

CETL - Winter 2013 Newsletter

WELCOME:

Center for Excellence in Teaching and Learning (CELT) Winter 2013 Newsletter

CETL'S MISSION:

1. To support faculty efforts to improve teaching by creating learning environments in which our diverse student body achieves maximal learning potential.
2. To promote a culture throughout the university that values and rewards effective teaching, and respects and supports individual difference among learners.

WELCOME

I am amazed that it has just been a year since I began at CETL. I am thrilled with the growth of programs and services that we offer and with the number and range of faculty members who are participating at the Center. This past fall we ran 20 Workshops, 6 Coffee and Conversations, more than 20 Consultations, 7 Faculty Learning Communities, 4 on-going Faculty Development Institutes including a New Faculty Mentoring Program. We provided Orientation Workshops to new and part time faculty. In addition we sponsored 20 faculty to attend the Lilly Conference in Traverse City.

The results of the fall Needs Assessment Survey reflect that we are providing the types of services that faculty want. We are implementing the suggestions provided in the survey by including some of the recommended workshop ideas (engaging large classes, dealing with behaviors etc.) and we will be offering summer programming per your interest. Thank you to all who participated. We are in the process of assessing and analyzing additional data on the Center to ensure that we are meeting the needs of the campus. Please feel free to share your thoughts and ideas with us.

We have an even more robust winter planned. Please join us. We are here to meet your needs as we aim to enhance teaching and learning at OU. CETL can be a bright light in a long dark winter. Come on over, have some coffee, learn and network, share your ideas, hear from others. We offer a place and forum for faculty engagement. (Walk on over or perhaps consider taking the Bear Bus to keep dry and warm. Check out the Bear Bus schedule at <http://www.oakland.edu/?id=24943&sid=328>).

Please visit our extensive website at www.oakland.edu/cetl, call us at 248-370-2466 or drop on by the **Center in 200 Suites of Elliott Hall**. The coffee is always hot; the conversation is welcoming!

Respectfully,
Judith Ableser- Director

WORKSHOPS:

We welcome you to register for any workshops that are of interest to you. All our workshops meet in our **Learning Studio in 200A Elliott Hall** and are offered at **12:00-1:30** (unless noted otherwise). **Registration for all workshops at:** www.oakland.edu/cetl, **click on workshop tab.**

Lunch will be provided at all noon time workshops.

*Once you register, we encourage you to record the date/time in your own calendar as a reminder. If for some reason you realize that you cannot attend, please **cancel** by contacting flattery@oakland.edu. CETL incurs a cost for your lunch and we want to ensure we order the correct amount.*

Title	Date	Facilitator
Mini-Conference – Lilly Presentations Choice of sessions: 10:00 AM – 5:30 PM	Thurs. Jan. 10th	Judith Ableser
Let's Reduce Plagiarism Problems - Expanded	Mon. Jan. 14 th	Sherry Wynn Perdue
Brain Based Learning	Thurs. Jan. 24 th	Barbara Oakley
Engaging the Large Class: Noisy Classrooms! Not That Bad After All	Tues. Jan. 29 th	Kristine M. Diaz & Senthil Rajasekaran
An Introduction to Interactive Hybrid and Online Classes	Tues. Feb. 5th	Christina Moore & Shaun Moore
Writing an Effective Teaching Grant Note time: 2:00 PM - 3:30 PM	Thurs. Feb. 7 th	Judith Ableser
I Thought I Was Here to Teach: No One Told Me That I Would Be Dealing With Behavior Problems	Friday, Feb. 8 th	Judith Ableser
New York Times in the Classroom	Wed. Feb. 13 th	Mike Mooney
Suicide Awareness and Prevention 12:00 PM – 1:30 PM + Eating Disorder Awareness 1:30 PM – 2:00 PM	Thurs. Feb. 28 th	Dalton Connally & David Schwartz
Creating Effective Power Points	Wed. March 6 th	Barbara Penprase
Lessons Learned From the ENGAGE Program: Time-Effective Tips to Improve Faculty-Student Interactions in STEM Classes	Tues. March 12 th	Laila Guessous
General Education at OU	Wed. March 20 th	Eileen Johnson
Moving Towards Tenure	Fri. March 22 nd	Barbara Penprase
Instructional Fair Oakland Center - Banquet Room B @ 2:00 pm – 4:00 pm	Mon. April 1 st	Judith Ableser
Not Crossing the Line: Preventing Student-Faculty Sexual Harassment	Thurs. April 11th	Jo Reger & Mark Navin
Faculty Development Institute – Update	Tues. April 16 th	Judith Ableser

COFFEE & CONVERSATION (or Tea & Talk):

An opportunity to engage in informal discussions with other faculty to share stories, experiences and insights. All sessions meet in the **Learning Studio in 200A Elliott Hall** at **12:00-1:00** (unless noted otherwise).

