The standard promotion process depends upon the faculty member’s ability to document appropriate achievements in three of four of the following areas of academic life (Education, Scholarship, Service or Patient Care/Clinical Activities): specifically to document that they have met or exceed the guidelines for the relevant promotion. **The responsibility to prove that academic promotion has been earned rests with the applicant.** The candidate’s documentation must be clear and unequivocal and include sufficient high quality recognition and evidence of sustained contributions to the Oakland University William Beaumont School of Medicine. The promotion and/or tenure application is reviewed and evaluated at several levels of the School of Medicine and Oakland University to verify that criteria have been met.

*Candidates seeking promotion from the Rank of Instructor to Assistant are not required to participate in this process.*
Standard Faculty Appointment

A Standard appointment is a time-limited, non-tenure track appointment. Faculty members with a standard appointment must maintain an active affiliation with Beaumont Health System. Standard appointments can range from one to three years, and are renewable at the sole discretion of the School of Medicine as governed by the Oakland University Board of Trustees.

Promotion Timeline

Faculty members with standard appointments are under no time constraints to advance from one rank to another. Faculty interested in seeking application for promotion should discuss their career path and timelines for promotion with the appropriate department chair. Academic promotion is not a reward for service rendered or time served at previous academic institutions. Faculty must have completed a minimum of five years at their current rank at the time the review for promotion is initiated. Department chairs may consider applications for early promotion only in cases where exceptional achievement is documented. In general, early promotion is not recommended.

Criteria for Standard Promotions

Standard faculty may receive a promotion from the rank of Instructor to Assistant Professor, Assistant Professor to Associate Professor or from Associate Professor to Full Professor.

A. Assistant Professor
Candidates for appointment must have appropriate terminal degree relevant to the discipline under consideration. Clinicians must have completed residency and, if applicable, fellowship training. Clinicians must be board certified. Board-eligible clinicians have three years to become board-certified after appointment or the appointment may be terminated. The Department Chair can recommend exceptions to this three-year limitation to the Committee on Appointments, Promotions & Tenure (CAPT), and the CAPT will make a recommendation to the Dean who will decide if an exemption will be granted.

Faculty members who hold standard appointments are required to engage in the School of Medicine’s Meaningful Participation Plan.

The following additional qualifications are specific to academic focuses for the standard appointment at the rank of assistant professor:

1. Clinician Focus
   This focus is appropriate for individuals whose major activity is the practice of medicine, either in the community or as an employed physician at Beaumont. Evidence of publication is not required for a standard appointment within the clinician focus. Faculty members must demonstrate outstanding, exemplary, clinical performance and achievement as a clinician and to teach or provide service to the School of Medicine as a minor component of their professional activities.

2. Clinician-Educator Focus
   This focus is appropriate for individuals who practice medicine and who have a significant role in educating medical students, residents and fellows, and other practicing physicians through continuing medical education activities. Evidence of presentations and publications in the area of medical education is not required but in the absence of these metrics, evidence of a high aptitude for clinical and educational achievements must be documented.
3. **Clinician-Investigator Focus**  
This focus is appropriate at this rank for individuals with standard appointments who either have clinical research experience with publications as either primary author or supporting authorship or evidence of grant funding as either a principal investigator or supporting investigator. Evidence of publications and grant funding is not required but in the absence of these metrics, evidence of a high aptitude for clinical and investigational achievements must be documented.

4. **Librarian Focus**  
Faculty members appointed at the assistant professor rank must have demonstrated activities that indicate the potential for growth as a medical librarian.

B. **Associate Professor**  
Faculty at this rank must have completed a **minimum of five years** as an assistant professor or equivalent at the time the review for promotion is initiated, although early promotion may be considered. There is no automatic promotion to the associate professor level based solely on years in rank. This rank signifies a high level of professional accomplishment and a significant commitment by the faculty member to the School of Medicine's programs. Documentation of excellence is required. For standard appointments, faculty members at this rank must have demonstrated a sustained commitment to the educational program of the School of Medicine by accepting ongoing teaching assignments and/or committee service. Expertise and excellence must be demonstrated in the performance of such responsibilities.

