## Evaluation of 400-Level Writing Project

Rated By:											
											Date:
Scale: not at all									superior		
<u>Writing</u>											
A. Overall Organization											
A1. Introduction	1	2	3	4	5	6	7	8	9	10	
A2. Thesis Statement	1	2	3	4	5	6	7	8	9	10	
A3. Development of Key Points	1	2	3	4	5	6	7	8	9	10	
A4. Conclusion	1	2	3	4	5	6	7	8	9	10	
B. Understanding of the issues involved in the topic	1	2	3	4	5	6	7	8	9	10	
C. Ability to see relationships between the ideas presented in the paper	1	2	3	4	5	6	7	8	9	10	
D. Proper use and documentation of secondary sources											
D1. Citations	1	2	3	4	5	6	7	8	9	10	
D2. Bibliography	1	2	3	4	5	6	7	8	9	10	
Command of the Target Language											
E. Abilities to express ideas through											
E1. Sophisticated vocabulary	1	2	3	4	5	6	7	8	9	10	
E2. Sentence structure	1	2	3	4	5	6	7	8	9	10	
C. Dronor use of york tonses	1	2	2	1	_	6	7	0	0	10	