

**Integrating Interdisciplinary
Organizations:
A Preliminary Directory
For Networking**

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I. INTRODUCTORY COMMENTS

In 1979, when a diverse group of social science interdisciplinarians gathered at Hueston Woods, Ohio for a conference which led to the founding of the Association for Integrative Studies, a great deal of discussion ensued concerning the proper name for such an organization. The term “integrative” was finally chosen because there appeared to be general agreement that the process of integration was the common thread which connected all of those academic enterprises which go beyond a single disciplinary framework — whether these were termed cross-disciplinary, multi-disciplinary, inter-disciplinary, trans-disciplinary or whatever. In choosing its name, AIS affirmed its aim to be broadly inclusive and supportive of all forms of integrative study.

There is a peculiar irony, however, in the fact that the integrative approach is so distinctive in such enterprises. Although there are a great many organizations of educators/scholars/practitioners which share a commitment to this approach, the integrative mode has been applied hardly at all to these organizations themselves. They may share certain common features, but the degree of networking among these groups has been comparatively limited.

Indeed, it is not uncommon for a member of one organization to be unaware of the existence of similar groups. There is far too little inter-organization; communication and cooperation is infrequent even where alliances would be natural. No one has yet compiled even a skeletal directory of such organizations; such a compendium would facilitate individuals connecting with kindred groups as well as productive inter-organizational contacts.

Many questions quickly arise from this kind of thinking. What organizations should be included in such a resource directory? What criteria should be used in including/excluding organizations? What kind(s) of taxonomy could be developed to classify those groups which are included? What sort of information should be collected on these organizations? How should such a list be compiled? After it is compiled, how can it best be used?

Some of these questions raise difficult theoretical/philosophical issues (e.g. how interdisciplinarity should be defined); other questions raise equally troublesome practical/political issues (e.g. how to deal with "territoriality" among these organizations). While such issues are worthy of appropriate consideration, the initial compilation of such a directory should not (or perhaps cannot) await their resolution. If the integrative approach is to be a more vital partner with traditional disciplinary frameworks in higher education, the building of more effective networks among such organizations is going to have to assume a higher priority.

The illustrative directory (a highly abbreviated version of what is ultimately possible) contained in this chapter was constructed through the distribution of a survey to the membership of the Association for Integrative Studies. One of the questions on that survey asked the respondent to list other integrative organizations of which s/he was aware. As a start, information on the purposes of the organization, key contact persons, its major activities, and its membership has been included in the sample directory. Of course, other information could be incorporated, but these data seem adequate to allow networking to begin.

In compiling the sample directory for this chapter, certain guidelines were used to decide about inclusion/exclusion of specific organizations. First, all groups included must have a focus on post-secondary education. Second, only those organizations which have a significant presence in the United States were included. Third, organizations which are primarily concerned with a single discipline were excluded. Fourth, interdisciplinary programs at colleges or universities were not listed — a listed entry must be a professional organization which accepts dues-paying members. Fifth, the large variety of interdisciplinary conferences (including regularly-scheduled con-

ferences) were not included if they were not linked to an enduring organization to which members may belong.

Even such a preliminary directory reveals certain obvious topographical features of the integrative studies landscape. Clearly these organizations may be categorized in various ways. Some emphasize integrative *Pedagogy* (e.g. the Association for General and Liberal Studies, the National Association for Core Curriculum). Others focus on integrative *Research or Theory* (e.g. the Institute for Interdisciplinary Research, the Society for Research in Child Development, the International Federation for Systems Research, Interstudy). Still others deal more with *Application* (e.g. the National Center for Research to Improve Postsecondary Teaching and Learning, the American Educational Research Association).

Another taxonomic system would describe some of these groups as dealing with *Higher Education in General* (e.g. the Association of American Colleges, the Society for Values in Higher Education). Others would be best described as concerned with some *Specific Curricular Area* in higher education (e.g. the National Collegiate Honors Council, the Society for Photographic Education). Some groups emphasize *Linkages Between Traditional Disciplines* (e.g. the Philosophy of Science Association, the Society for the Scientific Study of Religion, Cheiron, the Society for Literature and Science). A growing number of organizations focus upon *Specific Groups of People* (e.g. the American Studies Association, the National Association for Ethnic Studies, the National Women's Studies Association, the Middle East Studies Association). Finally, there are numerous groups which derive their identity from some *Specific Topical Focus* (e.g. the Society for the History of Technology, the Society for Human Ecology, the National Council on Family Relations, the Urban Affairs Association or the World Futures Society).

