ISSUES IN INTERDISCIPLINARY STUDIES

An Annual Publication of the Association for Interdisciplinary Studies

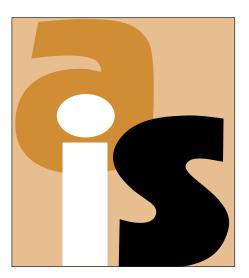
Number 31 – 2013

CONTENTS

Editors' Introduction
Pauline Gagnon and Gretchen Schulz
ARTICLES
Jeff Williams
Caught in the Act: Interdisciplinary Studies Where
I Least Expected It
William H. Newell
The State of the Field: Interdisciplinary Theory22
Rick Szostak
The State of the Field: Interdisciplinary Research44
Julie Thompson Klein
The State of the Field: Institutionalization
of Interdisciplinarity66
Angus McMurtry
Reframing Interdisciplinary and Interprofessional
Collaboration through the Lens of Collective and
Sociomaterial Theories of Learning75
Paul D. Hirsch and J. Peter Brosius et al.
Navigating Complex Trade-offs in Conservation
and Development: An Integrative Framework
Yves Lenoir
Interdisciplinarity in Francophone Education:
The Weal and Woe of a Research Journey123
Jamila Razzaq, Tony Townsend, and John Pisapia
Towards an Understanding of Interdisciplinarity:
The Case of a British University
Tanya Augsburg and Tendai Chitewere
Starting with Worldviews: A Five-Step Preparatory
Approach to Integrative Interdisciplinary Learning
William H. Newell
Contributions of Interdisciplinary Studies to Civic
Learning: An Addendum to A Crucible Moment
INSTITUTIONAL MEMBERS
AIS OFFICERS AND BOARD MEMBERS 2013203

ISSUES IN INTERDISCIPLINARY STUDIES

(formerly Issues in Integrative Studies)



An Annual Publication of the Association for Interdisciplinary Studies 2013

Association for Interdisciplinary Studies

Founded in 1979, the Association for Interdisciplinary Studies is the U.S.-based international professional association devoted to interdisciplinarity. Interdisciplinarity integrates the insights of knowledge domains to produce a more comprehensive understanding of complex problems, issues, or questions. The Association for Interdisciplinary Studies promotes the interchange of ideas within a diverse community of scholars, teachers, administrators, and the public regarding interdisciplinarity and integration.

For its members and the higher education community in general, the Association

- Promotes the interchange of ideas among a diverse community of scholars, teachers, administrators, and the public regarding interdisciplinarity and integration;
- Advocates best-practice techniques for interdisciplinary teaching;
- Advocates best-practice techniques for interdisciplinary research;
- Advances the exploration of key terms and seeks out new theoretical models that further the understanding of interdisciplinarity and integration;
- Sustains the development of real-world applications of intedisciplinarity and integration;
- Encourages explorations of the relationships between interdisciplinary theory and practice;
- Encourages high quality interdisciplinary curriculum development at both the undergraduate and graduate levels;
- Sponsors the development of standards for interdisciplinary program accreditation;
- Offers best-practice methods for assessing interdisciplinary programs and coursework;
- Encourages the development of administrative structures, personnel policies, and financial models in higher education that support interdisciplinary teaching and research;
- Promotes the scholarship of interdisciplinary and integrative teaching and learning;
- Supports the development of strategies for strengthening the role of interdisciplinarity and integration within (and beyond) the Academy;
- Documents the importance of interdisciplinary and integrative studies for higher education and society in general.

Membership

Individuals and institutions who support these purposes are encouraged to join the Association. Annual dues for 2014 are \$300, institutions; \$100, libraries; \$30, students; and \$75, regular members earning less than \$60,000, with voluntary income-based rates of \$100 (\$60,000-79,999), \$125 (\$80,000-99,999) and \$150 (\$100,000+). Amounts above \$75 for a regular membership are fully tax-deductible. The Association publishes a quarterly newsletter and an annual journal, maintains a website (www.miamioh.edu/ais), and holds a conference each fall. Applications for membership and dues payments should be sent to AIS, Western Program, Miami University, 501 E. High St. Oxford, OH 45056-3653, USA

Issues in Interdisciplinary Studies

An Annual Publication of the Association for Interdisciplinary Studies

Issues in Interdisciplinary Studies seeks papers on the following topics:

- 1. Interdisciplinary theory and methodology.
- 2. The nature, means, and problems of integrative research, especially on human experience.
- Models of interdisciplinary/integrative curricular designs both undergraduate and graduate, supplemented by evaluative empirical studies.
- Analyses of the relationships among social contexts, institutional arrangements, and interdisciplinary programs of research and teaching.
- 5. Cross-campus surveys on the status of interdisciplinarity.
- Conceptual and empirical attempts at distinguishing between disciplinary and interdisciplinary teaching, curricular models, and research.
- Special pedagogical approaches for enhancing interdisciplinary/integrative comprehension, perspectives, knowledge, and utilization.
- 3. Substantial and critical reviews of literature published elsewhere on any of the above.

The co-editors for the 2013 and 2014 edition of *Issues in Interdisciplinary Studies* are Gretchen Schulz, Professor Emerita of English at Oxford College of Emory University, and Pauline Gagnon, Chair and Professor of the Department of Theatre, School of the Arts, University of West Georgia...

Prospective authors should e-mail their papers as attachments in Microsoft Word to Gretchen Schulz (gschulz@emory.edu). The manuscripts should be double-spaced, conform to current APA style, and include an abstract. Photographs, illustrations, and other graphics should be attached separately in a JPEG or TIFF format. To ensure anonymity during the refereeing process manuscripts should bear only the title as a means of identification. Contributors should send a cover letter giving title, author, affiliation, a brief biographical note to be included in the article, their full mailing address, phone number, and e-mail address.

Co-editor: Gretchen Schulz

Oxford College of Emory University

Oxford, Georgia USA

Co-editor: Pauline Gagnon

University of West Georgia Carrollton, Georgia USA

Production /Copy Editor: Phyllis Cox, The Association for Interdisciplinary Studies

Editorial Board: Stanley Bailis, Editor Emeritus, San Francisco State University

Guy Beckwith, Auburn University

Stuart Henry, University of Texas/Arlington Julie Thompson Klein, Wayne State University Raymond Miller, San Francisco State University

William H. Newell, Miami University

Roslyn Abt Schindler, Wayne State University Marcia Bundy Seabury, University of Hartford