The following additional qualifications are specific to academic focuses for the standard appointment at the rank of associate professor:

1. **Clinician Focus**  
The candidate with a standard appointment for promotion to the rank of associate professor must demonstrate evidence of achievement as a clinician including regional/national recognition. Candidates must also meet expectations as a medical educator if their duties involve education to medical students, residents, fellows, graduate students or post-doctoral fellows. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.

2. **Clinician-Educator Focus**  
The candidate with a standard appointment for promotion to the rank of associate professor must demonstrate evidence of achievement as a clinician and medical educator. The candidate must demonstrate evidence of presentations at regional/national meetings and evidence of publication in high quality peer-reviewed literature as a principal author, senior author or collaborator. Achievement in service to the School of Medicine, Oakland, Beaumont or community, particularly service related to clinical practice and medical education is required.

3. **Clinician-Investigator Focus**  
The candidate with a standard appointment for promotion to the rank of associate professor must demonstrate evidence of achievement as a clinician who is also engaged in basic, translational, or clinical investigation. At this rank, the candidate must demonstrate evidence of regional/national recognition as an expert in the candidate’s academic discipline. The candidate must also demonstrate evidence of presentations at regional/national meetings and evidence of publication in the high quality peer-reviewed literature as a principal author, senior author, or collaborator. Attainment of independent research support is desirable but not required with a standard appointment. However, in the absence of independent research support, evidence must be provided to demonstrate that the candidate’s work has contributed to research support to the candidate’s research group or to interdisciplinary efforts between the candidate’s research group and other groups. Candidates must also meet expectations as a medical educator if their duties involve education to medical students, residents, fellows, graduate students or post-doctoral fellows. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.

4. **Librarian Focus**  
The candidate with an appointment to the rank of associate professor must demonstrate achievement as a medical librarian. At this rank the candidate must demonstrate regional/national recognition as an expert in Librarianship. The candidate must also
demonstrate evidence of presentations at regional/national meetings and evidence of publication in the high quality peer-reviewed literature as a principal author, senior author, or collaborator. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.

C. Professor
Faculty at this rank must have completed a minimum of five years as an associate professor or equivalent at the time the review for promotion is initiated, although early promotion may be considered. There is no automatic promotion to the professor level based solely on years in rank.

Faculty members may receive an initial tenured appointment in the School of Medicine at the rank of professor based upon high academic achievement at another school of medicine or a combination of academic achievement and equivalent achievement in government service or the private sector. This rank signifies an exceptionally high level of professional accomplishment and a significant commitment by the faculty member to the School of Medicine's programs. Documentation of excellence is required. Faculty members at this rank must demonstrate a sustained commitment to the academic programs of the School of Medicine by accepting ongoing teaching assignments and/or committee service. Expertise and excellence must be demonstrated in the performance of such responsibilities.

The following additional qualifications are specific to academic focuses for the tenured appointment at the rank of professor:

1. **Clinician Focus**
The candidate with a standard appointment for promotion to the rank of professor must demonstrate evidence of high achievement as a clinician including national/international recognition. Candidates must also meet expectations as a medical educator if their duties involve education to medical students, residents, fellows, graduate students or post-doctoral fellows. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.

2. **Clinician-Educator Focus**
The candidate with a standard appointment for promotion to the rank of professor must demonstrate evidence of high achievement as a clinician and medical educator. The candidate must also demonstrate evidence of presentations at national/international meetings and evidence of publication in peer-reviewed journals. Achievement in service to the School of Medicine, Oakland, Beaumont or community, particularly service related to clinical practice and medical education is required.