In certain areas, one can find instances of some networking. Probably the most well-developed example of this is that of those groups concerned with the subject of "technology." There are at least five national organizations which are centrally concerned with this topic (i.e. the Society for Philosophy and Technology, the Society for the History of Technology, the Society for Social Studies of Science, the National Association for Science, Technology, and Society, and the Humanities and Technology Association). It appears that there is considerable overlap of membership within these groups, that there is considerable inter-group communication occurring, and that cooperation is extensive (including joint conferences). The publications of some other groups (e.g. the History of Science Society) appear to reflect this

kind of inter-group communication, but cooperation does not typically extend much beyond such sharing of information.

In reviewing this directory, certain striking conclusions become evident. First, despite a limited amount of networking among groups which share a common topical focus, there is comparatively little networking at a more global level. Second, the networking which does exist tends to be in the form of sharing information (e.g. about upcoming meetings, publications, job openings, etc.); genuine cooperation around common projects or explorations of larger, more integrative visions are mostly absent. Third, there appears to be no organization whose purpose explicitly includes the facilitation of such networking among integrative organizations. Granted, the International Federation for Systems Research does have such an aim, but its focus is rather tightly defined around “systems research.” The Association for Integrative Studies appears to be the natural agent for this task and, with its initial efforts in this direction, network facilitation may yet become a part of the official mission of that organization. Fourth, the Association for Integrative Studies appears to be uniquely positioned to address another “undeveloped area” in the integrative landscape — namely, the fact that almost no other organization is centrally concerned with integration itself as an approach to knowledge. No other group seems so actively engaged in the examination of both the theoretical/philosophical questions and the practical/political issues surrounding that approach.

Given the strength of the traditional disciplinary context in which integrative courses, programs and organizations have had to exist, and given the rich set of interdisciplinary organizations which has, nevertheless, grown up in recent years, the time seems ripe for a collaborative, integrative focus upon this more synthetic, holistic mode of inquiry itself. It would appear that there are a great many commonalities among the organizations listed in this directory — philosophical assumptions about epistemology, tactical strategies for successful development of interdisciplinary programs, theoretical constructs which cut across these disparate topical foci. It would seem productive to initiate such a process of collaboration.

How might we begin to do this? Facilitation of more extensive networking may be the most appropriate direction at present. What kind of results might be expected from such networking? First, one might hope for a fertile interchange of ideas, research methods, pedagogical techniques/resources, etc. This might occur through formal sharing via newsletters, conferences, etc or via individual contacts. Second, these organizations themselves may opt for new forms of cooperation. Initially, this might include exchanges of mailing lists, reciprocal announcements in newsletters, collaboration in con-

ferences. Later, more formal cooperative projects (e.g. a task force on integrative inquiry) might emerge. Third, many of these organizations might experience membership growth. This is not a zero-sum game! One of the exciting things about the approach of integrative studies is that the more traditional competitive territoriality of disciplines can be transcended — a person can belong to multiple organizations. Indeed, such inter-knitting at the level of individuals may represent the ultimate form of integration among these diverse integrative organizations.

It is in the spirit of initializing such a process that the following illustrative resource directory of integrative organizations is offered. The Association for Integrative Studies will be undertaking to expand and develop this directory in the future.

II. Illustrative List of Interdisciplinary Organizations

American Academy of Religion — *Contact Person:* James B. Wiggins, Executive Director, American Academy of Religion, c/o Department of Religion, 501 Hall of Languages, Syracuse University, Syracuse, NY 13244-1170.

American Society for Environmental History (ASEH) — This group includes a broad spectrum of people from the academic community, government agencies, and environmentally related businesses: historians, geographers, biologists, foresters, engineers, philosophers, economists, environmental lawyers, and people in environmental organizations. *Contact Person(s):* William G. Robbins, Editor, *Environmental Review*, Department of History, Oregon State University, Corvallis, OR 97331. *Activities:* Quarterly journal, *Environmental Review*, published since 1976, focusing on environmental studies from the perspectives of history, the humanities and the sciences. Subscriptions number about 450 copies.

