

SE 511: Practicum- Foundations of Behavior Analysis

Course Description and Abbreviated Syllabus

2 or 3 credit hours

Students taking this practicum will receive:

- 180 hours of fieldwork experience
- 1.5 hour weekly of group supervision
- ½ hour bi-weekly of individual supervision

Catalog Description:

Attend 12 hrs per week (180 hrs per semester) of practicum experience at approved location TBA. Students are required to attend class session one day per week. 1.5 hour class sessions of group supervision weekly; ½ hour of individual supervision bi-weekly. Must attend individual supervision session at scheduled time.

Further Course Information:

In this course students will be expected to attend 12 hours per week (180 hours per semester) of practicum experience at an assigned site. In addition, students are required to attend class session one day per week. Class sessions will entail 1.5 hour of group supervision weekly and a ½ hour of individual supervision bi-weekly. Students are expected to attend individual supervision sessions at their scheduled time. Students will be graded on their participation, completion of assignments and demonstration of knowledge in application as well as during supervisory meetings. The instructor will be responsible to preparing lecture and activity based materials to help facilitate learning the course objectives. Topics covered in this course are taught in a specific sequential order. All material builds on previously covered topics. Missing a class will directly impact your ability to understand the next lecture and ultimately impact your overall grade. Students should plan on attending all classes.

Prerequisites or Co-requisite: SE 570

Course objectives: After completing this course students will:

1. Be able to implement Discrete Trial Teaching
2. Be able to implement Incidental Teaching
3. Be able to implement PECS
4. Completing data collection for target responses for at least two children's treatment plan
5. Observing a variety of behavioral intervention treatment plans and describing the similarities and differences
6. Assessing treatments that are in place for a variety of children and demonstrating an understanding as to why those treatments were chosen in those specific situations
7. Completing daily progress notes for each shift you are assigned
8. Completing at least one monthly progress report for each child you have been assigned with the assistance of a trained EIS