3. **Clinician-Investigator Focus**
The candidate with a standard appointment for promotion to the rank of professor must demonstrate evidence of high achievement as a clinician who is also engaged in basic, translational, or clinical investigation. At this rank, the candidate must demonstrate national/international recognition as an expert in the candidate’s academic discipline. The candidate must also demonstrate evidence of presentations at national/international meetings and evidence of publication in high quality peer-reviewed literature as a principal author, senior author, or collaborator. Attainment of independent research support is desirable but not required with a standard appointment. However, in the absence of independent research support, evidence must be provided to indicate that the candidate’s work has contributed to research support to the candidate’s research group or to interdisciplinary efforts between the candidate’s research group and other groups. Candidates must also meet expectations as a medical educator if their duties involve education to medical students, residents, fellows, graduate students or post-doctoral fellows. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.

4. **Librarian Focus**
The candidate with an appointment for promotion to the rank of Professor must demonstrate evidence of high achievement as a librarian. At this rank, the candidate must demonstrate national/international recognition as an expert in Librarianship. The candidate must also demonstrate evidence of pre-presentations at national/international meetings and evidence of publication in high quality peer-reviewed literature as a principal author, senior author, or collaborator. Achievement in service to the School of Medicine, Oakland, Beaumont or community is required.
Framework for Defining Achievement

Criteria for appointment and promotion to ranks in standard appointments vary with the candidate’s academic focus. The following information describes the criteria for achievement in each academic focus.

I. Achievement in Scholarship

Scholarship involves the acquisition of new knowledge through various means (e.g. publications, presentations, professional practice) and acceptance of this new knowledge by peers. Scholarly activity may be achieved through innovation in the pedagogy of medical education, medical research, acquisition of knowledge through various means (for example: publications, presentations, professional practice and clinical activities) and are peer reviewed. Although indices of scholarly activity may differ by discipline and by rank, evidence of achievement in scholarship must be unequivocal and includes:

A. Publications

The quality of publications, the consistency of productivity, and the number of publications are all factors are considered. Considerations in judging the quality of scholarly work include whether or not the journals are refereed, the number of authors, and the role of the candidate in the execution of a project.

B. Support for Scholarship

The organization and execution of a creative, productive, and sustained research program provides evidence of scholarly capabilities. Grants obtained as a principal investigator after peer review at the national level provide evidence of research excellence for appointment or promotion to the rank of Associate Professor or Professor. Other types of research grants that will contribute to the scientific body of knowledge are also important. In view of the decreasing percentage of funded applications, unfunded grants, which are favorably reviewed, may be taken into account and given some consideration.

C. Presentations at Scholarly Meetings and Conferences

Scholarly stature will be assessed, in part, by invited presentations at scholarly meetings and conferences. Presentations given at meetings or conferences, which have been screened by a review committee, may be given more weight. Invitations to participate in national or international meetings or to organize sessions for such meetings also provide evidence of peer recognition of research accomplishments.

D. Appointment to Editorial Boards of Professional Journals

Service on editorial boards of professional journals or as peer reviewers of manuscripts also provides evidence of the candidate's stature within his/her discipline.

E. Invited Seminars

Research seminars given by the candidate at other institutions also provides evidence of research stature.

F. Service on National Professional Advisory Boards

Service on study sections for NIH, NSF, or other national research advisory boards also provides evidence of national stature in a research field.

G. Election/Appointment to Office in National Professional Organizations

Appointment to an official position or office in a national professional organization provides evidence of peer and national recognition.

H. Achievement in Scholarship in the Program of Medical Information Literacy

In the case of faculty in the Program for Medical Information Literacy, the primary requisite for favorable performance in the annual review process, or promotion, is quality performance in job responsibilities as a medical librarian. Additional duties and responsibilities may include, but are not limited to, instruction, reference, research consultations and literature searches, collection development, promotion and outreach, and the application of new technologies.

   a. Effectiveness in the delivery of a wide range of reference and research services including research consultations and literature searches;
   b. Contributions to the development of the library’s collections through collection analysis, selection, and liaison activities to specific areas of medicine;
c. Design, development, and/or implementation of emerging technologies and information systems to meet the evolving needs of library users;
d. Development of web pages, policy statements, reports, bibliographies, user guides, and similar documents in print or electronic form;
e. Preparation and submission of grant proposals to improve library facilities, equipment, services, etc.
f. Achievement of the membership of the Academy of Health Information Professionals—the Medical Library Association’s peer-reviewed professional development and career recognition program based on three areas of achievement; academic preparation, professional experience, and professional accomplishment (http://www.mlanet.org/academy/);
g. Participation in activities to promote professional expertise, growth, and development such as attendance at professional conferences and workshops, reading and application of professional literature, and continuing education.