American Society for the Study of Religion — *Contact Person:* Frederick Streng, President, American Society for the Study of Religion, c/o Department of Religious Studies, Southern Methodist University, Dallas, TX 75275.

American Studies Association — This organization was established in 1951 to encourage study of American culture from a multidisciplinary perspective. *Contact Person:* John P. Stephens, Executive Director, American Studies Association, 2100 Taliaferro Hall, University of Maryland, College Park, MD 20742. Phone: (301) 454-2533. *Activities:* Annual conference (usually in Oct.-Nov.). The 1990 conference was Nov.

1-4 in New Orleans. Publishes journal, *American Quarterly*, the stated purpose of which is “to aid in giving a sense of direction to studies in the culture of the United States, past and present.... not only with the areas of American life that they know best but with the relation of those areas to the entire American scene and the world society.” Publishes newsletter, *ASA Newsletter*. Offers many awards.

Association of American Colleges (AAC) — Founded in 1915, it is the national voice for liberal learning. Through grants, publications, and workshops AAC strives to enhance liberal education and secure its integration with professional programs and courses of study. *Contact Persons*: John W. Chandler, President (1989), Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009. *Activities*: Annual conference (usually in January?) in Washington, D.C. in 1989. Designed to assist presidents, principal academic officers and faculty members in their efforts to bring greater coherence and integrity to the curriculum and to all other aspects of campus life that relate to the central missions of teaching, learning, and research. Publishes newsletter, *The Forum for Liberal Education*. Sponsors Project on the Status and Education of Women. *Membership Information*: Includes more than 610 public and private colleges and universities.

Association for Evolutionary Economics — *Contact Person*: Greg Hayden, Secretary-Treasurer, Association for Evolutionary Economics, 343 College of Business Administration, University of Nebraska, Lincoln, NE 68588-0489.

Association for Humanistic Psychology — *Contact Person*: Editor, *AHP Perspective*, 325 Ninth Street, San Francisco, CA 94103. Phone: (415) 626-2375. *Activities*: Publishes Journal and *Perspective*.

Association for General and Liberal Studies — Broad focus on undergraduate liberal education; attention to teaching and curriculum. *Contact Persons*: John Romano [present Executive Director], CEO, Association for General and Liberal Studies, Penn State-York Campus, York, PA. *Activities*: AGLS Newsletter, Annual Conference was held Oct. 19-21; 1990 at Towson State near Baltimore, AGLS Journal, *Perspectives* (3 times per year), Membership Directory Published.

Association of Graduate Liberal Studies Programs — Graduate programs. *Contact Person*: Phyllis O'Callaghan [1986 President], Association of Graduate Liberal Studies Programs, Georgetown University, 306 ICC, 37th and O Street, Washington, DC 20057.

Association for Humanist Sociology — *Contact Person*: Susan Mason, Treasurer, Association for Humanist Sociology, Department of Sociology, Drew University, Madison, NJ 07940.

Association for Integrative Studies — Broad-based organization of all those engaged in integrative teaching, research, and application. *Contact Person*: William Newell, Secretary-Treasurer, Association for Integrative Studies, School of Interdisciplinary Studies, 185 Peabody Hall, Miami University, Oxford, OH 45056. Phone: (513) 529-2213. *Activities*: Annual Conference (Usually in October/November — 1990 at St. Anselm; 1991 at Bemidji State), *AIS Newsletter*, Journal, *Issues in Integrative Studies* (once each year), Provide consultants for integrative activities. Subscriptions number about 450 copies. *Total Membership*: 300+.

Cheiron — International Society of the History of Behavioral and Social Sciences — Founded in 1968 to represent scholars interested in the history of the behavioral and social sciences, this organization embraces classical, historical, multidisciplinary, and scholarly interests. *Contact Person*: Rand Evans, Executive Officer, Cheiron, University of Baltimore, 9906 Southall Road, Randallstown, MD 21133. *Activities*: Annual conference (usually in June), Publishes a semi-annual newsletter. *Membership*: Approximately 300 members in 15 disciplines from 19 countries.

Educators for Social Responsibility — Group of educators concerned about the teaching of social responsibility through our education system. *Contact Person*: Educators for Social Responsibility, 23 Garden Street, Cambridge, MA 02138. *Activities*: Distribute educational materials (sourcebooks, bibliographies, list of organizations, pamphlets, films) on important social issues for use in elementary and secondary school curricula.

