnidosUS)/CSULB Center for Latino Community Health, Evaluation, & Leadership Training and *CENTRO SALUD ES CULTURA*, both in Long Beach. In 2013 Dr. Rios-Ellis received the Outstanding Professor Award, CSULB's highest honor.

Following a 20-year career as Professor, Dr. Rios-Ellis was named the founding Dean of the College of Health Sciences and Human Services (CHSHS) at California State University Monterey Bay. Under Dr. Rios-Ellis leadership, she expanded the College of Health Sciences and Human Services budget by 50% and partnered with local health care providers creating over two million dollars of funding in support of the Master of Science Physician Assistant Program, the first of its kind in the 23-campus CSU system. In addition, CHSHS now ranks second among five colleges, with over three million in grant funding. Dean Rios-Ellis has increased tenure track faculty lines, and has had great success in recruiting Underrepresented Minority (URM) faculty hires. CHSHS is leading the university in both URM faculty and staff hires. Notable also is the higher percent, approximately 60% of chairs and program directors within CHSHS who are URM and first generation-educated.

She served as Principal Investigator, co-PI, or Project Director for over 55 million in funding from various governmental, nongovernmental, and private funders, including the National Institutes of Health, National Institutes of Minority Health and Health Disparities, U.S. Office of Minority Health, the U.S. Department of Education, and the Centers for Disease Control and Prevention, among others.

Dr. Rios-Ellis was responsible for bridging the liberal arts, sciences, and engineering with the health sciences to ensure student success by building an environment and strategies that clearly reflected cultural and linguistic capital, historic achievements, and student life contexts resulting in a strong student sense of belonging and support throughout their academic journeys. She received many awards, published numerous journal articles, national white papers, and has presented at various conferences at national and international venues.

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The President has consulted with all University constituencies, and recommends the appointment of Dr. Britt Rios-Ellis to the position of Executive Vice President for Academic Affairs and Provost.

An Employment Agreement between Dr. Rios-Ellis and Oakland University was reviewed and approved by the Office of the Vice President for Legal Affairs and General Counsel prior to its execution, is in compliance with the law and Oakland University's policies and regulations, and conforms to the legal standards and policies of the Vice President for Legal Affairs and General Counsel. The Employment Agreement is contingent upon the approval of the Board of Trustees.

3. **Previous Board Action:** None.

4. **Budget Implications:** Funding for the Executive Vice President for Academic Affairs and Provost position is included in the General Fund Budget approved annually by the Board.

5. **Educational Implications:** Appointing an Executive Vice President for Academic Affairs and Provost will enrich academic and administrative leadership at Oakland University. The Executive Vice President for Academic Affairs and Provost will be the University's chief academic officer with general responsibilities for the University's academic programs, personnel, and resources. The Provost has direct oversight responsibility for the College of Arts and Sciences and the Schools of Education and Human Services, Business Administration, Engineering and Computer Science, Nursing, Health Sciences, the Oakland University William Beaumont School of Medicine, the University Libraries and other divisional units.

6. **Personnel Implications:** The personnel implications are as outlined in the recommendation below.

7. **University Reviews/Approvals:** An extensive review of Dr. Rios-Ellis' professional record and accomplishments was conducted by the Interim Executive Vice President for Academic Affairs and Provost, the President, and Oakland University's Provost Screening Committee.

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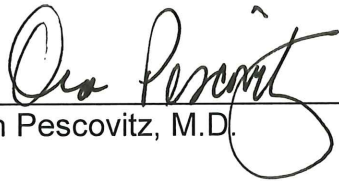
8. Recommendation:

RESOLVED, that the Board of Trustees appoints Dr. Britt Rios-Ellis to the position of Executive Vice President for Academic Affairs and Provost, and confirms her appointment as a Professor of Public and Environmental Wellness with tenure, effective October 8, 2020, in accordance with and subject to the terms and conditions of the Employment Agreement between Dr. Britt Rios-Ellis and Oakland University.

9. Attachments:

A. Curriculum Vita.

Recommended on 10/8, 2020
to the Board for approval by



Ora Hirsch Pescovitz, M.D.
President

Britt Rios-Ellis, Ph.D.

EDUCATION

DOCTORATE IN COMMUNITY HEALTH, Ph.D. University of Oregon, Department of School and Community Health	1992
CERTIFICATE IN WOMEN'S STUDIES University of Oregon, Center for the Study of Women in Society	1992
MASTER OF HEALTH AND FITNESS MANAGEMENT, M.S. University of Oregon, Department of School and Community Health	1989
BACHELOR IN POLITICAL SCIENCE AND SPANISH, B.A. University of Oregon, Departments of Romance Languages and Political Science	1987
UNIVERSITY OF NEW SOUTH WALES Sydney, Australia	1984
UNIVERSITY OF GUADALAJARA Guadalajara, Jalisco, México	1982

ADMINISTRATIVE DEVELOPMENT

Academic Impressions, Navigating Change , Philadelphia, PA	2019
Higher Education Resource Services (HERS) Bryn Mawr Summer Institute	2018
American Conference of Academic Deans, ACAD	2017-2020
Management and Leadership in Higher Education (MLE Program) , Harvard University	2013

EMPLOYMENT

CALIFORNIA STATE UNIVERSITY MONTEREY BAY, Seaside, CA College of Health Sciences and Human Services, Founding Dean	2014-present
CENTRO SALUD ES CULTURA, Long Beach, CA Center Founder and Former Director	2013-2014
CALIFORNIA STATE UNIVERSITY, LONG BEACH Department of Health Science, Full Professor (2006-2015), Associate (1998-2006), Assistant (1994-1998)	1994-2014
NCLR/CSULB CENTER FOR LATINO COMMUNITY HEALTH, EVALUATION AND LEADERSHIP TRAINING, Long Beach, CA Center Founder and Former Director	2005-2015
UNIVERSITY OF CALIFORNIA IRVINE, PRIME-LC PROGRAM, Irvine, CA Part-time Professor of Latino Medicine	2012-2014
CALIFORNIA STATE UNIVERSITY, LONG BEACH Health Science Graduate Program Co-Director	2012-2014
JAPAN CENTER FOR FAMILY AND CHILD RESEARCH, Tokyo Research Fellow on <i>Jjime</i> (Bullying) funded by the Japanese Ministry of Education	1997
UNIVERSIDAD PEDAGÓGICA NACIONAL, BAJA CALIFORNIA School of Education, Long Beach, CA, Assistant Professor	1995

UNIVERSITY OF MARYLAND, College Park Department of Health Education, Full-time Lecturer	1993-1994
MARYMOUNT UNIVERSITY, Arlington, VA Department of Education, Part-time Lecturer	1993-1994
ARLINGTON COUNTY AIDS/STI Bureau, Arlington, VA Department of Human Services, AIDS/Health Education and Prevention Coordinator	1993
NATIONAL COALITION OF HISPANIC HEALTH AND HUMAN SERVICES ORGANIZATIONS (COSSMHO), Washington, D.C., Post-Doc Research Fellowship	1992-1993
UNIVERSITY OF MARYLAND, College Park, MD Department of Health Education, Lecturer	1992-1993
LANE COMMUNITY COLLEGE, Eugene, OR Department of Health and Physical Education, Full-time Instructor	1990-1992
LANE COMMUNITY COLLEGE, Eugene, OR Department of Social Sciences, Chemical Dependency Counselor Training Program, Instructor and Co-Coordinator	1991-1992
UNIVERSITY OF OREGON, Eugene, OR Student Health Center, Lead Health Education Counselor	1991-1992
UNIVERSITY OF OREGON, Eugene, OR Recreation and Intramurals, Recreational Class Lead Instructor and Coordinator	1987-1989

ADMINISTRATIVE EXPERIENCE

FOUNDING DEAN, COLLEGE OF HEALTH SCIENCES AND HUMAN SERVICES

2014-present

The College of Health Sciences and Human Services (CHSHS) is comprised of the: Kinesiology; Health, Human Services, and Public Policy; Nursing; and Social Work Departments, as well as the Master of Science Physician Assistant Program (MSPA).

Led the college in strategic planning, planned and gained approval for the following degree programs: MSPA, Master of Public Administration (MPA), and Master of Public Health (MPH). The MSPA Program is the first in the California State University System and is now in recruitment of its third student cohort. Raised 2.2 million in private donations and grants to support the MSPA. Thus far, I have fully established two new academic departments: Nursing and Social Work, and one new program, MSPA.

Expanded the College of Health Sciences and Human Services budget from 4 to 6 million annually, as well as 2 million in self-support through the BSN and MSPA programs. In addition, CHSHS now ranks second among five colleges with over 3 million in grant funding. Work with over 100 faculty and doubled tenure track faculty lines since 2014, particularly with URM faculty hires. CHSHS is leading the university in both URM faculty and staff hires. Increased URM faculty and staff hires from two faculty to represent nearly 30% of tenure track faculty and permanent staff hires in CHSHS. Furthermore, 60% of chairs and program directors within CHSHS are URM and first generation-educated.

Leading CHSHS in the development and modification of COVID-19-specific protocols to help our students return to their clinical, social work, and employment-related placements. Working with CSU Chancellor's Office and health sciences and human services dean to develop protocols for appropriate PPE level to ensure faculty, staff, and students' ability to engage in face-to-face clinical learning and field work.

Effectively led faculty through the accreditation processes by the accrediting bodies of the ARC-PA, CCNE, and the CSWE, and am working with faculty to prepare for accreditation by the CEPH. Our ARC-PA accreditation site visit had no citations or observations (perfect score) and we were recently accredited for eight years (maximum time for CSWE), and five years from CCNE as new program.

Created partnerships with local hospitals, clinics, health networks, and community-based organizations to increase the impact of CHSHS on the health of local communities and ensure we are effectively meeting regional workforce needs. Built a strong and vibrant External Leadership Council of said partners.

Established the CHSHS Diversity Celebration Series to highlight contributions of diverse national leaders for Hispanic Heritage Month, World AIDS Day, African American History Month, and National Minority Health Month (Speakers have included Councilman and former State Senator Gil Cedillo, Congressional Representative and Majority Whip Jim Clyburn, Congressional Representative Dr. Donna Christensen, Dr. Camara Jones, and other national and international thought leaders). Raised over \$500,000 to support this initiative and other grant-related efforts to support URM student success and faculty development.

Despite its short history, under my leadership CHSHS is ranked #2 among the colleges in active development and advancement and #2 in grant making activities. Working with congressional partners on a \$10 million project to assist in funding a building for CHSHS to train future professionals and alleviate the lack of health care and human services providers in the California Central Coast region.

Worked with faculty to establish the first college-wide Committee on Inclusivity and Social Equity and the first college-specific strategic plan for inclusive excellence.

Authored grants and raised foundation dollars to ensure ongoing support of a high risk, underserved homeless community. Established the Center for Community Health Engagement/*Centro CHE* to work in the homeless community of Chinatown in Salinas to facilitate community wellness through access to housing, health care, and human services. Raised over \$600,000 in this effort, and partnered with MidPen (nonprofit housing agency) in a proposal to finish building out CHE, which is scheduled to open in the summer of 2020.

Engaged CHSHS faculty and staff in a media effort to film and produce multiple promotional videos to disseminate widely regarding faculty, program, and department expertise. Develop CHSHS branding and college materials in both English and Spanish to create regionally, culturally, and linguistically resonant outreach materials.

Engaged faculty throughout the college and the CSUMB Senate in developing and adopting clinical faculty guidelines for retention, tenure, and promotion for our university's first clinical programs.

Worked with administrative leaders throughout the university to ensure that our Spanish speaking families have access to transcoded messages associated with the COVID-19 outbreak. Serve on the Infectious Disease Response Team for CSUMB.

CENTRO SALUD ES CULTURA, Long Beach, CA

2013-2014

Center Founder and Director

Founded an applied research and community center within an underserved neighborhood in Long Beach. Conducted community-based research and health and educational interventions while reinforcing cultural capital and resilience. The *Centro* offered regular cultural celebrations, tutoring (by Latino CSULB Student Scholars), Zumba classes, educational interventions, and other activities. Actively raised private donations and wrote grant proposals in support of the *Centro's* efforts.