The requirement for scholarly activity must be balanced against the effort required for high achievement in the area of professional librarianship. Shared authorships are valued, as the work of library faculty is highly collaborative.

II. Achievement in Education
A. Student Performance
   Objective measures, particularly external, of student progress in the courses in which the candidate teaches provide evidence of teaching achievement.

B. Systematic and Standardized Student/Resident Evaluation of Instruction
   Student/resident/fellow evaluation of teaching encompasses classroom/laboratory teaching assessment and clinical teaching assessment. Standard School of Medicine assessment forms will be used and qualitative information compared to departmental norms.

C. Review of Instruction
   Evaluation of teaching is the responsibility of the Office of Medical Education and encompasses assessment of classroom, laboratory and clinical teaching. Standard School of Medicine assessment forms indicating the student evaluation of faculty teaching performance are reviewed by the Associate Deans for Medical Education, Academic and Faculty Affairs, department chairs and course directors.

D. Instructional Material and Methodology
   Documented evidence of faculty creation of new teaching methods or subject matter will be considered for recognition of achievement in education. New instructional materials may be submitted for review by departmental chairs along with an explanation of the reasons why new teaching method or materials were introduced, a comparison the new or non-traditional approach with conventional methods, and a review of outcomes. Evaluation of the submitted materials by students, peers, course directors and/or external evaluators is also helpful.

E. Awards for Teaching Excellence
   Awards received by the candidate for excellence in teaching provide other evidence of the candidate’s teaching ability.

F. Achievement in Education in the Program for Medical Information Literacy
   Effective design and/or delivery of instruction, whether within the School of Medicine curriculum or through faculty, student and staff development workshops, seminars, or orientations.

III. Achievement in Service
   Documented evidence of service to the School of Medicine, Oakland University, Beaumont Health System or the community is required, examples include:
   A. Administration of a department or other formally organized unit of instruction or of a clinical service.
   B. Director of special departmental or interdepartmental training or research programs.
   C. Chair of a School of Medicine Department, Oakland, Beaumont committee or chair of a community based committee related directly to health care issues.
   D. Membership in a School of Medicine, Oakland, Beaumont committee.
E. Service as a mentor to medical students, residents, or fellows.
F. Service as a mentor to faculty members who are junior in rank to the candidate.
G. Representative of the department, program, School of Medicine, Oakland or Beaumont to outside agencies.
H. Participation in the design or delivery of continuing medical education programs. Documentation of such programs and the candidate's role concerning the quality of the candidate's contributions will be considered.
I. Appointment or election to offices in pertinent local, regional and national medical societies.
J. Achievement in Service to the School of Medicine, Oakland University, Beaumont Health System and Community in the Program for Medical Information Literacy
   1. Contributions to outreach, including the planning and implementation of special events, exhibits, partnerships with OUWB departments, the University, or the community;
   2. Effective leadership and recognition for services and/or programs;
   3. Contributions and recognition for education technology innovations.

IV. Achievement in Patient Care and Related Clinical Activities
   A. Documented evidence of peer recognition in the community as a consultant or a primary provider by independent letters from colleagues in the community and other relevant indicia.
   B. Membership on advisory committees and acting as a consultant to hospitals and educational, clinical, or other similar institutions.
   C. Programs of national, state, or local professional organizations that the candidate organized or in which he/she participated.

Promotion Process

Promotion in faculty rank is given by the Oakland University William Beaumont School of Medicine and Oakland University only after a lengthy process of evaluation involving the academic department, external evaluators/reviewers, and committees within the Medical School, the Dean, the Provost and the Oakland University Board of Trustees. Usually, departmental committees meet in the spring for the next year’s promotion process.