The Elmwood Institute — “A Greenhouse for New Ecological Visions” — aims to foster new ecological visions in teaching and research and to apply those in solving social, economic, environmental, and political problems. Its purpose is to “help facilitate the shift from a mechanistic and patriarchal world view to a holistic and ecological view.” *Contact Person*: Fritjof Capra (Physicist) The Elmwood Institute, P.O. Box 5805, Berkeley, CA 94705. *Phone*: (415) 848-1127. *History*: Founded in 1983 by Capra. Governed by Elmwood Council (10 members with 2-3 year terms). *Activities*: Operates Elmwood Institute, The Elmwood Newsletter, Symposia on “New Paradigm Thinking,” “Charting Paradigm Shifts,” “New Scientific Ethics,” “West German Green Politics,” *Critical Questions About New Paradigm Thinking* — published as an issue of the journal *Revision*, *The Elmwood Peace Review*, Documentary Film, *Mindwalk*.

Friends Association for Higher Education — This is an organization of colleges and universities associated with the Society of Friends (Quakers), of Quakers involved in higher education, and of any individuals or groups wishing to support Quaker higher education. *Contact Person:* Jeanette Wilson, Friends Association for Higher Education, P.O. Box, Greensboro, NC. *Activities:* Quarterly Newsletter, Annual conference (usually in late June). The 1991 conference will be held at Wilmington College in Wilmington, Ohio from June 14-18, 1991. Sponsors several committees, including Quaker Studies of Human Betterment and Peace Studies.

GRIP: Group for Research into the Institutionalization and Professionalization of Literary Studies — Sub-group of the Society for Critical Exchange. Emphasizes intellectual exchange via written papers and discussions at annual meetings. *Contact Persons:* David Shumway [Co-convenor of 1989 Annual Meeting], Department of English, Carnegie-Mellon University, Pittsburgh, PA 15213. *Phone:* (412) 268-2850. *Activities:* Annual Meetings [Seventh meeting will be April 20-23, 1989 with the theme of “Disciplinary: Formations, Rhetorics, Histories”]

History of Science Society — Organization of historians, scientists and others interested in the history of science. *Contact Persons:* Michael M. Sokal, Executive Secretary, History of Science Society, 35 Dean Street, Worcester, MA 01609. Frances Coulborn Kohler, Director of Publications, History of Science Society, 215 South 35th Street, Philadelphia, PA 19104-6310. *Activities:* Annual meeting (1990 meeting in Seattle, Oct. 25-28); Quincentennial meeting jointly with Spanish and Latin American, History of Science Societies in Madrid, June, 1991. Publishes quarterly newsletter, *The Newsletter of the History of Science Society*. Publishes *Isis*, a journal Publishes *Isis Current Bibliography*. Publishes *Osiris*. Publishes *Guide to the History of Science* (next edition due in 1990) as directory of members. Various educational activities (e.g. travel grants to college teachers, National History Day initiatives, syllabus compilation, brochure for undergraduates). Distributes booklet of six essays entitled, *Resources & Strategies* for teaching in the history of science.

Humanities and Technology Association — *Contact Person:* Dr. Herb Smith, INTERFACE, Department of Humanities and Social Sciences, Southern College of Technology, Marietta, GA 30060. *Phone:* (404) 528-7202. *Activities:* Annual conference (October 18-19, 1990 in Marietta, GA).

ISETA (formerly ISII): The International Society for Exploring Teaching Alternatives — ISETA encourages college and university faculty from

all disciplines to study and apply principles of learning and teaching in creative, innovative ways to develop practical, effective alternatives to the traditional text-lecture-test approach to instruction. *Contact Person*: Charles E. Wales, Managing Editor, Connexions, The Inter-national Society for Exploring Teaching Alternatives, 137 Engineering Sciences Building, West Virginia University, Morgantown, WV 26506. *Activities*: Annual conference (1990 meeting Oct. 11-13 in Indianapolis). Publishes quarterly newsletter, *Connexions*.

Institute for Interdisciplinary Research — Non-profit educational organization, focusing on the cutting edge of knowledge, ethics, and faith. Models interdisciplinary, comparative, and cross-cultural scholarship. *Contact Person*: Dr. Oskar Gruenwald, President, Institute for Interdisciplinary Research, 2828 3rd St. #11, Santa Monica, CA 90405. *Phone*: (213) 396-0517 *History*: Founded in 1983. *Activities*: Support for multi-disciplinary research. Publications, Seminars/Public Discussions. Co-sponsoring panels/symposia at annual meetings of scholarly societies, Co-publishes *Journal of Interdisciplinary Studies* with International Christian Studies Association; Plans Book Publication Series.