NCLR/CSULB CENTER FOR LATINO COMMUNITY HEALTH, EVALUATION AND LEADERSHIP TRAINING, Long Beach, CA

2005-2015

Center Founder and Director

Founded the NCLR/CSULB Center after working for eight years as a health program consultant and evaluation lead for NCLR (now *Unidos US*), the largest Latino advocacy organization in the United States. Developed and established research protocols and secured research and program funding from various federal and private sources. Worked throughout the 48 contiguous states, as well as Puerto Rico on developing, delivering, and evaluating health interventions on a myriad of topics including diabetes, obesity, HIV/AIDS, sexual and reproductive health, hypercholesterolemia, depression and mental health issues, etc...

Established Center faculty and student peer mentorship programs and created educational initiatives to improve outcomes for underrepresented students and communities across university within five of seven colleges. Supervised a team of 8 faculty associates, 10 full-time staff, and 65 student staff members annually and worked across multiple colleges to ensure integration of best practices throughout all STEM, liberal arts, and health-related disciplines.

I was responsible for bridging the liberal arts, sciences, and engineering with the health sciences to ensure student success by building an environment and strategies that clearly reflected cultural and linguistic capital, as well as historic accomplishments, so that students had a strong sense of belonging and were supported throughout their academic journey.

Served as Principal Investigator, co-PI, or Project Director for over 50 million in funding from the National Institutes of Health, National Institutes of Minority Health and Health Disparities, U.S. Office of Minority Health, Substance Abuse and Mental Health Resources Administration, the U.S. Department of Education, Health Resources Services Administration, Centers for Medicare and Medicaid Services, and the Centers for Disease Control and Prevention, among others.

Engaged in active development through fundraising for the Center. Envisioned and carried out conferences on an annual basis, including the Latino Health Equity Conference, which involved over ten CSUs, multiple UCs, and other universities. The Latino Health Equity Conference had a regular attendance of over 500 and was designed to further student research capacity while exposing students and faculty to renowned Latino scholars.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

2012-2014

Department of Health Science, Graduate Program, Long Beach, CA, **co-Director**

Recruited, reviewed, and interviewed applicants for the Health Science Graduate Program, facilitated curricular changes and adaptations, ensured smooth and effective running of graduate program, worked with department chair to ensure accreditation from the Council on Education in Public Health, represented program at internal and external graduate events and mixers.

EDUCATIONAL LEADERSHIP EXPERIENCE (SELECTED)

- Center for Latino Community Health, Evaluation and Leadership Training in collaboration with the Colleges of Health and Human Services, Natural Sciences and Mathematics, Engineering, and Liberal Arts (CSULB)**
- National Institutes of Health: National Institute of Minority Health and Health Disparities (NIMHD) BUILD Initiative** 2014
- Work with two other Principal Investigators leading a campus-wide initiative to create an educational pipeline to the doctorate for underrepresented African American, Latino, and Native American students in the behavioral and biomedical sciences Principal Investigator for the College of Health and Human Services on a \$22.7 million grant (\$28.2 with indirect costs) prior to leaving CSULB to assume position as Dean of the College of Health Sciences and Human Services at California State University Monterey Bay. Project is currently under its second five-year renewal.
- Alliance for Health Opportunities Research Advancement (AHORA)-National Institutes of Health: National Institute of Minority Health and Health Disparities (NIMHD), (CSULB)** 2013-2014
- As co-Principal Investigator I collaboratively led a campus wide initiative across four colleges (Health and Human Services, Liberal Arts, Natural Sciences, and Engineering) to create an educational pipeline to the doctorate for underrepresented African American, Latino, and Native American students based on best practices in the biomedical and behavioral sciences. Conducted a SWOT analysis with local, regional, and national partners actively engaged in efforts for educational equity. Envisioned, led, and ensured the effective development and adaptation of research instruments, focus group and interview guides, and other materials. Worked with co-PI representatives in the three colleges to integrate project findings into larger BUILD initiative (\$3.5 to \$5 million per year for up to 10 years). CSULB was the only university in California selected among 16 universities in the US for the planning initiative.
- Center for Latino Community Health, Evaluation and Leadership Training in collaboration with the Colleges of Engineering and Natural Sciences and Mathematics (CSULB), and local Chicano and Latino artists**
- US Department of Education Hispanic Serving Institution Title V STEM Project, Latino STEM Success, Principal Investigator** 2011-2014
- Worked to develop project deliverables and measurement tools, supervised staff and faculty across colleges, envisioned, led, and ensured effective development of curriculum, project deliverables, peer tutoring and mentoring program-*Promotores de STEM*, supervised the development of Spanish language university websites, bilingual/bicultural parent welcome events, student orientations, *promotores* training, led report development and budget management, ensured that all activities and project deliverables were implemented within a timely and cost-effective manner.
- Research Infrastructure in Minority Institutions Project, National Institute of Minority Health and Health Disparities (NIMHD), Director of the Student Core (CSULB)** 2009-2014
- Developed Health Disparities and Research in the United States graduate and undergraduate courses, created and provided training in research methods to research scholars, trained faculty in mentorship with particular focus on understanding the needs and experiences of first generation-educated underrepresented minority students, coordinated research scholar mentorship efforts, develop and institutionalized courses in Health Disparities and Equity.
- Hispanic Serving Institution Development *Mi Casa: Mi Universidad*, U.S. Department of Education Co-Principal Investigator (CSULB)** 2006-2011
- Served as principal author and co-Principal Investigator for the five-year development grant that made CSULB a Hispanic Serving Institution, developed all project instruments, established a Latino-specific culturally relevant advising curriculum, supervised all project deliverables and activities, increased campus and community awareness of goals of Title V initiative. Project efforts led to the US Department of Education's recognition of CSULB as having developed national best practices in working with Latino students.

INTERNATIONAL STUDY ABROAD EFFORTS

- CSUMB College of Health Sciences and Human Services & Universidad Anahuac Puebla, Administrative Lead** 2017
- Received a \$25,000 grant from the U.S. State Department to support 22 Spanish language heritage speakers to study public health, Mexican identity, and Spanish at the *Universidad Anahuac* in Puebla, Mexico; Worked with California Endowment to acquire small \$10,000 grant to support US resident, non-citizen students; Collaborated with co-faculty lead to design curriculum and lead student activities in Puebla.
- CSUMB College of Health Sciences and Human Services & Universidad Intercultural Maya Quintana Roo, Administrative Lead** 2015
- Received a \$25,000 grant from 100,000 Strong to develop a study abroad project in the Mexican Yucatán focusing on Mayan and Latino health, developed collaborations with the *Universidad Intercultural Maya Quintana Roo* in Jose Maria Morelos, *Fundación Hacienda Mundo Maya*, *Kaxil Kiuc* Biosphere, and Millsaps University and other entities to create a community based participatory research and study abroad program for CSUMB students; developed a short film to promote the program with filmmaker Martin Escalante.
- CSULB College of Health and Human Services & Universidad Autónoma de Yucatán, Administrative Lead** 2014
- Received a \$25,000 grant from 100,000 Strong to develop a study abroad project in the Mexican Yucatán focusing on Mayan health, in collaboration with the *Universidad Autónoma de Yucatán* in Merida, the *Fundación Hacienda Mundo Maya*, *Kaxil Kiuc* Biosphere, and Millsaps University to create a community based participatory research and study abroad program for CSULB students.

INTERNATIONAL SERVICE, CONSULTING, AND RESEARCH

- U.S. State Department, Beijing, China, People to People, Women's Health Advisory Group** 2014
Selected to serve on a six-person women's health delegation led by Tina Tchen, former Chief of Staff to First Lady Michelle Obama, in conjunction with former U.S. Secretary of State John Kerry to foster greater women's health protection in China. Presented on the role and potential of community health workers to create women's health equity in China.
- Mexican American Leadership Initiative, Yucatán, México** 2014
Selected as a delegate by the U.S. Mexico Foundation to create educational exchange programs and foster philanthropic interests in bi-national collaboration on community-based projects in the Yucatán.
- Mothers to Mothers International, Cape Town, South Africa** 2013
Worked with Mothers to Mothers to provide evaluation and research consultancy to peer-education eight country project, met with staff and senior advisors to help create an HIV/AIDS community health worker research platform.
- Mexican Consulate, Los Angeles, CA** 2005
Served as the co-coordinator of the *Comité de Selección de Consejeros para el Instituto de Mexicanos en el Exterior*
Co-led the process and developed criteria for interviewing and selecting the 11 Los Angeles advisors to President Fox and incumbent President Calderon. Accompanied delegation to *Los Pinos* and the *Ministerio de Educación Mexicana*
- Pan American Health Organization (PAHO), Washington, DC and Brazil** 2001-2002
Served as an expert consultant for two regional meetings in Rio de Janeiro and Foz de Iguazu on tobacco prevention/health promotion to develop and evaluate tobacco control programs, formulated multilingual reports on proceedings and presented findings.
- Japan Center for Family and Child Research, Tokyo, Japan** 1997
Served as a research fellow and conducted research regarding *Ijime* (bullying) in Japan, formulated and presented recommendations for prevention and resolution for the Japanese Department of Education, prepare and a report published in the annual Japan Center for Family and Child Research Manuscript.

NATIONAL GOVERNMENT, COUNTY, AND NGO SERVICE AND EXPERIENCE

- AltaMed Health Services: Young Advocates for Action and Sustainability (YAAS), (in partnership with The Wall/ Las Memorias) Curriculum Author** 2019
Designed and wrote a peer-to-peer training manual designed to promote health, wellness, and leadership among gay, bisexual, and queer Latino and African-American men.
- CDC/HRSA Advisory Committee on HIV, Viral Hepatitis and STD Prevention and Treatment (CHACHSPT) Federally Commissioned Member** 2011-2015
Attended federal biannual and other meetings as required of members, provided both the CDC and HRSA with innovative recommendations regarding HIV and AIDS prevention, outreach, testing and treatment to at-risk and high-risk populations, provided suggestions and information regarding how best to normalize and conduct HIV testing throughout the U.S.
- Centers for Disease Control and Prevention, Health Resource Services Administration Advisory Council, Sexual Health Workgroup, Co-Chair** 2012-2014
- National Latino AIDS Action Network, Elected Co-Chair** 2010-2012
Represented national Pan Latino communities' quest for health parity and HIV/AIDS prevention and services throughout the U.S. and Puerto Rico, as well as at international HIV/AIDS conferences. Advocated for Latino communities' through presentations and conferences and monitored and recruited membership and attendance at events.
- President's Advisory Council on HIV/AIDS (PACHA)/CDC/HRSA CHACHSPT HIV Disclosure Work Group Elected Member** 2011-2013
Worked with HIV Disclosure Work Group to develop and implement a national strategy to ensure HIV disclosure without fear of stigmatization, legal repercussions, or impact on medical care options; provided suggestions and information regarding how best to normalize and conduct HIV testing; established best practices guidelines for HIV disclosure for policy development.
- National Institutes of Health, Office of AIDS Research, Hispanic Advisory Group Co-Chair** 2010-2015
Asked by Dr. Jack Whitescarver to serve as a key member and co-chair of several HIV/AIDS related research and service efforts targeting the Latino community; attend meetings, national and international conferences, and technical assistance groups

to provide insight to future Office of AIDS Research activities focusing on Latino HIV/AIDS prevention, testing, and treatment.

Substance Abuse and Mental Health Services Administration, U.S. Advisory Committee for Women's Services 2007-2010
Federally Commissioned Special Government Employee

Served as an advisor to the Associate Director of SAMHSA on appropriate activities with respect to women's chemical use and dependency and mental health services, attend biannual meetings in Rockville, MD or other site to provide recommendations.

YMCA of the USA ACTIVATE AMERICA, Chicago, IL 2009-2010
Evaluation Expert

Provided input regarding national evaluation strategy for Activate America initiative, ensure the integration and use of community and culturally-based community based participatory research strategies

YMCA of the USA ACTIVATE AMERICA, LATINO AFRICAN AMERICAN SERVICES, Chicago, IL 2008-2009
Integration Expert

Attended Latino–African American Services Integration meetings and provided input regarding national YMCA utilization strategy, ensured the use of community and culturally-based community based services integration strategies that meet the needs of diverse African American and Latino communities nationally, such as community health worker strategies for integration of services.

PUBLICATIONS

Peer-reviewed Publications under Review or Revision

Globerman, J., Gogolishvili, D., Brizay, U., Bird, M., **Rios-Ellis, B.**, Schoffel, L., Gangbar, K., Rourke, S., & Heidari, S. (2020). Benefits and challenges of community-academic partnerships in HIV-related research: A systematic review *Progress in Community Health Partnerships: Research, Education, and Action*.