Promotion Endorsement Summary

1. All appointments, reappointments, promotions and tenure awards of the faculty require endorsement by the:
   a. Departmental Chairperson
   b. Departmental Committee on Appointments, Promotions and Tenure, (DCAPT)
   c. The SOM Committee on Appointments Promotions & Tenure (CAPT),
   d. The Dean
   e. Provost
   f. Oakland University Board of Trustees.

2. The Department Chair or the DCAPT as a whole may initiate recommendations.
3. The Department Chair or Acting Department Chair shall be solely responsible for the approval and recommendation of promotion applications to the DCAPT.

Promotion Application Process

1. All faculty with the intent to apply for promotion must:
   a. **Complete a Promotion Application Form.** Complete your portion of the application form. The promotion application must be approved and signed by the appropriate department chair.
   b. **Prepare current curriculum vitae.** Your curriculum vitae must be in the School of Medicine’s format. Your publications must be organized into peer-reviewed papers, books and book chapters, invited reviews, editorials and letters, and other non-peer reviewed publications. A listing of published abstracts is also required. A listing of presentations must be limited to those
made at regional, national, or international meetings. Guidelines/instructions are included in this packet and are available on the School of Medicine’s website.

c. **Prepare a Personal Statement.** The personal statement is your opportunity to put into context your scholarly/creative work, teaching and service contributions to Oakland University William Beaumont School of Medicine. You must prepare this document however you may seek assistance from your mentor(s). If assisted, your mentor must certify in writing to the DCAPT and to the CAPT their role(s) in the development of your personal statement. The personal statement **cannot exceed 3 single-spaced pages** (font size Arial 12) and must address your progress made toward promotion, specific to the proposed rank and declared academic focus. (A sample personal statement may be viewed on our website at medfacaffairs@oakland.edu).

d. **Provide names for solicitation of letters of recommendation.** Faculty Affairs shall solicit letters of recommendation. You are required to supply the names of **four but no more than six** individuals who you believe will supply you with a letter of recommendation. These letters must originate from individuals with an academic rank at or higher than the rank you are requesting promotion. Reviewers must be in a discipline relevant to your career trajectory who can critique your work and scholarly contributions. The reviewers must be from independent, external reviewers who are not collaborators, present or former mentors/supervisors, or personal friends. Members of your Departmental Committee on Promotion and Tenure or the School of Medicine’s Committee on Appointments Promotion and Tenure (CAPT) may not serve as reviewers.

e. **Submit your promotion packet to your department chair.** Includes your promotion application form, CV in the school of medicine’s format, and your personal statement.

f. **Schedule an appointment with your appropriate department chair.** This meeting is appropriate to discuss your intent and readiness to apply for promotion and obtain your department chair’s support. The department chair will make the final decision.

**Submission of Promotion Application Packet**

1. Upon review of the application materials, the Department Chair or his/her designee must submit the approved promotion packet, which includes the **promotion application form, current CV** in the school of Medicine’s format, and **Personal Statement along with the department chairs recommendation letter** to Faculty Affairs at medfacaffairs@oakland.edu.

2. **Department Chair Recommendation/transmittal letter.**
   a. This letter is from the Department Chair to the Dean. The department chair should document appropriate achievements in three of four of the following areas of academic life (Education, Scholarship, Service or Patient Care/Clinical Activities): specifically the chair should document that the candidate has met or exceeded the guidelines for the relevant promotion. If the candidate holds a secondary appointment or appointments, a letter from the secondary academic unit(s) Chair(s) that endorses the promotion must be included in the appointment packet. The letter must recommend the promotion. **To help prevent delay in processing, the letter may also point out any unusual features about the promotion – for example, the rationale for an accelerated promotion recommendation.**

3. Candidate must provide names of reviewers

4. **Deadline for Promotion Application Packets by May 8, 2015.**

5. **Upon submission of the Promotion Application packet, Faculty Affairs shall:**
   1) Review application for completion (application may be returned if incomplete).
   2) Provide written instructions to the candidate.
Dossier Documents Required for Promotion Review