Institute of Transpersonal Psychology — This is a graduate program (M.A. and Ph.D.) in transpersonal psychology, combining academic and experiential training in the context of personal and spiritual development. It integrates five areas of transpersonal study: transpersonal theory and research, spiritual studies, emotional and therapeutic process, bodywork, and community development. It also stresses individual transformation and the community nature of the school. *Contact Person*: Robert Frager, Ph.D. (Founder), Professor/Core Faculty, Institute of Transpersonal Psychology, 250 Oak Grove Avenue, Menlo Park, CA 94025. *Phone*: (415) 362-1960 *Activities*: Residential Program (M.A. and Ph.D.), External Program (home study) (M.A. and certification), Transpersonal Counseling Center, Spiritual Emergence Network.

International Christian Studies Association — ICSA is an international, multidisciplinary, non-denominational, non-profit, educational society dedicated to the exploration of knowledge and its integration with Judaco-Christian ethical and spiritual values within an open forum of inter-disciplinary and interfaith dialogue. Fosters scholarship across disciplinary and denominational boundaries. Founded in 1983. *Contact Person*: Dr. Oskar Gruenwald, President, International Christian Studies Association, 2828 3rd Street, Santa Monica, CA 90405. *Phone*: (213) 396-0517. Connected with the Institute for Interdisciplinary Research. *Activities*: *ICSA*

Newsletter (published Fall/Winter), Co-publishes *Journal of Interdisciplinary Studies*, which began publication in Spring/Summer of 1988 and which offers an open forum for an international, interdisciplinary, and interfaith dialogue to encourage the discovery of the unknown at the interstices of the social sciences and humanities, the arts and the natural sciences, and the exploration of the interfaces between facts and values, knowledge and faith. Second World Congress (1988) held at Univ. of Sussex in Brighton, UK in conjunction with 18th World Congress in Philosophy. Third World Congress planned for August, 1992 in Pasadena, CA. Sponsors Panel Discussions/Symposia at other professional meetings.

International Federation for Systems Research — Aims to stimulate all activities associated with the scientific study of systems and to coordinate such activities at the international level. This is an organization of organizations, not individuals. *Contact Persons:* Beth H. Banathy, Secretary-Treasurer, Far West Laboratory, 1855 Folsom Street, San Francisco, CA 94103; Prof. Gerard de Zeeuw, Secretary-Treasurer, Institute for Andragology, University of Amsterdam, Grote Bickersstraat 72, 1013 KS Amsterdam, The Netherlands; Prof. John N. Warfield, Editor of *Systems Research*, Institute for Information Technology, Thompson Hall, George Mason University, 4400 University Drive, Fairfax, VA 22030; Stephen Sokoloff, Editor of *IFSR Newsletter*, Breitwiesergutstrasse 40/7, A-4020 Linz, Austria. *Activities:* Publication of *IFSR Newsletter*, publication of *Journal Systems Research*, coordinating systems research activities, organizing international meetings, courses, workshops, promoting international publications in the area of systems research, promoting systems education, maintaining standards and competence in systems research/education.

International Society for Systems Science (formerly International Society for General Systems Research) — *Contact Person:* C. West Churchman, President, Institute of Safety and Systems Management, University of Southern California, University Park MC 0021, Los Angeles, CA 90089-0021.

IUS: Inter-University Seminar on Armed Forces and Society — *Contact Person:* John Allen Williams, Executive Director, IUS Secretariat, University of Chicago Box 46, 1126 E. 59th Street, Chicago, IL 60637.

The Jean Piaget Society — A professional association of those working on empirical and theoretical aspects of the theory of Jean Piaget. *Contact Person:* Prof. Willis F. Overton, The Jean Piaget Society, Weiss Hall, Department of Psychology, Temple University, Philadelphia, PA 19122.

Activities: Annual conference in Philadelphia in late May/early June; Library of Piagetian materials at Temple University.