Sosa-Prado, B., Nguyen-Rodriguez, S., & **Rios-Ellis, B.** (2020). Acculturation and dietary intake of Latina Mothers in Los Angeles County. Manuscript under review by *Californian Journal of Health Promotion*.

Rios-Ellis, B., Rascon, M., Galvez, G., Inzunza-Franco, G., & Thoman, D. (2020). The efficacy of the *Promotores de Educación* Program in improving Latino student GPA: Optimizing cultural and academic capital through peer mentorship. Manuscript under preparation for submission to the *Journal of Hispanic Higher Education*.

Rios-Ellis, B., Bird, M., Nguyen-Rodriguez, S., Galvez, G., Vega-Garcia, M., & Rascon, M. (2020). Obesity prevention among Latino adolescents: The Youth Empowerment for Success-*Si Se Puede* Project. Manuscript under revision for the *Journal of Childhood Obesity*.

Peer-reviewed Publications (15 of 25)

Garcia, M., Gatdula, N., Bonilla, E., **Rios-Ellis, B.**, Bird, M., Frank, G.C. & Galvez, G. (2019). Engaging intergenerational Hispanics/Latinos to examine factors influencing childhood obesity using the PRECEDE-PROCEED Model. Manuscript accepted for publication in the *Maternal and Child Health Journal*.

McDonough, M., Vargas, M., Nguyen-Rodriguez, S., Garcia, M., Galvez, G., & **Rios-Ellis, B.** (2016). *Mujer Sana, Familia Fuerte*: The Effects of a Culturally-Relevant, Community-Based, *Promotores* Program to Increase Cervical Cancer Screening among Latinas. *Journal of Health Care for the Poor and Underserved*, 27: 568-579.

Rios-Ellis, B., Becker, D., Espinoza, L., Nguyen-Rodriguez, S., Galvez, G., Topete, E., Arroyo, L., Diaz, G., & Carrichi, A. (2015). *Salud es Cultura: ¡Protégete!* Pilot results of a culturally relevant intervention to reduce HIV/AIDS stigma in underserved Latino communities. *Public Health Reports*, 30: 458-467.

Rios-Ellis, B., Rascon, M., Galvez, G., Inzunza-Franco, G., Bellamy, L., & Torres, A. (2015). Creating a model of Latino peer education: Weaving cultural capital into the academic and institutional fabric of an urban university setting. *Education in Urban Society*; 47(1):33-55.

Rios-Ellis, B., Nguyen-Rodriguez, S., Espinoza, L., Garcia-Vega, M., & Galvez, G., (2014). Engaging community with *Promotoras de salud* to support infant nutrition and breastfeeding among Latinas residing in Los Angeles County: *Salud con Hyland's*. *Health Care for Women International*, 00:1-19.

Frank, G. Beaudoin, J., Rascon, M., Garcia-Vega, M., & **Rios-Ellis, B.** (2013). Development of a culturally-relevant nutrition promotion course for Latinos. *Journal of Family and Consumer Sciences*, 105(1), 10-17.

Rios-Ellis, B., Canjura, A.C., Korosteleva, O., Garcia, M., & Bird, M. (2011). *Rompe el Silencio*: Break the Silence-Increasing sexual communication in Latina intergenerational family dyads. *Hispanic Health International*, 9(4), 1-13.

Allen, V.C., Lachance, C., **Rios-Ellis, B.**, & Kaphingst, K.A. (2011). Issues in the assessment of “race” among Latinos: Implications for public health. *Hispanic Journal of Behavioral Sciences*, 33: 411-424.

Rios-Ellis, B., Espinoza, L., Bird, M., Garcia, M., Hoyt-D'Anna, L. & Bellamy, L. (2010). Increasing HIV-related knowledge, communication, and testing intentions among Latinos: *Protege tu familia: Hazte la prueba*. Journal of Healthcare for the Poor and Underserved. Supplement 21(3).

Kaphingst, K.A., Lachance, C.R., Gepp, A., Hoyt D'Anna, L., **Rios-Ellis, B.**, (2009). Educating underserved Latino communities about family health history using lay health advisors. Public Health Genomics. (DOI:10.1159/000272456)

Rios-Ellis, B., Frates, J., Hoyt D'Anna, L., Dwyer, M., Ugarte, C., & Lopez-Zetina, J. (2008). Addressing the need for access to culturally and linguistically appropriate HIV/AIDS prevention for Latinos. Journal of Immigrant and Minority Health, 10: 445-460.

Rios-Ellis, B., & Frates, J. (2004). The Latino Healthcare Professionals Project: Responding to the diverse needs of the 21st century. Journal of Health Administration Education, 22(2), 171-187.

Rios-Ellis, B., Leon, R., Trujillo, E., Enguidanos, S., Dwyer, M., Ugarte, C., & Roman, R. (2003). *De la palabra a la acción: La evolución de una encuesta nacional de Latinas y VIH/SIDA*. Ciencias de la Conducta, 18(1), pp. 78-104.

Rios-Ellis, B., Bellamy, L., & Shoji, J. (2000). An examination of specific types of *ijime* and their prevalence within Japanese schools. School Psychology International, 21(3): 227-241.

de la Torre, A., Friis, R., **Ellis, B.**, Hunter, H. & Garcia, L. (1999). The health insurance status of older Latinas: A population at risk. Border Health, 4(1), 23-31.

Book Chapters (selected)

Bird, M., **Rios-Ellis, B.**, Globerman, J., Gogolishvili, D., Rourke, S.B., Beadle de Palomo, F., Brizay, U., Golob, L., & Heidari, S. (2017). Using Community-Based Participatory Research to prevent HIV and AIDS: Case studies from three countries, Handbook of Community-based Participatory Research, Coughlin, S., Smith, A., & Fernandez, M.E. (Eds.), Oxford University Press.

Rios-Ellis, B., Rodriguez-Nguyen, S., Garcia-Vega, M., Gatdula, N., Rascon, M. & Galvez, G. (2014). *Comienzo Sano: Familia Saludable*: An innovative model to address Latino childhood obesity through community-based participatory research and bilingual family-focused curriculum. Chapter 17 in *Obesity Interventions in Underserved Communities in the U.S.: Evidence and Directions*. V. Brennan, Kumanyika, S., & Zambrana, R. (Eds). Johns Hopkins University Press.

Rios-Ellis, B. (2012). Improving Latina intergenerational family-based communication to decrease sexual risk. Invited Chapter in *HIV Prevention with Latinos: Theory, Research, and Practice*, Organista, K. (Ed.), Oxford University Press.

Rios-Ellis, B. (2004). BE SAFE: A cultural competency model for Latinos. Chief editor, first author of the Facts chapter, second author on the Barriers to Care and Sensitivity of the Provider chapters. National Minority AIDS Education and Training Center, Howard University Press, HRSA HIV/AIDS Bureau, Grant No. 6 H4AH0066-0201.

Rios-Ellis, B., & Figueroa, M. (1998). HIV/AIDS. In Alan Henderson, Sally Champlin, & William Evashwick (Eds.), Promoting teen health: Linking schools, health organizations, and community. Newbury Park: Sage Publications.

Zambrana, R., & **Ellis, B.** (1995). Contemporary research issues in Hispanic/Latino Women's Health. In Diane Adams (Ed.), Women of Color: A Cultural Diversity Health Perspective. Newbury Park: Sage Publications.

White Papers/NGO Reports (selected)

Rios-Ellis, B., Organista, K., Becker, D., Espinoza, L., Bird, M., Galvez, G. & Rascon, M. (2013). *Integrando Nuestra Visión: HIV/AIDS Prevention and Treatment through a Latino lens of community-engaged theory, research, and practice*. Washington, DC: National Council of La Raza, pgs. 1-72.
<http://publications.nclr.org/bitstream/handle/123456789/1116/WHITEPAPERINV2014.pdf?sequence=1&isAllowed=y>

Rios-Ellis, B., Organista, K., et al. (2011). *¿A Dónde Vamos?* New Directions for Culturally Relevant Latino Community Involvement in HIV/AIDS Prevention and Services Research, Washington, DC: National Council of La Raza (NCLR), 2011,
<http://issuu.com/nclr/docs/adondevamos?mode=window&backgroundColor=%23222222>.

Rios-Ellis, B. (2006). Redefining HIV/AIDS for Latinos. A promising new paradigm for addressing HIV/AIDS in the Hispanic community. Report published by the National Council of La Raza, available at www.nclr.org.
http://publications.nclr.org/bitstream/handle/123456789/1166/42686_file_WP_06_HIV_AIDS_FNL.pdf?sequence=1&isAllowed=y

Rios-Ellis, B., Aguilar-Gaxiola, S., Cabassa, L., Caetano, R., Comas-Diaz, L., Flores, Y., Gonzalez, H., Lopez, S., Lopez-Zetina, J., Rodriguez Chandler, L., Leon, R., & Ugarte, C. (2005). Critical disparities in Latino mental health. Transforming research into action. Report published by the National Council of La Raza, available at:

Rios-Ellis, B., & Carreón, R. (2002). National Association of Community Health Centers, (2001). Every Step Counts... *Cada Paso Cuenta*. Principle writing consultant responsible for editing and writing Program Guide and Training Manual. National Association of Community Health Centers in collaboration with the Centers for Disease Control and Prevention.

Costa da Silva e Goldfarb, L., **Rios-Ellis, B.**, & Molinari, M. (2001). Latin America and the tobacco experience: A recent assessment of Argentina, Bolivia, Brazil, Chile, Costa Rica, México, Paraguay, and Perú. Report written for the World Health Organization/Pan American Health Organization based on the Initiative for a Tobacco Free World Conference, Rio de Janeiro, Brasil, July 23 to 26.

Rios-Ellis, B. (1997). *Ijime: Prevalence and Strategies for Prevention*. Manuscript published by the Japan Center for Family and Child Research in Tokyo, Japan.

Abstracts and Presentations (50 Selected of 164)

Bonilla, E., Bird, M., Nguyen-Rodriguez, S., **Rios-Ellis, B.**, Garcia-Vega, M., Lucas, W., & Martinez, C. (2018). *¡Salud a la Vida!*: Cheers to Life! A University and Community-Based Prevention Intervention to Address HIV, Hepatitis C, Alcohol, and Substance Abuse among Latinx Young Adults. American Public Health Association 146th Annual Meeting and Exposition, San Diego, CA. Abstract publication and presentation.

Barriere, H., **Rios-Ellis, B.**, Gatdula, N., & Bonilla, E., (2016). Addressing Latino STEM attrition and gender bias through parental involvement. 3rd Biennial Latina Researchers Conference, University of the Incarnate Word, San Antonio, TX. Abstract publication and oral presentation.

Bird, M., **Rios-Ellis, B.**, Marinez, E., Thoman, D., & Rascon, M. (2014). Hispanic Health Opportunity Learning Alliance: Training a diverse health workforce. American Public Health Association 142nd Annual Meeting and Exposition, New Orleans, Abstract publication and presentation.

Rios-Ellis, B., Molina, E. & Duman, M. (2014). Cultivating cultural capital in the STEM and biomedical fields to reinforce Latino academic success. American Association of Hispanics in Higher Education. Presentation. March 6-8, Costa Mesa, CA.

Bird, M., **Rios-Ellis, B.**, Rascon, M., & Garcia, M. (2013). Development of researchers in minority health and health disparities. American Public Health Association 141st Annual Meeting and Exposition, Boston, MA, Presentation.

Rios-Ellis, B., Rascon, M., Garcia-Vega, M. & Frank, G. (2012). Latino Nutrition and Chronic Disease Prevention: A multidisciplinary program to enhance teaching, research and training for underrepresented students. Science of Eliminating Health Disparities Summit. National Harbor, MD. Poster presentation and abstract publication.

Rios-Ellis, B., Bird, M., Garcia-Vega, M. & Rodriguez-Nguyen, S. (2012). Youth Empowerment for Success (YES!) *Si Se Puede* project: Early adolescent development for at risk Latino youth. Science of Eliminating Health Disparities Summit. National Harbor, MD. Poster presentation and abstract publication.

Rascon, M., **Rios-Ellis, B.**, Frank, G., & Garcia-Vega, M. (2012). Latino nutrition, health and chronic disease prevention: Institutionalizing Latino specific cultural competency through university-based curriculum development. American Public Health Association 140th Annual Meeting and Exposition, San Francisco, CA. Presentation.