Registration for Coffee and Conversations at www.oakland.edu/cetl, *clicking on Coffee and Conversation tab*

Coffee and Dessert provided (feel free to bring your own lunch)

Title	Date	Facilitator
How Can I Support Students With Disabilities in My Class?	Wed. Jan. 16 th	Linda Sisson
Course Evaluations: Do They Really Matter?	Thurs. Jan. 31 st	Judith Ableser
Avoiding Faculty Burnout: How Do We Stay Energized?	Mon. Feb. 11 th	Judith Ableser
How to Deal With Students Who 'Demand That A'?	Thurs. March 21 st	Judith Ableser
Reflective Practice – What Can I Learn From My Own Teaching?	Wed. April 10 th	Judith Ableser

CONSULTATIONS and MENTORING:

CETL provides confidential consultations, mentoring and coaching to all faculty and/or departments

Individual sessions may include:

- Developing your syllabus
- Developing your assignments
- Creating rubrics or marking schemes
- Active learning and innovations in the classroom
- Classroom observations with feedback
- Supporting the tenure process

Departmental sessions may include:

- Revising peer reviews
- Revising course evaluation
- Curriculum design
- Faculty collaboration
- Innovations and projects
- Retention
- Faculty Development

Please contact Judy at ableser@oakland.edu to arrange a time to meet.

2013 FACULTY LEARNING COMMUNITIES (FLC): Now forming!

A FLC is a cross disciplinary group (6-15 members) of faculty/staff/graduate students members engaging in a yearlong program to enhance teaching and learning. Their activities include frequent seminars and activities that provide learning, development, and community building. Participants typically engage in bi-weekly sessions and retreats and present results to the campus. FLCs increase faculty interest in teaching and provide an atmosphere which allows faculty to investigate new teaching methods.

1. Enhancing Student Performance in the Psychomotor Domain
2. SurPriSe: An Interdisciplinary FLC on Surveillance, Privacy and Security
3. GRASP - Grizzly Response : Awareness and Suicide Prevention
4. Connecting Learning Theory to Practice and Scholarship
5. Campus Engagement and Retention
6. Integration of Arts and Sciences

For an abstract on each FLC and an interest form to join a cohort please go to <http://www.oakland.edu/flc>

THREE NEW EXCITING CETL INITIATIVES:

1. MINI-LILLY CONFERENCE-TAKE 2- Thursday, January 10th- 10:00-5:30

This past September, CETL sponsored 20 faculty to attend the Lilly Conference on Teaching and Learning in Traverse City. Sixteen of these faculty presented workshops or posters. We are proud to celebrate and share their work with all at OU by hosting a “Mini-Lilly” Conference on Thursday, January 10th. For abstracts of each session and links to register please go to <http://www.oakland.edu/?id=26089&sid=396>.

10:00 – 10:45 am	Beyond the traditional classroom: Utilizing Creative Modern Tools to Optimize Student Learning	Chris Kobus
11:00 – 11:45 am	Classroom Community by Design	Beth Talbert
12:00 – 12:45 pm	Developing Empathy through Imaginative Literature in the UG Classroom	Kathleen Spencer
1:00 – 1:45 pm	Towards an Openly Democratic Critical pedagogy	Richard Pipan
2:00 – 2:45 pm	MOODLE Tips and Tools for Teaching	Francis Paris
3:00 – 3:45 pm	The Sponsorship Continuum: Leveraging Teaching, Mentorship and Collaboration to Facilitate Evident-Based Practices with Undergraduate Researchers	Sherry Wynn Perdue
4:00 – 4:45 pm	Ethics and Source Use in Student Writing: How Belter Reading Can Help	Alice Horning
5:00 – 5:30 pm	(1/2 hour) Web-base Polling, or How to Enhance Student Interaction in Online Classes	Dominique Daniel

Please watch for the 2013 Call for Lilly Conference Grants coming in the spring!

2. INSTRUCTIONAL FAIR- CETL and the TLC (Teaching and Learning Committee) are planning a **“Poster Session” Instructional Fair on Monday, April 1st from 2:00-4:00** in Banquet Hall B in the Oakland Center. Each poster will reflect an innovative yet easy- to -implement Classroom Technique or Strategy that enhances student engagement and learning. Call for Poster Sessions can be found at: <http://www.oakland.edu/formbuilder/forms.aspx?formid=65784&sid=396>. Deadline to apply is Monday, February 25th at 5:00 pm. Come and share your ideas and learn from your colleagues.