Faculty members being considered for promotion to the rank of Associate or Full Professor are responsible for preparing and submitting a dossier not to exceed 200 single sided pages (excluding the faculty member’s CV) to the Office of Faculty Affairs, which shall include the following tabs where applicable:

1) Personal Statement
2) Departmental CAPT Recommendation (DCAPT will submit)
3) Names for Letters of Recommendation
4) Curriculum Vitae
5) Achievement in Scholarship (See pages 5, 6 & 7 of this document)
   Evidence of achievement in scholarship should be a concise description of your role and specific scholarly contributions at OUWB School of Medicine. Examples of evidence include:
   a. Summary of publications
   b. Summary of Grants obtained as a PI
   c. Summary of presentations at scholarly meetings and conferences
   Note: Provide 3-5 samples of full publications (copy the front page of other publications for inclusion in dossier)
6) Achievement in Education (See pages 5, 6 & 7 of this document)
   Evidence of achievement in education should be a concise description of your teaching activities and most important your teaching contributions as an OUWB School of Medicine faculty member. Examples of evidence include:
   a. Curriculum design and development (e.g. new course or revision, course integration.
   b. Teaching responsibilities
   c. Instructional Materials
   d. Teaching Evaluations
   e. Professional development in education
   Note: Please do not place entire samples of these examples in your dossier.
7) Achievement in Service to the School of Medicine, Beaumont Health System & Community (See pages 5, 6 & 7 of this document)
   Evidence in achievement in service should be a concise description of your service activities. Examples of evidence include:
   a. Membership in a School of Medicine, Oakland, Beaumont committee.
   b. Service as a mentor to medical students, residents, or fellows.
   c. Service as a mentor to faculty members who are junior in rank to the candidate.
8) Achievement in Patient Care and other clinical activities (See pages 5, 6 & 7 of this document)
   Evidence in achievement in patient care and other clinical activities should be a concise summary of your accomplishments. Examples of evidence include:
   a. Documented evidence of peer recognition in the community as a consultant or a primary provider by independent letters from colleagues in the community and other relevant indicia.
   b. Membership on advisory committees and acting as a consultant to hospitals and educational, clinical, or other similar institutions.
   c. Programs of national, state, or local professional organizations that the candidate organized or in which he/she participated.
9) Dossier Checklist

Note: There is no need to resubmit the highlighted documents.

1. The submission deadline for remaining dossier documents to medfacaffairs@oakland.edu is June 5, 2015.
Review and Approval Process

Faculty Affairs shall submit the candidate’s entire dossier to the DCAPT for review, approval and vote.

The Departmental CAPT shall evaluate all recommendations by utilizing the established departmental criteria consistent with the criteria outlined in the Chart of Criteria for Appointments, Promotion and Tenure. The DCAPT reviews the application, the Chair’s recommendation, letters of recommendation and the entire contents of the candidate’s dossier. The DCAPT shall submit all supported recommendations for promotion to medfacaffairs@oakland.edu by the published deadline date on the form provided by Faculty Affairs.

Upon review of the documents by Faculty Affairs, DCAPT recommendations are then forwarded to the School's Committee on Appointment, Promotion and Tenure (CAPT). The CAPT shall review entire contents of the candidate’s promotion packet including: the promotion application, the Chair’s recommendation, CV, personal statement, evidence of achievement in all categories, letters of recommendation and the recommendation from the DCAPT.

The CAPT will meet in closed session and may request that a Department Chair visit with the committee to provide information that answers questions raised by CAPT members. The CAPT forwards its recommendation to the Dean. The Dean reviews those decisions, makes a recommendation, and submits the recommendation with the entire promotion packet to Oakland's Senior Vice President for Academic Affairs and Provost who will decide whether or not to support the Dean’s recommendation by further recommendation to Oakland's President, and ultimately, to Oakland University's Board of Trustees which retains sole and absolute authority and discretion as to appointment and promotion decisions.