Rios-Ellis, B., Garcia, M., Gatdula, N., Espinoza, L. (2012). *Hablando Claro*: Applying an Intergenerational Approach to HIV/AIDS Prevention among Latinas in Los Angeles County. United States Conference on AIDS, Las Vegas, Nevada. Abstract and Presentation.

Rios-Ellis, B. & Vega, M. (2012). Latinas and HIV/AIDS risk: New perspectives on contexts. XIX International AIDS Conference, Washington D.C., USA. Presentation.

Garcia-Vega, M., **Rios-Ellis, B.**, Rascon, M., & Nguyen-Rodriguez, S. (2011). Latino nutrition and chronic disease prevention: Multidisciplinary program to enhance teaching, research, and experiential learning opportunities for underrepresented students. American Public Health Association, 139th Annual Meeting and Exposition, Washington, DC. Presentation and abstract publication.

Rios-Ellis, B. Garcia-Vega, M., Parga, M., Gatdula, N., & Espinoza, L. (2011). Understanding and improving sexual risk communication among Latina intergenerational immigrant and non-immigrant family dyads. American Public Health Association, 139th Annual Meeting and Exposition, Washington, DC. Presentation and abstract publication.

Garcia-Vega, M., **Rios-Ellis, B.**, Frank, G.C., & Ortega, E. (2011). Latino nutrition and chronic disease prevention: Multidisciplinary program to enhance experiential learning opportunities for students to address childhood obesity. International Food and Nutrition Conference, Tuskegee, AL. Presentation and abstract publication.

Rios-Ellis, B. (2011). *De Blanco y Negro a Colores*: Creating *promotores*-based mental health prevention for Latinos. Latino Mental Health Conference. Los Angeles, CA: January.

Rios-Ellis, B., Frank, G., & Garcia, M.L. (2010). *Comienzo Sano: Familia Saludable* (Healthy Start: Healthy Family): Culturally and linguistically relevant infant feeding and nutrition with Latina Women, Infant, and Children's program recipients utilizing student community health educators. American Public Health Association, 138th Annual Meeting and Exhibition, Denver, CO. Presentation and abstract publication.

Rios-Ellis, B., Bird, M., Nguyen-Rodriguez, S., Malotte, K., & Pio, J. (2010). Youth Empowerment for Success (YES!) *Sí Se Puede* Project: Promoting Health and Leadership among Latino Youth. American Public Health Association, 138th Annual Meeting and Exhibition, Denver, CO. Presentation and abstract publication.

Rios-Ellis, B., Garcia, M., Espinoza, L., Rodriguez-Nguyen, S., Huerta, B., Danzinger, A., & Zaldivar, R. (2010). *Salud es Cultura: ¡Protégete!* Reinforcing positive cultural attributes to prevent HIV in underserved Latino communities through a community health worker intervention. International Conference on AIDS: Vienna, Austria. Poster presentation and abstract publication.

Danzinger, A., Salcedo, B., **Rios-Ellis, B.**, & Garcia, M. (2010). HIV/AIDS prevention in Latino communities: Understanding the contextual risk of transgender Latinas. National Council of La Raza Annual Expo and Conference: San Antonio, TX. Presentation and abstract publication.

Allen, V.C., Lachance, C., **Rios-Ellis, B.**, & Kaphingst, K. (2009). Issues in assessment of "race" among Latinos: Implications for public health. American Public Health Association, 137th Annual Meeting and Exhibition, Philadelphia, PA. Presentation and abstract publication.

Rios-Ellis, B., Borneman, J.P., Jurado, M., Linares, R., Rodriguez, S., & Siegmeth, T. (2008). Integration of a culturally and linguistically relevant maternal and child health *promotores* project targeting Latina immigrant expectant mothers. American Public Health Association, 136th Annual Meeting and Exhibition, San Diego, CA. Presentation and abstract publication.

Rios-Ellis, B., Carricchi, A., D'Anna, L., & Arroyo, A. (2008). *Salud es Cultura-Protégete*: Facilitating HIV prevention through reducing HIV/AIDS-related stigma among at-risk Latinos. Poster presentation at World AIDS Conference, Mexico City.

Rios-Ellis, B. (2008). The effectiveness of *promotores de salud* in ensuring Latino access to culturally and linguistically relevant health care and information. Presentation at Health and Immigration Conference. Puebla: MX.

Rios-Ellis, B., et al. (2007). Using an innovative intervention to provide information about family history and inherited disease risk to underserved Latinos. American Public Health Association, 135th Annual Meeting and Exhibition, Washington, DC. Presentation and abstract publication.

Rios-Ellis, B. (2007). Effective Evaluation Strategies: Demonstrating behavior change via *Promotores de Salud* Programs. National Council of La Raza 2008 Annual Conference, Miami, FL. Presentation.

Rios-Ellis, B., et al. (2006). Building community capacity: Outcomes from a *Promotores*-based cholesterol education program. American Public Health Association, 134th Annual Meeting and Exhibition, Boston, MA. Presentation and abstract publication.

Rios-Ellis, B. (2006). Critical disparities in Latino mental health: Transforming research into action. National Association for Mental Illness. Health Disparities Multicultural Strategic Summit, Washington, DC. Presentation and abstract publication.

Rios-Ellis, B., & Gutierrez, J.A. (2005). Latinos and HIV/AIDS: Increasing risk in an era of national neglect. American Public Health Association, 133rd Annual Meeting and Exhibition, Philadelphia, PA. Presentation and abstract publication.

Rios-Ellis, B. (2005). *Hazte la Prueba: Mereces Saber promotora* training presentation. *Clínica de Salud Familiar. La Fe.* El Paso, TX.

Rios-Ellis, B., Napolitano, G., & Comas-Diaz, L. (2005). Latino mental health: Directions for culturally relevant mental health services. National Council of La Raza, annual conference and Latino expo, presentation. Philadelphia, PA.

Rios-Ellis, B., Leon, R., Enguidanos, S., Trujillo, E.F., & Ugarte, C. (2004). Innovative strategies to address HIV risk among Latinos in border communities. American Public Health Association, 132nd Annual Meeting and Exhibition, Washington, DC. Presentation and abstract publication.

Rios-Ellis, B. (2004). HIV/AIDS and Latinos. Celebrating our Legacy, Defining Our Future, League of United Latin American Citizens (LULAC), 75th Annual Meeting and Exhibition. San Antonio, TX. Presentation.

Rios-Ellis, B. (2004). The development, use, and evaluation of *novelitas* in HIV/AIDS prevention among Latinos. Health Equity and Social Development: An Academic Commitment. 62nd Annual Meeting of the US Mexico Border Health Association. Presentation and abstract publication. Ciudad Juárez, Chihuahua, México.

Rios-Ellis, B. (2003). Using the family to prevent HIV infection among Latinos. Breaking new ground: Health Issues in the Latina community. Latino Health Issues Forum, Los Angeles, CA. Presentation.

Rios-Ellis, B., Leon, R., Enguidanos, S., Trujillo, E., & Dominguez, B. (2003). Condom use among Latinos: Culturally relevant prevention strategies. American Public Health Association, 131st Annual Meeting and Exhibition, San Francisco, CA. Presentation and abstract publication.

- Rios-Ellis, B.** (2003). HIV/AIDS and Latinos. Model Hispanic Health Programs. National Hispanic Medical Association Annual Conference. Washington, DC. Presentation.
- Rios-Ellis, B., Leon, R., Trujillo, E., Enguidanos, S., Ugarte, C., & Dominguez, B.** (2003). The Latino Families HIV/AIDS Prevention Project: A national needs assessment moves to prevention. 16th Annual World Congress of Sexology. La Habana, Cuba. Presentation and abstract publication.
- Rios-Ellis, B., Leon, R., Dwyer, M., Enguidanos, S., Ugarte, C., Gonzalez, E., & Espinoza, M.** (2002). *De Voces a Movimiento: La Evolución de una Encuesta Nacional de Latinos y VIH/SIDA. Esfuerzos Conjuntos Hacia la Innovación: El VIH/SIDA y las Mujeres.* San Juan, Puerto Rico. Presentation and abstract publication.
- Rios-Ellis, B., Dwyer, M., Enguidanos, S., Leon, R., Roman, R., Useche, B., & Ugarte, C.** (2002). Assessing the need for HIV/AIDS prevention among Latinas. American Public Health Association, 130th Annual Meeting and Exhibition, Philadelphia, PA. Presentation and abstract publication.
- Rios-Ellis, B.** (2002). Latinos in the health workforce: Are there real opportunities? The Latino Healthcare Professionals Project: Keys for Success. The National Council of la Raza, 26th Annual Conference. Miami, FL.
- Rios-Ellis, B.** (2001). Conducting effective evaluation among diverse communities. United States Department of Health and Human Services Health Resources Services Administration. Presentation for National Ryan White Program grantees. November.
- Rios-Ellis, B., Hunter, H., & Sanchez-Padilla, M.** (2001). The Latino Healthcare Professionals Project: Reducing the management gap in health care. The National Association of Hispanic/Latino Studies. International conference in Cancún, México, September.
- Rios-Ellis, B.** (2000). The status of Latino children's health in the U.S. National Council of la Raza, Annual Meeting and Exhibition, San Diego, CA. Presentation.
- Rios-Ellis, B., & Hunter, H.** (2000). The Latino Healthcare Professionals Project: Training Latinos as Health Care Managers. National Association of Hispanic and Latino Studies, Annual Meeting and Exhibition, Houston, TX. Presentation and abstract publication.
- Rios-Ellis, B., Shoji, J., Bellamy, L., & Hirayama, M.** (1999). Crime: Violence, isolation, and deviance in Japanese Schools. Celebrating a Century of Progress in Public Health. American Public Health Association, 126th Annual Meeting and Exhibition, Chicago, IL. Presentation and abstract publication.
- Rios-Ellis, B., Carreon, R., Hunter, H., & Black, S.** (1998). The Latino Healthcare Professionals Project: A model training program for Latinos in health care. Public Health and Managed Care. American Public Health Association, 125th Annual Meeting and Exhibition, Washington, DC. Presentation and abstract publication.
- Ellis, B., de la Torre, A., & Hunter, H.** (1996). The Latino Healthcare Professionals Project: A Scholarship Program for the 21st Century. Empowering the Disadvantaged: Social Justice in Public Health. American Public Health Association, 124rd Annual Meeting and Exhibition, New York City, NY. Presentation and abstract publication.
- Ellis, B., Anliker, J., Feldman, R., de la Torre, A., & Carreón, R.** (1995). Cultural differences in infant feeding practices among Latinas. Decision Making in Public Health: Priorities, Power, and Ethics. American Public Health Association, 123rd Annual Meeting and Exhibition, San Diego, CA. Poster presentation and abstract publication.
- Ellis, B., de la Torre, A., Hunter, H., & Friis, R.** (1995). Latino based patient education adapted to a college-level school health setting. Decision Making in Public Health: Priorities, Power, and Ethics. American Public Health Association, 123rd Annual Meeting and Exhibition, San Diego, CA. Paper presentation and abstract publication.
- Feldman, R.H.L., **Ellis, B.K., & Anliker, J.A.** (1995). Infant size and perceptions of healthiness among Latina mothers in the U.S. *Tamaño del infante y percepciones de salubridad entre madres Latinas en los Estados Unidos.* 25th Interamerican Congress of Psychology, San Juan, Puerto Rico. Paper presentation and abstract publication.
- Ellis, B., Anliker, J., Feldman, R., & Bernstein, P.** (1994). Infant feeding practices of low income Central and South American immigrant mothers living in urban Maryland. Society for Nutrition Education, Annual Meeting and Exhibition, Portland, OR. Presentation and abstract publication.

Keynote Addresses and Invited Presentations (Selected)

- Rios-Ellis, B.** (2020). Racialized Diseases. Participated on a panel for the CSUMB community regarding COVID-19 and health disparities.
- Rios-Ellis, B.** (2019). *¡Salud a la Vida!*: Cheers to Life! A university and community-based prevention intervention to address HIV, Hepatitis C, alcohol, and substance abuse among Latinx young adults. National Conference on Health Disparities, Oakland, CA.
- Rios-Ellis, B.** (2019). Will you be my mentor? The role of mentorship in building a diverse professional pipeline. National Environmental Justice Conference and Training Program. Washington, DC.