3. SUMMER FACULTY STIPEND for COURSE DEVELOPMENT or REDESIGN- CETL will be awarding faculty summer stipends of up to \$3,000 to develop innovative course redesign that will promote active learning, student engagement and student success. Watch for the call for proposals in January with a due date of February 28th. We will review the proposal process and provide instructions on submitting a successful proposal at a workshop on Thursday, February 7th – **Writing an Effective Summer Course Redesign Proposal- 2:00-3:30**

UPCOMING CONFERENCES:

1. **Oakland University- University of Windsor 7th Annual Conference on Teaching and Learning:**
 - May 1st & May 2nd - hosted this year at the University of Windsor
 - Theme: **On the Verge: The Future of University Teaching**
 - *As co-hosts of this annual joint conference, the Provost's Office & CETL will cover the all registration costs for this conference*
 - For information, proposals and registration
 - <http://cleo.uwindsor.ca/oakland/index.php>
2. **Student Retention Conference-What it takes; What's at Stake"** - Hosted by Oakland University
 - March 14-15th – Centerpoint Marriott, Auburn Hills, MI
 - Information and Registration <http://www.oakland.edu/retention>
3. **2013 Equity Conference** - hosted by Wayne State University
 - April 7th-9th
 - The Call for Proposals for the 2013 Equity Conference is now open and available for submission.
 - Please go to <http://specialevents.wayne.edu/equityconference/proposals.php> to fill out the form and submit your proposal electronically.
4. **2013 E-Cornucopia Conference**- hosted by E-Lis
 - Theme: Effective Learning through Technology
 - Oakland University- June 1st
 - Call for proposals, information and registration can be found at <http://www2.oakland.edu/elis/conference.cfm?>
5. **2013 Lilly Conference on Teaching and Learning- Traverse City**
 - September 19th-22nd
 - Theme: Evidence-Based Teaching and Learning
 - Information can be found at <http://lillyconferences.com/tc/>
 - *CETL will once again be awarding grants for faculty to attend (watch for a call in late winter)*

CETL FACULTY FELLOWS:

Barb Penprase and Eileen Johnson have enriched CETL with their expertise and passion this past semester as our first Faculty Fellows. They are conducting an ongoing Needs Assessment, facilitating two engaging year-long Faculty Development Institutes (Flipped Classrooms and Problem Based Learning) and are involved in running workshops. We thank them for all their work. Please watch for a call for next year's Faculty Fellow applications coming later in the winter. Above all, I would like to thank, Suzanne Flattery, CETL's administrative assistance, who has gone above and beyond the call of duty in everything she does. I look forward to an exciting year ahead.

FACULTY DEVELOPMENT INSTITUTES (FDI):

2012-2013 FACULTY DEVELOPMENT INSTITUTES (FDI) - CETL has been running four successful FDIs this year. These sustained programs provide an opportunity for faculty to develop and implement strategies in their classrooms over the course of a year. We will hear from these groups during a **Wrap-Up workshop on Tuesday, April 16th**. Watch for new groups forming next fall.

- Mentoring Emerging Faculty
- Flipped Classrooms
- Problem-Based Learning
- Writing-to-Learn

CETL ADVISORY BOARD:

CETL ADVISORY BOARD

CETL works with an advisory board representing faculty membership from across the campus. Our appreciation is extended for all of the support and guidance. The current membership includes the following:

Cindy Carver
Debatosh Debnath
Misa Mi
Marie-Eve Pepin
Jennifer Vonk

Eddie Cheng
Dana Driscoll
Shaun Moore
Soo Sieber

Scott Crabill
Eileen Johnson
Barbara Penprase
Ann Switzer

We will be looking to replace ½ of the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING:

I would like to personally thank Suzanne Flattery (CETL assistant), Barb Penprase and Eileen Johnson (Faculty Fellows), Scott Crabill, Mary Stein and Susan Awbrey (Provost's office), our Advisory Board and this fall's presenters (Terry Dibble, Alberto Rojo, Graeme Harper, Dean Glenn McIntosh, Karen Llyod, Chief Sam Lucido, Captain Mark Gordon, Jeff Insko, Doris Plantus, Julia Rodriguez and Sherry Wynn-Perdue) for all their support and assistance. Most importantly, I would like to extend my appreciation to all of you who participate and engage with CETL. Your involvement in teaching and learning is what makes OU exceptional. I look forward to working with each of you.

*Respectfully,
Judy - CETL Director*