Meiklejohn Education Foundation — Foundation to advance educational philosophy of Alexander Meiklejohn (founder of the Experimental College of 1927-1932). This entailed a program for freshmen/sophomores cutting across disciplinary lines to present an integrated approach to books and ideas and to nurture the understanding essential to a fully engaged citizen of a democracy. Now tries to support integrative programs in liberal arts and science, to explore innovative and experimental education, and to encourage inquiry and expression by youth on questions of education and citizenship. *Contact Persons:* Dr. Leslie F. Orear, Sec'y-Treas., 28 E. Jackson Room 1012, Chicago, IL 60604. *Phone:* (312) 663-4107. *Home Address:* 10931 S. Hermosa Ave., Chicago, IL 60643. Dr. Warren Olson, Pres., Hutchins School, Sonoma State University, Rohnert Park, CA. *Home Address:* 2235 Beverly Way, Santa Rosa, CA 95404. *Phone:* (707) 546-7977. *History:* Founded in 1981 as outgrowth of Convocation of alumni of the Experimental College held at Evergreen State College. The Experimental College existed as part of the University of Wisconsin-Madison from 1927-1932. Subsequent annual Convocations have been held at Univ. of Wisconsin, Sonoma State, and Washington, D.C. with the 1988 meeting held in Madison, Wisconsin again. *Activities:* Annual Convocations. Publishes a journal, *Voices of Youth on Education, Self, Civic Values*. Newsletter planned as of 1988. *Membership Information:* About 75 dues-paying members.

Midamerica American Studies Association — *Contact Person:* Dr. Kathleen Wells-Morgan, Executive Director, MidAmerica American Studies Association, 1717 University Avenue, Columbia, MO 65201.

Middle East Studies Association — *Contact Person:* Anne H. Betteridge, Executive Secretary, Middle East Studies Association, University of Arizona, 1232 North Cherry Avenue, Tucson, AZ 85721.

National Association for Core Curriculum — Aims "to promote the development of secondary school general education programs" through involvement of teachers, administrators, curriculum specialists, and college professors sharing ideas and discussing problems related to curriculum, methods, and teacher preparation for core and other types of humanistic interdisciplinary programs. *Contact Person:* Gordon F. Vars, Executive Secretary-Treasurer, NACC, 404 White Hall, Kent State University, Kent, OH 44242. *Phone:* (216) 672-2792. *History:* Began in 1953 at College of Education of West Virginia University. Continued annual meetings until

1964 when formal organization was formed. Has local, state, and regional core associations now. *Activities*: Annual national conferences. Publishes *The Core Teacher*, a newsletter. Compiles bibliographies on interdisciplinary teaching. Various publications distributed. Clearing house for information about core programs.

National Association for (Interdisciplinary) Ethnic Studies, Inc. — Professional association of scholars and teachers for the promotion of ethnic studies through research, study, curriculum design, publication. *Contact Persons*: Editorial Office: Editor: Gretchen M. Bataille, NAES, Inc., 1861 Rosemount Ave., Claremont, CA 91711. *Phone*: (714) 625-8070. Miguel Carranza, Institute for Ethnic Studies, 1218 Oldfather Hall, University of Nebraska, Lincoln, NE 68588-0335. (402) 472-1663. *History*: Began in 1973 and 1974 with scholarly meetings at the University of Wisconsin. Organization formed in 1974. Third conference held in April, 1975. Called "The National Association of Interdisciplinary Studies for Native Americans, Black, Chicano, Puerto Rican, and Asian Americans." By 4th conference, had 121 members. Became "National Association of Interdisciplinary Ethnic Studies." Incorporated in Wisconsin in 1979. Began Newsletter in 1975; journal in 1978. *Activities*: Annual national conferences [1989 in Seattle on March 1-4]; Regional conferences. Publishes journals, *Explorations in Ethnic Studies* and *Explorations in Sights and Sounds*; Publishes newsletter twice a year called *The Ethnic-Reporter*; Publishes occasional monographs. Consultants available.