- Rios-Ellis, B.** (2018). Providing culturally resonant care for Latino patients. Natividad Medical Center, Salinas, CA. Training provided to resident physicians and house medical staff.
- Rios-Ellis, B.** (2018). Social justice and health equity: Through an educational lens. National Health Disparities Conference. Invited presentation. Philadelphia, PA.
- Rios-Ellis, B.** (2017). A lens to health and educational equity. National Health Disparities Conference. Invited presentation. New Orleans, LA.
- Rios-Ellis, B.** (2016). Creating opportunities for health and educational equity through culturally resonant education. National Health Disparities Conference. Philadelphia, PA.
- Rios-Ellis, B.** (2016). Keynote address for Women's Month. Defense Language Institute, Monterey, CA.
- Rios-Ellis, B.** (2016). Creating different paths to Education: Honoring diversity and resilience. Congressional Black Caucus. Environmental Justice Braintrust: A Focus on Education. Washington, DC. (Invited by Congressman James Clyburn)
- Rios-Ellis, B.** (2015). Annual meeting of the National Association of Latino Orthopaedic Surgeons. Keynote luncheon address on diversity in health promotion. Orlando, FL.
- Rios-Ellis, B.,** (2015). Addressing health disparities by promoting health equity. National Health Disparities Conference, Washington, DC.
- Rios-Ellis, B.** (2015). Movement is Life Conference. Keynote address on diversity in health promotion. Washington, DC.
- Rios-Ellis, B.** (2014). Diversity in Leadership at the Federal Level – Status and Strategies for Hispanic Inclusion. National Caucus on Arthritis and Musculoskeletal Health Disparities, Washington, DC.
- Rios-Ellis, B.,** (2014). Keynote address given at student forum. National Health Disparities Conference, Long Beach, CA.
- Rios-Ellis, B.** (2012). Platforms for Latino-African American collaboration in community health programming: Building a unified path to wellness. National Conference on Health Disparities. Little Rock, Arkansas. Invited conference speaker.
- Rios-Ellis, B.** (2012). University of Texas PanAmerican keynote address at the Science of Health Promotion Annual Conference. Edinburg, Texas.
- Rios-Ellis, B.** (2011). Successful community-based programs for sustaining and strengthening healthy communities. National Conference on Health Disparities. Charleston, SC. Invited conference speaker.
- Rios-Ellis, B.** (2011). Invited presentation and discussion with the International AIDS Society regarding the International AIDS Conference in Washington, DC as part of the Hispanic Advisory Group delegation. Rome, Italy.
- Rios-Ellis, B.** (2011). NCLR/CSULB Center for Latino Community Health, Evaluation and Leadership Training research efforts on HIV/AIDS prevention. Invited presentation by the Director of the Office of AIDS Research. National Institutes of Health, Rockville, MD: January.
- Rios-Ellis, B.** (2010). Using the Latino Health Communications Model to improve patient adherence. Kaiser Permanente Management Team. Pasadena, CA, December.
- Rios-Ellis, B.** (2010). Improving Latino HIV/AIDS prevention, education, testing and care. Invited expert panel in commemoration of National Latino HIV/AIDS Testing Day. White House, Washington, DC.
- Rios-Ellis, B.** (2010). Results from a national survey of Latino HIV/AIDS health and human service professionals. United States Conference on AIDS Latino Institute. Orlando, FL, September.
- Rios-Ellis, B., & Garcia, M.L.** (2010). *Protege Tu Familia: Hazte La Prueba*. 11th Annual Historically Black Colleges and Universities and Hispanic Health Research Conference. Jackson, MI. September.
- Rios-Ellis, B.** (2010). Invited participant on the First Lady's Childhood Obesity Initiative Roundtable with First Lady Michelle Obama's Policy Director Jocelyn Frye. National Council of La Raza Annual Expo and Conference. San Antonio, TX.
- Rios-Ellis, B.** (2010). Creating *Promotores*-based volunteer opportunities in YMCA settings. YMCA Minority Conference, Memphis, TN. Invited Presentation.
- Rios-Ellis, B.** (2009). Utilizing community health workers to optimize health care reform. National Health Disparities Conference, Philadelphia, PA.
- Rios-Ellis, B., & Garcia, M.L.** (2009). *Protege Tu Familia: Hazte La Prueba: Utilizing promotores de salud for HIV prevention* 10th Annual Historically Black Colleges and Universities and Hispanic Health Research Conference. Tuskegee, AL. September.
- Rios-Ellis, B.** (2008). Invited plenary speaker and co-convener of the National Hispanic/Latino HIV/AIDS Leadership Summit. Washington, DC.

Rios-Ellis, B. (2008). Invited participant in the HIV/AIDS Prevention among Hispanic/Latino Communities: A Consultation with 25 Leaders from the Latino Community. Centers for Disease Control and Prevention. Atlanta: GA.

Rios-Ellis, B. (2008). Invited plenary speaker at the National Hispanic/Latino HIV/AIDS Leadership Summit. Washington, DC.

Rios-Ellis, B. & Scolari, R. (2007). HIV/AIDS and Latinos. Invited presentation at the Latino Health Leadership Summit. San Ysidro, CA.

Rios-Ellis, B. (2007). HIV/AIDS and Latinas. Latinos, Faith, Culture and HIV/AIDS Conference. Los Angeles, CA. Invited speaker.

Rios-Ellis, B., et al. (2006). Latinos and HIV/AIDS: Foreboding Data and Promising Strategies. Invited speaker to the U.S. President's Advisory Commission on HIV/AIDS, Washington DC. Presentation.

Rios-Ellis, B., et al. (2006). Invited plenary presentation. Foretelling data and promising strategies: Latinas and HIV/AIDS. National Latina Hispanic Network. Washington, DC. Presentation.

Rios-Ellis, B. (2006). Critical disparities in Latino mental health: Transforming research into action. Congressional Hispanic Caucus Institute. Invited by Congresswoman Grace Napolitano. Presentation and abstract publication.

Rios-Ellis, B. (2005). Keynote Address: Latinas and HIV: Providing culturally and linguistically relevant prevention. Orange County Chapter of the Hispanic Nurses Association, presentation. Irvine, CA.

Rios-Ellis, B. (2004). Keynote address on the health of Latino families for the Council on Youth and Families at Risk (CYFAR) Annual Conference. Seattle, WA.

Rios-Ellis, B. (2003). HIV/AIDS and Latinos. National Association of Latino Elected and Appointed Officials (NALEO) California Policy Institute on Health. Monterey, CA. Invited speaker.

Rios-Ellis, B. (2001). *La Creación de Espacios Libres de Humo: La Experiencia en California*. Invited presentation conducted for the Smoke Free Spaces Pan American Health Organization Conference. Iguazu Falls, Brazil, September 5-7.

Rios-Ellis, B. (1999). Keynote address at the Second Annual Young Women's Health Conference. Empowerment through Mentoring. Address given on October 23rd at CSULB.

Rios-Ellis, B. (1997). *Ijime: Prevalence and Strategies for Prevention*. Invited presentation and Draft of Executive Summary. Presented as part of Research Fellowship at the Aiiuku Institute of Maternal Child Health and Welfare. Tokyo, Japan. Sponsored by the Japanese Ministry of Education, Science, Sport and Culture, February 3.

Ellis, B. (1996). Optimizing Infant Feeding Outcomes in Latina Immigrant Mothers. Long Beach Memorial Medical Center In-service for Memorial Family Medicine residents and faculty.

GRANT LEADERSHIP AND DEVELOPMENT WORK

CSUMB CHSHS Center for Community Health Engagement, <i>Centro CHE</i> , establish health and human services center for the homeless population of Chinatown, Salinas. Funding from Monterey County Department of Health and Human Services (\$380,000), Subcontract with Homeless Services (\$200,000), and the grants from the Community Foundation of Monterey County (\$15,000).	\$595,000
MS Physician Assistant Program Development Grant. Central California Alliance for Health (CSUMB 2018-2019)	Funded \$750,000
<i>ÁNDALÉ</i> : Creating health and nutrition scholars. CSUMB and CSULB collaborative grant. United States Department of Agriculture. (CSUMB/CSULB 2017-2019). Grant number NIFA12125150. Grant writer for Kinesiology faculty	Funded \$200,000
California State University Monterey Bay, College of Health Sciences and Human Services—Diversity Events and Scholarships	Raised \$248,000
California State University Monterey Bay, College of Health Sciences and Human Services Funds raised to support the newly established Master of Science Physician Assistant Program	Raised \$2,172,500
100,000 Strong initiative to create study abroad and exchange initiatives with Latin America. Contemporary Health and Nutrition within the Yucatan Peninsula: <i>Cultura Fuerte-Maya Sana</i> , Principal Investigator CSUMB, 2014-2015	Funded \$25,000
Substance Abuse and Mental Health Services Administration, SAMHSA, Cheers to Life: <i>Salud a la Vida</i> HIV/AIDS, Hepatitis C, and Substance Abuse Prevention Community-University Initiative, Grant number IH79 SP020638, Co-Principal Investigator, 2014-2017	Funded \$900,000

National Institute on Minority Health and Health Disparities, National Institutes of Health (NIH)–NIH Building Infrastructure Leading to Diversity (BUILD) Initiative U54; Grant numbers 1UL1MD009601-01; 1TL4MD009631-01; 1RL5MD009593-01, Principal Investigator, 2014-2019. (With indirect costs 28.2 million) (left to become founding Dean at CSUMB in fall 2014).	Funded \$22,700,000
100,000 Strong initiative to create study abroad and exchange initiatives with Latin America. Linking Latino Health and Culture in the Contemporary Yucatan through a Mayan Lens, Principal Investigator, CSULB, 2013-2014	Funded \$25,000
National Institute of Minority Health and Health Disparities, Alliance for Health Opportunities Research Advancement (AHORA), 2013, co-Principal Investigator, Grant number 1P20MD008778-01, 2013-2014	Funded \$216,673
Centro <i>Salud es Cultura</i> , funds raised for Center 2013-2014	Raised \$168,000
National Council of La Raza 2013. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$152,000
National Institutes of Health. Office of AIDS Research. IAC Latino AIDS Research Forum Toolkit for Community-based Research, 2013, Co-Principal Investigator	Funded \$148,000
National Institutes of Health. Office of AIDS Research. NCLR Conference and Revised White Paper: Treatment as Prevention in the Latino Community, 2013, Principal Investigator	Funded \$52,925
National Council of La Raza 2012. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$168,000
US Department of Education. Hispanic Serving Institutions STEM, 2011-2016, Principal Investigator, 2011, Grant number P031C110151	Funded \$4,349,808
National Institute of Minority Health and Health Disparities. Hispanic Health Opportunity Learning Alliance, 2011-2016, Co-Principal Investigator, 2011, Grant number 1R25MD006851-01	Funded \$1,746,900
US Department of Agriculture. Transdisciplinary Graduate Education and Training to Prevent Latino Childhood Obesity, Grant number 67002-30152, 2011-2016, Co-Principal Investigator	Funded \$3,749,947
National Institutes of Health. Office of AIDS Research. HIV/AIDS Town Hall and White Paper: The Role of Community Based Participatory Research, 2011, Principal Investigator	Funded \$144,900
National Council of La Raza 2011. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$200,000
National Institutes of Health. Office of AIDS Research. Data Evaluation and Analysis, 2010-2011, Principal Investigator	Funded \$158,400
Office of Minority Health. Youth Empowerment for Success <i>¡Sí Se Puede!</i> Grant number 1YEPMP090046-01-00, 2010-2013 Principal Investigator	Funded \$899,931
Office of Women's Health. Straight Talk on HIV Prevention: <i>Hablando Claro</i> , Grant number 1HPPWHO90064-01-00, 2009-2014 Principal Investigator	Funded \$999,998
National Institutes of Health: Research Infrastructure for Minority Institutions, Grant number 5P20MD00394203 Co-Investigator, 2009-2014, Director, Graduate Student Core	Funded \$4,786,395
US Department of Agriculture. <i>Comienzo Sano: Familia Saludable</i> Grant II, 2009-2011, Grant number 67002-30152, 2009, Principal Investigator	Funded \$324,999
National Council of La Raza 2010. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$175,000
National Libraries of Medicine. <i>Salud es Cultura: ¡Protégete!</i> Grant number NLM-08-076/RHW, 2009-2010 Principal Investigator	Funded \$60,000
National Council of La Raza 2009. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$210,000
Academy of Educational Development. <i>Salud es Cultura: ¡Protégete!</i> , 2007-2008. Principal Investigator	Funded \$125,000
California HealthCare Foundation, 2008: Unrestricted donation Project Director	Raised \$10,000
Centers for Medicare and Medicaid Services. Health Resource and Services Administration (HRSA). <i>Protege tu Familia: Hazte La Prueba</i> Grant 2007-2009, Principal Investigator	Funded \$250,000
National Council of La Raza 2008. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$225,000