PROMOTION TIMELINE

This is the typical timeline for Standard Faculty Promotions. Updates will be communicated on an annual basis.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Frame</th>
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<tbody>
<tr>
<td>Candidates interested in promotion meet and gain approval from department chair.</td>
<td>Spring of year 6</td>
</tr>
<tr>
<td>Candidates prepare dossier</td>
<td>Spring of 6th year (March, April, May)</td>
</tr>
<tr>
<td>Candidates submit dossier to departmental CAPT for review</td>
<td>Summer of 6th Year (June 30th)</td>
</tr>
<tr>
<td>School submits dossiers to Academic Affairs</td>
<td>Fall of 6th Year on or before October 31st</td>
</tr>
<tr>
<td>CAPT Committee reviews and evaluates dossiers</td>
<td>December, January, February, sometimes early March</td>
</tr>
<tr>
<td>CAPT Committee recommendations sent to Associate Dean for Academic and Faculty Affairs</td>
<td>Early to mid-March (of 7th year)</td>
</tr>
<tr>
<td>Associate Dean for Academic and Faculty Affairs sends recommendations to Oakland University's Office of Academic Human Resources and Provost and Board of Trustees</td>
<td>Late March</td>
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<tr>
<td>Action by Board of Trustees</td>
<td>August of year 7</td>
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<tr>
<td>Announcement of decisions</td>
<td>September of year 7</td>
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<tr>
<td>Promotion takes effect</td>
<td>Upon approval of the OU Board of Trustees</td>
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Faculty Members Name:

Primary Department: | Secondary Department:

Application Type (check one ✔)
- Promotion to Associate Professor
- Promotion to Full Professor

Publications

<table>
<thead>
<tr>
<th>Peer-Reviewed Journals</th>
<th>No. of original papers</th>
<th>No. of original papers as principal author</th>
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<tbody>
<tr>
<td>No. of review articles</td>
<td>No. of editorials</td>
<td>No. of books</td>
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<td>No. of book chapters</td>
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**Support for early promotion:**

**REVIEWER SOLICITATION LIST**

You are required to supply the names of **four but no more than six** individuals who you believe will supply you with a letter of recommendation. These letters must originate from individuals with an academic rank higher than the rank you are requesting promotion. Reviewers must be in a discipline relevant to your career trajectory who can critique your work and scholarly contributions. The reviewers must be from independent, external reviewers who are not collaborators, present or former mentors/supervisors, or personal friends.

**Members of your Departmental Committee on Promotion and Tenure or the School of Medicine’s Committee on Appointments Promotion and Tenure (CAPT) may not serve as reviewers.**

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<thead>
<tr>
<th>Name</th>
<th>Faculty Rank</th>
<th>Email Address</th>
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This is to certify that I have read the Promotion and Tenure Guidelines outlined in the Oakland University William Beaumont School of Medicine’s Faculty Handbook and understand the requirements as they relate to my promotion and tenure application.

Candidate’s Signature ___________________ Date: ___________________

Department Chair Approval/Signature: ___________________ Date: ___________________

*Please submit approved application and supporting documents to the Office of Faculty Affairs at medfacaffairs@oakland.edu*

**Deadline for 2015 Application Packets: May 8, 2015**
### Promotion Application Packet Checklist

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<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Promotion Application Form</td>
</tr>
<tr>
<td>CV in School of Medicine’s Format</td>
</tr>
<tr>
<td>Personal Statement</td>
</tr>
<tr>
<td>Chair’s Recommendation Letter</td>
</tr>
<tr>
<td>Names for Reference solicitation</td>
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### FOR OFFICE USE ONLY

<table>
<thead>
<tr>
<th>Original Appointment Date:</th>
<th>Met Meaningful Participation Requirements</th>
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<tbody>
<tr>
<td>Years in current rank at OUWB:</td>
<td>Years in current rank held at other institution(s):</td>
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### Meaningful Participation Summary
(Attach Status Report from MPP Reporting Tool)

<table>
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<tr>
<th>Service Activities</th>
<th>Total Points</th>
<th>Professional Development</th>
<th>Total Points</th>
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