

SE 572: Treatment Planning

Course Description and Abbreviated Syllabus

4 credit hours (60 hours towards BCBA content)

Students will receive the following course content towards BCBA requirements:

- 30 hours of Fundamental Elements of Behavior Change and Specific Behavior Change Procedures
- 5 hours of Intervention and Behavior Change Considerations
- 10 hours of Behavior Change Systems
- 10 hours of Implementation, Management & Supervision
- 5 hours of Discretionary content

Catalog Description:

Techniques used in behavioral intervention planning, data collection, interpretation of assessments, development of goals and objectives, overview and application of treatment interventions, management, supervision, and team planning. Assignments include literature research and paper presentations, participation in discussions, and implementation of behavioral assessment principles.

This course is open to graduate and post-graduate students interested in obtaining knowledge of Behavior Analysis and certification as a Board Certified Behavior Analyst (BCBA). Students are expected to read professional literature, participate in discussions, complete literature research and practice the application of behavioral principles. Completion of assignments and class participation are essential to meeting course objectives.

Additional Course Information:

Students will be expected to read all materials prior to the scheduled class time in order to better understand the class content and participate with the class discussion. Students will be graded on their participation, weekly quizzes and exams. The instructor will be responsible to preparing lecture and activity based materials to help facilitate learning the course objectives. The instructor also provides ample opportunities for applied experiences with in the community for students who are interested in the real life applications of the skills learned in class. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.

Prerequisites: SE 570, SE 571

Course objectives: After completing this course students will:

1. Be able to interpret assessment results to determine the function of a problem behavior.
2. Be able to develop goals and objectives to teach functional replacement skills and to decrease existing problem behaviors.

3. Be able to determine when and how to use a variety of treatment interventions including strategies based on antecedent and consequence manipulation.
4. Be able to describe and develop a variety of behavioral strengthening and behavior reduction strategies including how to develop a comprehensive treatment plan.
5. Be able to develop a data collection system based on a unique behavior intervention plan and interpret and display those data accurately.
6. Be able to embed staff management and team planning strategies into their treatment plan.