US Department of Agriculture. <i>Comienzo Sano: Familia Saludable</i> Grant, 2007-2009. Principal Investigator	Funded \$295,000
Hyland's Incorporated. <i>Salud Con Hyland's</i> Grant, 2007-2009. Principal Investigator	Funded \$132,000
US Department of Education. Hispanic Institution Development Grant, 2006-2011. Principal Investigator	Funded \$2,874,975
National Council of La Raza 2007. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$180,000
U.S.D.H.H.S. Office of Women's Health. <i>Rompe el Silencio</i> Project, 2006-2007, Grant number 1MPPWHO600007-01-00, Principal Investigator	Funded \$249,894
National Council of La Raza 2006. Grants to conduct evaluation of <i>promotores</i> interventions. Principal Investigator	Funded \$190,000
HealthNet. Funding received to support the Latino Healthcare Professionals Project, 2005, Project Director	Raised \$100,000
National Council of La Raza. Latino Mental Health Summit, 2005, Project Director	Funded \$36,000
Second Annual LHPP Graduation Celebration and Fundraiser, 2004, Project Director	Raised \$41,000
Daughters of Charity at St. Francis Medical Center. <i>Guías de Nuestra Señora de Guadalupe</i> <i>promotores</i> maternal child health program, 2004-2005 Principal Investigator	Funded \$141,742
US Congress. Congressionally Directed Spending initiative through the Office of Minority Health to establish the NCLR/CSULB Center for Latino Community Health, Evaluation and Leadership Training for 2005, Center Founder and Director	Funded \$496,000
First Annual LHPP Graduation Celebration and Fundraiser, 2004, Project Director	Raised \$26,000
Long Beach Memorial Medical Center, LHPP internship funding, Project Director	Raised \$18,000
Office of Minority Health. The Latino Families HIV/AIDS Needs Assessment Project with the National Council of la Raza, 2004-2007, Principal Investigator	Funded \$450,000
Office of Minority Health. The Latino Families HIV/AIDS Needs Assessment Project with the National Council of la Raza, 2003, Principal Investigator	Funded \$150,000
Office of Minority Health. The Latino Families HIV/AIDS Needs Assessment Project with the National Council of la Raza, 2002, Principal Investigator	Funded \$150,000
Kaiser Permanente. The Latino Healthcare Professionals Project, 2003-2005, Project Director	Funded \$80,538
Long Beach Alliance for Children with Asthma, Robert Wood Johnson Evaluation Grant, 2003, Evaluator	Funded \$10,847
The Health Care Foundation of Orange County. The Latino Healthcare Professionals Project. California State University of Long Beach, 2002, Project Director	Funded \$93,132
Kaiser Permanente. Latino Healthcare Professionals Project. \$100,000 per 1999-2002, \$25,000 per 1996-97, Project Director	Funded \$350,000
Office of Minority Health. The Latina HIV/AIDS Needs Assessment Project. Funded through The National Council of la Raza, 2001, Project Evaluator	Funded \$150,000
The Health Care Foundation of Orange County. The Latino Healthcare Professionals Project. California State University of Long Beach, 2001, Project Director	Funded \$122,111

Internal University Funding (Selected)

Scholarly and Creative Activities Award, An Exploration of the recently reported Decrease in Breastfeeding Rates of Latina Mothers in Los Angeles County, College of Health and Human Services, California State University of Long Beach, 2000, Principal Investigator	Funded
Scholarly and Creative Activities Award. Analysis of the Infant and Self-Care Practices of Latina Immigrant Mothers, College of Health and Human Services, California State University of Long Beach, 1999, Principal Investigator	Funded
Scholarly and Creative Activities Award. The Need for Appropriate Infant Feeding and Care Information for Latina Immigrant Mothers, College of Health and Human Services, California State University of Long Beach, 1999, Principal Investigator	Funded

Scholarly and Creative Activities Award. Evaluation of Immigrant Latina Mothers Infant Care and Feeding Behaviors, College of Health and Human Services, CSULB, 1997 Principal Investigator	Funded
Internationalizing the Curriculum Awards for Community Health Education, HSC 401, 435, 1997	Funded
Award from the Office of Academic Affairs. Infant Feeding Behaviors of Immigrant Latina/Hispanic Mothers in Long Beach, Vice President for Academic Affairs, CSULB, 1995, Principal Investigator	Funded

ACADEMIC COMMITTEE WORK (selected)

• California State University, Monterey Bay, Infectious Disease Response Team	2020-present
• California State University, Monterey Bay, President’s Committee on Inclusive Excellence	2015-present
• California State University, Monterey Bay, President’s Committee on Sustainability	2015-present
• California State University, Monterey Bay, Teaching and Learning Center Director Search Committee	2015-2016
• California State University, Northridge, NIH PODER Project Advisory Board	2014-present
• California State University, Long Beach, NIH BUILD Project Advisory Board	2014-present
• California State University, Monterey Bay, Spanish language for parent and student welcome, graduation, open house	2014-present
• California State University, Monterey Bay, Otter Promise	2014-present
• California State University, Monterey Bay, Academic Affairs Subcommittee	2014-present
• California State University, Monterey Bay, Convener, College of Health Science and Human External Leadership Council	2014-present
• California State University, Health and Human Services Dean’s Council	2014-present
• California State University, Long Beach, STEM HSI Executive Management Team	2012-2014
• California State University, Long Beach, Graduate Studies Co-Director	2012-2014
• California State University, Long Beach, Brazil Educational Exchange Team	2012-2013
• UCLA, USC, CSULB, and Pepperdine Conference on Latino Mental Health, Co-Chair and Convener	2011
• California State University, Long Beach, Academic Senate	2010-2011
• California State University, Long Beach, CHHS Research Committee	2005-2014
• California State University, Long Beach, Social Forecast Committee	2005-2007
• California State University, Long Beach, Health Science Curriculum Committee	2000-2005
• California State University, Long Beach, Health Science RTP Committee	2003-2014
• California State University, Long Beach, College of Health and Human Services, New Faculty Mentor	1999-2001
• California State University, Long Beach, International Education Committee	1998-2004
• California State University, Long Beach, Department of Health Science, Retention, Tenure and Promotion Committee	1998-2001
• California State University, Long Beach, Department of Health Science Grade Appeals Committee, Chair	1998-1999
• California State University, Long Beach, Department of Health Science, Search Committee	1998-1999
• California State University, Long Beach, College of Health and Human Services, General Education Committee	1997-1999
• California State University, Long Beach, Department of Health Science, Retention, Tenure and Promotion Revision Committee	1997-1998
• California State University, Long Beach, Partners for Success Mentorship Program, Faculty Mentor	1995-2008
• California State University, Long Beach, University Center for Faculty Development, Faculty Development Committee	1995-2003
• California State University, Long Beach, College of Health and Human Services, Educational Policy Committee	1994-1998
• California State University, Long Beach, Department of Health Science, Graduate Program Committee	1994-1995
• California State University, Long Beach, Department of Health Science, Undergraduate Program Committee	1994-1995
• University of Maryland, Department of Health Education, Human Subjects Review Committee	1993-1994
• University of Maryland, Department of Health Education, Travel and Instructional Assistance Committee	1993

RESEARCH GRANT REVIEW

• National Institutes of Health, Native American Research Centers for Health, SO6, PAR 16-297 Mechanism, Arlington, CA	2017
• National Institutes of Health, Oral Health Disparities UH-1 DE02 Mechanism Grant Review, Bethesda, MD	2015
• Los Angeles County Office of AIDS Programs and Prevention Social Marketing Initiative, Washington, DC	2008
• Office of Minority Health Coalition Building Grant Project, Washington, DC	2000, 2001
• Office of Minority Health Bilingual/Bicultural Grant Project, Washington, DC	1998, 2000
• Office of Minority Health Coalition Building Project, Washington, DC	1998,
• Office of Minority Health Bilingual/Bicultural Project	1993, 1994, 1995, 2001
• U.S. Conference of Mayors Multilingual Health Assistance Project	1993

JOURNAL REVIEW

• Journal of Health Policy	2018-present
• Public Health Reports	2011-present
• Journal of Immigrant and Minority Health	2009-present

- Journal of Health Care for the Poor and Underserved 2009-present
- Health Education and Behavior 1998-2012
- American Public Health Association Latino Caucus 1995-present
- Psychology of Women Quarterly 1995
- Children Services Review 1994

COMMUNITY BASED TRAININGS

- National Council of La Raza. *Promotores* training as needed on a variety of health and evaluation issues, (throughout the U.S. and Puerto Rico, including Chicago, San Antonio; El Paso; Portland; New York City; San Juan, Mayagüez and Fajardo, Puerto Rico; Hattiesburg; San Ysidro; Washington, DC; Oakland, Berkeley) 1999-2014
- National Council of La Raza. Using data and assessing needs. Friendly House, Chicago, IL, CEO leadership 1999
- National Council of la Raza. Community based organizations and health behavior. Community based organization data evaluation training. *El Tapiz: Weaving a Healthy Latino Community*. Phoenix, AZ 1996

STUDENT AWARD, THESIS, & DISSERTATION WORK

<i>Melanie Murua</i>	Psy.D. Clinical/Community Psychology University of La Verne-2013	Evaluating the Effects of an HIV Prevention Intervention among Latinas: A Culturally Sensitive Approach
<i>Beatriz Sosa</i>	Health Science-2013	Overweight, Obesity and Nutritional Patterns among Latina Long Beach WIC Participants
<i>Jessica Beaudoin</i>	Family and Consumer Sciences, 2013	Fruit and Vegetable Intake among Latina Mothers and their Children in Relation to Maternal Self-Efficacy and Intention
<i>Dana Fagan</i>	Health Care Administration, 2012	The Relationship between Comfort in Sexual Communication and Prevalence of Chlamydia Knowledge within Intergenerational Latina Adult and Adolescent Family-based Dyads
<i>Nina Smallwood</i>	Psychology-2010	Effects of Body Image on Maternal Depression and Cortisol Levels During Pregnancy
<i>Armando Tafoya</i>	Health Science-2009	HIV/AIDS Stigma on Seropositive Latinos along the U.S.-Mexico Border
<i>Marisela Montoya</i>	Family and Consumer Sciences-2005	A Comparison of <i>Charla</i> Education and Counseling Sessions on Breastfeeding among Latina WIC Participants-Outstanding Thesis Award-Department of FCS
<i>Mary D. Paul</i>	Gerontology Program-2004	Health and Economic Survival Issues among Latina Elderly in Orange County
<i>Eleanor Dunai</i>	Health Science Department-2003	HIV/AIDS Education and Prevention for the Hearing Impaired

STUDENT AWARDS

<i>Melawhy Garcia</i>	Chancellor's Doctoral Incentive Program Current Assistant Professor CSULB	UCSD/SDSU Doctoral Program in Global Health, 2013-2017
<i>Angelika Clarke</i>	M.P.H., current M.D. Student	Graduate student poster award: 1 st Place 2013 National Health Disparities Conference St. Thomas, VI
<i>Eugenia Maravilla</i>	M.S. Student	Graduate student poster award: 3 rd Place 2013 National Health Disparities Conference St. Thomas, VI
<i>Lizette Álvarez</i>	M.P.H. Student	Graduate student poster award: 2 nd Place 2012 National Health Disparities Conference Little Rock, AK
<i>Brittany Mull</i>	M.P.H., current M.D. student	Graduate student poster award: 1 st Place 2012 National Health Disparities Conference Little Rock, AK

MCNAIR SCHOLARS MENTORSHIP

<i>Angelica Mondragón</i>	Health Science-2012	Mental Health and Latino Youth in Long Beach: Examining the Effects of Depression and Self-esteem on Physical Activity and Sedentary Behaviors among At-risk Latino Middle School Students
<i>Marlene Luna</i>	Health Science-2011	Clarifying the Situation: Let's Talk About HIV/AIDS . . . Facilitating Communication Between Latina Intergenerational Female Family Dyads
<i>Shawnika Thompson</i>	Health Science-2000	Breastfeeding among African American Teen Mothers-Black Infant Health Project

ADVISORY BOARDS, MEMBERSHIPS & CERTIFICATIONS

- Association of American Colleges and Universities, 2014-present
- Natividad Medical Center, Board of Trustees, 2014-present
- San Benito Health Foundation, Advisory Board, 2014-2018 and Executive Advisor 2018-present

- CSULB Center for Latino Community Health, Evaluation, and Leadership Training, Advisory Board Member, 2015-present
- The Children's Clinic, Advisory Board Member, 2003-2012
- Grand Marshall of the CSULB Chicano Latino Graduation, 2004
- Latino Coalition Against AIDS, Advisory Board Member. 2004-2009
- Faculty Initiate. Phi Beta Delta Honor Society. CSULB, Alpha Chapter, 1999
- Faculty Initiate. Phi Kappa Phi Honor Society. CSULB, Chapter 86, April 26, 1998
- National Council of la Raza, member-1998-present
- The Jacob's Institute of Women's Health, member-1992-1997
- The American Public Health Association, member-1991-present
- The National Coalition of Hispanic Health and Human Services Organizations-1991-1995
- American College of Sports Medicine, July 1988. Certified Health and Fitness Instructor. Certification number 1849.
- Alpha Lambda Delta Honor Society, University of Oregon, 1981
- Phi Eta Sigma Honor Society, University of Oregon, 1981

HONORS & AWARDS

American Public Health Association Latino Caucus, Henry Montes Presidential Award, 2017
 Outstanding Professor, California State University Long Beach, 2013
 Woman of the Year Award (*Mujer del Año*), National Hispanic Business Women's Association, 2010
 Woman of the Year Award (*Mujer del Año*), Regional Hispanic Chamber of Commerce, 2009
 Sol Award: Los Angeles County Office of HIV/AIDS Planning and Prevention, 2008
 Outstanding Community Service Award, CSULB College of Health and Human Services, 2005
 Outstanding Professor Award, CSULB College of Health and Human Services, 2003
 Research Fellow. Japan Center for Family and Child Research. Funded by the Japanese Ministry of Education, Science, Sport, and Culture and the Japanese Ministry of Maternal Child Health. Tokyo, Japan, 1997
 California State University System. Nominated for a You Changed My Life Award by Rita Carreón-1995
 University of Maryland, College Park, Received an award for Teaching Excellence-1994

CONFERENCE & EVENT LEADERSHIP

- CSUMB College of Health Sciences and Human Services Diversity Celebration Series (CSUMB)/4 to 5 annual events 2014-present
- International Symposium on Minority Health & Health Disparities Co-Scientific Program Chair, Gaylord, MD 2014
- National Latino/Hispanic HIV Community Research Forum: *Creando una Red para un Futuro Sin VIH*, Washington, DC 2012
- NCLR Latinos and HIV/AIDS Town Halls (Washington, DC and New Orleans, LA) 2011 & 2013
- Latino Health Equity Conference (CSULB) 2010-2016
- National Health Disparities Conference Executive Planning Committee (various national venues) 2006-present
- Latino Cardiovascular Health Conference (CSULB) 2006
- Latino Mental Health Conference (CSULB) 2004

MEDIA WORK & APPEARANCES

- South Carolina Public Television (MUSC Peabody Award Winning Broadcast): A Focus on Health Disparities with CNN's John King 2014
- *Telemundo*, regional broadcast *Enfoque Los Angeles* (Spanish) 2013
- *Telemundo*, regional broadcast (Spanish) 2012
- CNN, national broadcast 2011
- *CNN en Español*, national broadcast (Spanish) 2011
- White House Office of National AIDS Policy, Invited Panelist, Washington, DC 2010
- ABC World News Tonight: HIV/AIDS (English), filmed in Dallas, TX, national broadcast 2006
- Primera Edición Univisión Television (Spanish), Los Angeles, CA 2005-2014
- *Canal 27* Colombian Television (Spanish) via Skype 2010-2014
- Pepe Aguilar, Univisión Radio (Spanish), taped in Burbank, CA, broadcast nationally 2009-2014

LANGUAGES

Spanish:	Fluent	Japanese:	Two years intensive study
French:	Three years intensive study	Russian:	Minimal colloquial knowledge

REFERENCES AVAILABLE UPON REQUEST

Monday, June 1st, 2020

Pam Pezzoli and Robin Dougherty
Isaacson, Miller Washington, DC
1300 19th Street NW, Suite 700
Washington, DC 20036

Re: Provost and Executive Vice President for Academic Affairs

Dear Search Committee Members,

I remain highly invested in the opportunity to serve as Oakland University's next Provost and Executive Vice President of Academic Affairs. Although the issues we now face in higher education are far more daunting than when I was originally nominated for the position, I strongly believe that the experiences I have gained throughout these unprecedented times have strengthened my ability to serve Oakland University. Now more than ever, the chance to work in collaboration with President Hirsch Pescovitz, key leadership, faculty and staff, and students would provide me with the opportunity to put the breadth of my skills and experience to serve one of the only universities courageous and careful enough to move forward and hold classes and conduct research in the midst of the COVID-19 pandemic. I am very impressed with the proactive and informative way in which President Hirsch Pescovitz has led the management of the COVID-19 outbreak. Her clear, accurate, and compassionate delivery of information regarding COVID-19 through her virtual messages has left viewers educated and assured. She is a leader with whom I would enjoy working, for she demonstrates transparent courage clearly driven by the joint missions of student and institutional success.

As someone who often thinks and leads creatively, I work best in an environment wherein collaborative problem solving is valued. At CSUMB the College of Health Sciences and Human Services is leading the university in finding science-based, innovative ways to ensure that our students have access to safe, face-to-face learning opportunities. I serve on the CSUMB Infectious Disease Response Team and have led the development of multiple safety protocols to mitigate risk while creating innovative teaching programs. During these unprecedented times, we must ensure that risk reduction is led from public health science, rather than allowing fear of litigation to destabilize student success.

I remain particularly impressed with the upbeat and inclusive nature of Oakland University and its focus on creating an environment of inclusive excellence wherein students' cultural and experiential capital can be interwoven into their academic accomplishments. I find the breadth and depth of degree offerings to model the ideal public university, and one that offers the student population and local community the transformative possibilities of personal and professional success. Oakland University provides an environment wherein inclusive excellence programs move beyond honoring the resilience that under-represented minority and other disadvantaged students demonstrate, to an institution that celebrates self-efficacy and a can-do attitude that students meld into their development.

Although COVID-19 and the structural inequities that plague our nation pose daunting challenges to institutions of higher education, I share President Hirsch Pescovitz's optimism in that we, as educators, can be responsive catalysts and intentional stewards of place. As universities, we earn our place by serving as transformative agents. The Pontiac Initiative clearly demonstrates OU's dedication to service. This initiative resembles my intentionality when founding *Centro Salud es Cultura*, a barrio-based center in downtown Long Beach, and Community Health Engagement (CHE) in Chinatown, Salinas, a homeless services center wherein students and faculty work within community.

Serving as Provost and Executive Vice President for Academic Affairs would enable me to contribute to an already outstanding university in a region with growing social and economic disparities that often lead to barriers to education. Attention to High Impact Practices, integrating student and community cultural capital, and creating a sense of belonging are essential tenets to ensure that Oakland University can Aspire, Advance, and Achieve. As Provost I would be very intentional in facilitating the further development of a campus that has put diversity, inclusivity, and prosperity as strategic priorities. By creating impactful mechanisms for diverse faculty recruitment and retention we can create understanding and dialogue regarding intersectionality. By supporting and integrating implicit bias and culturally resonant practices training, while eliminating structural environmental barriers to academic, personal, and professional success, I believe that I could lead Academic Affairs in achieving the strategic priorities set forth while ensuring continued focus on student success.

The events of the past few weeks have highlighted the need for servant leadership that understands how the social determinants of health, such as zip code, contribute to the inequities that exacerbate both discrimination and desperation. As we witness the fabric of our nation tear, universities have the opportunity to demonstrate how inclusive excellence and opportunity reinforce an asset-based narrative that supports equity. As a servant leader I am committed to supporting diverse scholars and building teams strengthened by cultural capital. At CSULB and CSUMB, I have worked with faculty and

staff to recruit, hire, and support faculty and staff who are experts in their respective fields. Despite markedly low budgets I have doubled our faculty within five years and hired and retained the most diverse college faculty on campus. I was pleased to see that faculty diversification was among the metrics sought by Oakland University as I can use my commitment to cultural humility, my network, and my leadership skills to recruit, hire and retain faculty who much more closely resemble our growing diverse student populations.

Thus far I have committed the vast majority of my career to the CSU because I believe that its educational system is the strongest equity maker in the U.S. However, upon achieving a greater understanding of Oakland University's mission and strategic priorities, I am impressed with the foci on student success, inclusive excellence, and community-participatory and engaged research. Furthermore, I believe that the mission-driven clarity of the metrics outlined in Oakland University's strategic plan demonstrate values and outcomes that mirror the transformative metrics that are needed in higher education environments today. I would be honored to lead a university that is both metrics and mission-driven. It is clear that career paths are expansive at Oakland University and that faculty and student research and service opportunities within its 130 undergraduate degree programs and its 135 graduate degree and certificate programs. It is exciting to see a vibrant, diverse campus thrive as it builds partnerships with industry and community collaborators. I would like to contribute to this tradition and believe that my experience in building industry, community, and governmental partners could help Oakland University continue its legacy of equity and inclusion.

I fully understand what it takes to support faculty and staff and ensure that practices undergirding student success are resourced and interwoven into the curricular fabric of a university. Having served as a Professor and Founding Director of the NCLR (National Council of La Raza—now called *UnidosUS*)/CSULB Center for Latino Community Health, Evaluation, and Leadership Training at CSU Long Beach, and then Founding Dean of the College of Health Sciences and Human Services at CSU Monterey Bay, I have helped to grow both small and large universities within our system. I have a strong track record in fundraising through private, federal, and local grant mechanisms and have mentored several faculty through this process, as well as provided and funded opportunities for professional development. I am also familiar with acquiring funding through Congressional Directed Spending initiatives and am adept at managing complex budgets from multiple sources. Additionally, I have worked with CSU Northridge on their National Institutes of Health PODER project, was a former PI on the BUILD Project at CSU Long Beach and continue to serve on the advisory council, and also am working with CSU San Marcos to establish their upcoming Master of Science Physician Assistant Program. Furthermore, I have collaborated with the CSU Institute for Palliative Care and ensured CSU Monterey Bay's prominence among effective CSU and R1 collaborators.

Although my scholarship and applied research efforts have largely been in health and human services, my leadership experience spans collaboration with several disciplines across colleges as Co-PI for CSULB's BUILD Program, a \$22.8 million initiative to support the training of underrepresented scholars in the biomedical and behavioral sciences. In leading the development of the planning grant I worked with the Colleges of Science, Engineering, Liberal Arts and Health Sciences. I am committed to the arts and humanities and, as Principal Investigator of CSULB's HSI STEM Grant, I strove to ensure that we integrated Art and Humanities into the acronym at each juncture, thus creating an opportunity for culturally resonant art, music, and film to be integrated into a SHTEAM approach to institutional transformation. I was responsible for the narrative and strategy created to transform CSULB into an HSI. As Co-PI I launched multiple initiatives, many of which are now considered to be Best Practices among HSIs by the U.S. Department of Education. I have collaborated with national agencies in developing Spanish language curricula and interventions to meet the needs of the Latino and other underrepresented minorities. I recently collaborated with AltaMed Health Services and The Wall/*Las Memorias* and authored a leadership curriculum for young African American and Latino gay and bisexual men.

As an innovative leader, I am committed to responding to regional need. At CSULB I founded *Centro Salud es Cultura* located in one of the city's most underserved neighborhoods. In addition to providing a space for co-led faculty and community-based applied research, we also engaged our HSI STEM scholars in community tutoring for local children and adolescents, offered Zumba and other exercise and nutrition classes, and held culturally and linguistically resonant health-related interventions to ameliorate the disparities that affect underserved communities. At CSUMB I have facilitated the establishment of new departments within the college, as well as founded the first Master of Science Physician Assistant Program within the entire CSU system. With no resources, I built partnerships with local health care organizations in need of medical providers to raise over 2.2 million dollars to initiate the self-support program. I am proud to say that we are one of the two programs to be recognized nationally for the integration of medical Spanish, and one of three nationally that are training students in hand-held ultrasound technology to facilitate accurate, low cost screening. We had over 1,500 applicants for each of our first two cohorts and look forward to expanding per accreditation guidelines.

I am also not one to shirk from a challenge. This past summer, when a faltering service-learning center in a homeless community in Salinas was passed to my college, I immediately began raising funds and hiring staff. The Chinatown Learning Center is now transitioning to a new space in collaboration with a newly build housing facility and we are

preparing to open the Center for Community Health Engagement, *Centro CHE* with over \$600,000 in new funding. I have worked with diverse faculty and staff to build interprofessional, interdisciplinary, and intersectional approaches to maximize our college's potential while providing both faculty and students an opportunity to apply their skills for the betterment of a highly underserved and marginalized population. I am committed to engaging communities, partners, and the public in understanding the relevance and vision of public universities and would be honored and humbled to build upon the strong community and industry support that has already been garnered at OU.

I am staunchly supportive of needed resourcing for accredited academic programs. Having previously worked on accreditation at CSULB with the Council of Education in Public Health, at CSUMB the College of Health Sciences and Human Services is the home of three of the four accredited programs on our campus. As the first CSU with a Master of Science Physician Assistant Program, we achieved Provisional Accreditation by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). I am proud to report that the Provisional Accreditation was achieved with no observations or citations whatsoever, which is almost unheard of within newly inaugurated programs. As Provost I would strive to lead, ensure, and support all future and existing accreditation efforts as I know first hand what accreditation does for the future of graduates as well as faculty development. I am also pleased to report that our Master of Social Work Program just earned the maximum accreditation period possible of eight years from the Council on Social Work Education.

As a former Senator and now Dean, I have worked closely with and within the Academic Senate and enjoy shared governance and transparent collegiality. I recently led faculty in the development of Clinical Retention, Tenure and Promotion Guidelines for CSUMB's new clinical programs, which I spearheaded. Throughout this process, I worked diligently and transparently and resisted the pressure to force a decision but rather built a collaborative team and encouraged modifications to the document I began. The resulting policy is now one that all clinical faculty can be proud of co-building. It will also stand the test of time as we move through program expansion.

I wish to underscore that my commitment to building scholarship renders me one who remains active in grant writing and even ghost-writing grants when needed. I worked with kinesiology faculty to write and acquire our campus' first USDA grant to initiate *ÁNDALE* (Advancing Nutrition Development through Alliances for Leadership and Education) to provide scholarships, training, and mentorship for first generation-educated Latino students in the Health Sciences. Furthermore, I worked with campus student affairs to assist in the TRIO grant, bringing a best practice from Long Beach to initiate a program of peer mentoring for first generation-educated underrepresented minority students on our campus. I continue to support faculty research, training, applied community initiatives, and student mentorship efforts and have served for over a decade on the Executive Planning Committee of the National Conference on Health Disparities and the National Environment Justice Conference and Training Programs, helping an HBCU network actively engage with HSIs and Tribal Colleges and Universities. These efforts built common ground and deep collaborations on which to successfully acquire the BUILD initiative and others, bringing millions of dollars of needed resources to the institutions wherein I have worked.

As an administrative leader I view my role as Provost and Executive Vice President for Academic Affairs as leading through transparent collaboration to ensure that the university has the resources it needs to accomplish our collective mission of student success. I am a leader who strives to be helpful, fair, and equitable in resource allocation and someone who looks to build resources and partnerships. OU's track record and rankings are highly notable and I would work to ensure that this trajectory of excellence endures and proliferates. I am proud to say that my faculty have the highest rate of funded travel and are thriving through research and scholarship. I have also worked to fund professional development for staff and was able to recommend and fund development for all of members of the College of Health Sciences and Human Services.

On both a professional and personal basis, inclusive excellence is crucial to who I am as a global citizen and academic leader. As our understanding of intersectionality increases, the ways in which educational spaces and experiences can ensure visibility and expression are paramount to educational and societal success. I would strive to ensure that students, staff, and faculty have a strong sense of belonging, see themselves reflected throughout the university, and ensure that Grizzlies learn in an environment that optimizes their pursuit of knowledge and aspiration to succeed. If you have any further questions regarding my academic leadership experience and my commitment to holistic academic and institutional excellence, please contact me at brittrios@gmail.com or (562)212-6379.

Thank you for your consideration,



Britt Rios-Ellis, M.S., Ph.D.
Founding Dean, CSUMB College of Health Sciences and Human Services
Founding Director, NCLR (now UnidosUS)/CSULB Center for Latino Community Health, Evaluation, & Leadership Training

Diversity Statement
Britt Rios-Ellis

Diversity and inclusive excellence have been at the forefront of all of my work throughout the past 30 years, 26 of which have been in service to California State University at Long Beach and Monterey Bay. Furthermore, as a bilingual/bicultural mother, applied researcher, and administrator, I have made it my life's purpose to seek social justice through my work, and mirror this commitment in my homelife. I strongly believe that universities have a public obligation to create spaces that are intersectional, interprofessional, and interdisciplinary. Every space that I have had the opportunity to co-create has reflected our student populations, their realities, and their life contexts. Whether it was the NCLR (now UnidosUS)/CSULB Center for Latino Community Health, Evaluation, and Leadership Training, *Centro Salud es Cultura*, the College of Health Sciences and Human Services, or most recently the Center for Community Health Engagement (*Centro CHE*), I strive, to the extent possible, to ensure that the spaces I am responsible for reflect the multicultural nature of students and their communities.

As an academic leader at CSULB and CSUMB I have also made sure that educational and promotional materials are consistently available in pan-Latino Spanish and that our messaging is transcultural to ensure not just relevance, but cultural and linguistic resonance among the populations we serve. Transcreation is not part of my workload per se, but rather an obligation to social justice to which I am extremely committed. I have had the privilege and honor of being welcomed in multiple URM contexts and fully understand the efficacy, not merely the resilience, that is often overlooked by mainstream culture. I am integrally cognizant of the dire need for an assets-based lens within educational settings. Having the ability to honor both the resilience and efficacy gained through struggle while experiencing the art of culture has remained a pivotal part of all facets of my life.

I have been honored to work throughout the years on the Executive Planning Committee for the National Conference on Health Disparities, an HBCU network that is housed at the Medical University of South Carolina. As a representative of an HSI I have worked to bring together partners and students from Historical Black Colleges and Universities, Hispanic Serving Institutions, Tribal Colleges and Universities, and Asian American and Native American Pacific Islander-Serving Institutions to examine both health disparities, resilience, and cultural capital. As we have witnessed throughout the past two weeks, racism and discrimination from a public health perspective presents just as formidable a challenge as COVID-19. By bringing together diverse students and faculty, opportunities for dialogue and allyship across populations becomes an effective deterrent to ignorance and indifference. Privilege can then move out of the way, yielding space for transformative collaboration.

Perhaps the best representation of my work as a servant leader occurred when I faced the challenge of leading the centers that I founded at CSULB. I found myself increasingly faced with both the opportunity and the dilemma of having the stamina, skills, and incredible mission-driven team that it took to bring in over 50 million in grants and donations. However, as the centers grew, I found myself literally at the center of their identity as colleagues referred to the centers as "Britt's centers." This reference made me increasingly uncomfortable because the mission of the center was always Latino focused and it became clear that center leadership needed to be as representative as possible. I continued to work with my team to raise additional funds, and build the rightful leadership needed to serve as my successor(s). I am very proud to say that Dr. Melawhy Garcia, who began as a first generation-educated student volunteer in my Latino health course, is now a tenure track faculty member and the Center's co-Director. Dr. Garcia is an outstanding scholar, professor, and applied researcher and I am humbled by what she has already accomplished. I believe that the legacy of social justice-driven inclusive excellence is building a culture wherein the shared mission is strong enough to facilitate URM representation as the privilege of mainstream culture that preceded it loses influence. With student success at the forefront of what we do, Dr. Garcia's success is shared by the majority of students who have participated in

our programs. Honoring the tenets of inclusive excellence means recognizing one's vulnerability in that success is truly paved by the legacy of those who walk on the path you first paved.

Diversity and inclusive excellence are essential if we are to win the battle against those who question the relevance of higher education. All universities, particularly those that are publicly funded, must serve as stewards of place. In my experience, this stewardship is demonstrated by creating active community partners, demonstrating relevance by building career pathway partners, and keeping community needs at the center of our efforts through Community Based Participatory Research and other applied work. I have had the privilege of working with several key partners in the Los Angeles area including Bienestar, AltaMed, Los Angeles County Office of AIDS Programs and Policy, and the Mexican Consulate, among others. I recently worked with AltaMed as the lead author of a leadership curriculum for gay and bisexual African American and Latino male youth. The curriculum and training program, entitled YAAS, has been extremely well received by diverse populations throughout LA County. I have also worked with Tribal Councils and the Congressional Black Caucus Institute to build understanding regarding underrepresented student success.

At Monterey Bay, where I have served as the Founding Dean of the College of Health Sciences and Human Services (CHSHS), I initiated the Diversity Celebration Series (DCS) immediately upon my arrival in 2014. The DCS provides a unique opportunity for students, staff, and our professional community to engage and identify with national thought leaders and diverse role models to promote health equity for historically underserved populations nationwide. It has enabled the college to build partnerships with local hospitals, clinic networks, and other organizations and facilitate both education and mentorship through bringing underrepresented minority researchers, policy makers, funders, and thought leaders to CSU Monterey Bay. DCS presenters have included Majority Whip James Clyburn, Dr. Donna Christensen, Dr. José Angel Gutierrez, David Good, Dr. Sharon Cooper, Lisa Williams, Dr. Camara Jones, Milton Bluehouse, and many others. Topics of focus have included human trafficking, health disparities, indigenous and Native American Health, farmworker health, among others. The DCS has also enabled our faculty and students to build alliances with these renowned leaders, thus expanding both our collective network and the depth of our work.

When arriving as Founding Dean at CSU Monterey Bay I was faced with the immediacy of having only one underrepresented minority (URM) tenure track faculty member among the entire college faculty. Our student population, which was well over 50% URM, was severely lacking in faculty and staff representation. Furthermore, department leadership was exclusively white and male. By creating the DCS and building funded partnerships with industry and organization leaders, I was able to meet the immediate need for our students to see themselves among professional peer leaders and envision their professional futures. The great success of the DCS has allowed me to create a Diversity Fund to support student conference attendance and presentations, as well as URM faculty and diversity-related faculty research and travel. Furthermore, as a member of the President's Committee on Inclusive Excellence I am proud to say that the College of Health Sciences and Human Services is the only college at CSUMB that has founded the Committee on Inclusivity and Social Equity. Our college diversity plan is currently being used as the model that is guiding the development of the CSUMB diversity plan overall.

Through targeted recruitment, network building, and outreach, CHSHS' URM faculty and department leadership has increased substantially. Over half of our new hires have been URM and we now have majority URM, and URM-led departments. This past year the five new faculty hires in CHSHS included two African American women, one transgender Mexican American, one Mexican immigrant, and a Latino male nursing faculty. In addition, we have had several staff hires who represent URM populations. Our process of inclusive excellence has not only enriched perspectives at both the department and college leadership tables, but it has also led to a

strengthening of grant and donor acquisition, solid accreditation of programs, and increased our resonance among the underserved and overall Monterey County population.

As a scholar and administrator my area of research and service has principally been Latino health and education. The education and training programs I have led have focused on mentorship and professional success among first generation-educated URM students. I am versed in what is needed to effectively transform educational settings in a collaborative and culturally resonant way and am committed to bringing resources to my academic home to support these efforts. I would define myself as a servant leader who leads in a power-with vs. power-over fashion, collaborates to create an environment wherein self-empowerment becomes the norm, and is fundamentally committed to supporting diversity and inclusive excellence throughout all academic and co-curricular programs. I believe that the university should be a place wherein student cultural capital is fully integrated throughout the academic experience so as to fully support belonging and student success.

Finally, as the wife of a first generation-educated Mexican immigrant, and a mother of three bilingual/bicultural/binational young adults, culture and identity have been intentionally celebrated throughout our lives. It is part of who we are and integral to the way we experience each day. As a family we actively dialogue about race, discrimination, sexism, classism, phobias and the intersections wherein these all dwell always with education at the center of how to shift privilege and create opportunities for strength through vulnerability and transparent learning.