National Association for Humanities Education — NAHE is dedicated to the teaching of integrated studies among the humanities, arts and related fields in schools, colleges and cultural institutions. It is an organization of humanities educators from across the country. Founded in 1965. *Contact Person*: Dr. Fred E. H. Schroeder, Executive Secretary, Humanities Education, c/o Dept. of Philosophy & Humanities and Institute for Interdisciplinary Studies, University of Minnesota, Duluth, 10 University Drive, Duluth, MN 55812-2496. *Activities*: Publishes *Humanities Education*, a quarterly publication. Printed on quality paper, each issue is a looseleaf, three-hole punched for a binder. Each issue has two lead articles, several shorter pieces on practical aspects of teaching, plus short book reviews and abstracts of articles from a range of periodicals in history, literature, art, music, philosophy, business and science. Occasional thematic issues with art slides for classroom use. Publishes newsletter, *HumaNews*. National convention (every two years; next in April, 1991 in Lafayette, Louisiana

on theme of "Humanities in the Global Village"). *Membership Information*: About 400 members.

National Association for Science, Technology, and Society — *Contact Persons*: Rustrum Roy, Corporation Chair/Eugene J. Bazan, Member Services Director, NASTS, 117 Willard Building, University Park, PA 16802. *Phone*: (814) 865-9951. *Activities*: Annual conferenceó 1989 meeting in Washington.

NCRIPAL — **National Center for Research to Improve Post-secondary Teaching and Learning** — A center charged to "provide national leadership, and encourage research, conduct selected research projects in collaboration with colleges, and provide suggestions for improvement." Goals are to improve higher education by 1) synthesizing existing research, 2) developing research questions that advance knowledge and improve practice, 3) conducting pilot tests, 4) evaluating, refining, and confirming findings, and 5) integrating new knowledge with old. Located at University of Michigan and funded by U.S. Dept. of Education's Office of Educational Research and Improvement (OERI/ED) and the Univ. of Michigan. *Contact Person*: Dr. Joan S. Stark, Director, NCRIPAL, Suite 2400, School of Education Building, The University of Michigan, Ann Arbor, MI 48109-1259. *Phone*: (313) 936-2741. *Activities*: Sponsorship of several research programs: Research Leadership, Design, and Integration; Instructional Processes and Educational Outcomes; *Curriculum Design*: Influences and Impacts; Faculty as a Key Resource; Organizational Context for Teaching and Learning; and Learning, Teaching and Technology. Published newsletter beginning September 1987 (distributed free on request) appear twice each year. Publications on research on teaching and higher education. Co-sponsors conferences (e.g. with National Center for Post-secondary Governance and Finance in 1987).

National Center for the Study of the Freshman Year Experience — Functions as a clearinghouse for information regarding freshman programs and promotes research on the effectiveness of such programs. *Contact Person*: John Gardner, Director, Raymond Murphy, Co-Director, Dorothy Fidler, Associate Director, The National Center for the Study of the Freshman Year Experience, University 101, 1728 College Street, University of South Carolina, Columbia, SC 29208. *Phone*: (1-800) 522-3932. *History*: University 101 had origins in campus uprising of 1970 and began at U. of S. Carolina in 1972. Since 1982, conferences were held on the Freshman/First-Year Experience. Center founded in 1988. *Activities*: Publishes newsletter of trends in freshman programs. Establishes a national database

for disseminating information about successful freshman programs. Provides on-site research facility for visiting scholars. Publishes a scholarly journal, emphasizing freshman retention research as well as design, implementation, and assessment of freshman programs. Offers University 101, the freshman seminar course at the Univ. of South Carolina. Sponsors regional, national, and international conferences on The Freshman Year Experience as a forum to discuss freshman programs. *Membership Information:* More than 7,000 participants in conferences since 1982, representing more than a dozen countries.

NCHC — National Collegiate Honors Council — Professional group of faculty, administrators, and students dedicated to encouragement of undergraduate honors learning. Informs members about latest developments in honors education, encourages interinstitutional use of resources, fosters curricular experimentation, and supplies expertise via consultants. Also institutes its own educational experiments. *Contact Persons:* Lothar L. Tresp, Executive Secretary-Treasurer, NCHC, 302 Academic Building, University of Georgia, Athens, GA 30602. *Phone:* (404) 5424050. John Portz, Editor The National Honors Report, 0110 Hornbake Library, University of Maryland, College Park, MD 20742. *History:* NCHC is an outgrowth of the Inter-university Committee on the Superior Student (ICSS) which was funded by the Carnegie Foundation from 1958 to 1965 and directed by Prof. Joseph W. Cohen of the University of Colorado. After ICSS was disbanded in 1965, NCHC was established by a group of colleges and universities. *Activities:* Publishes a journal, *Forum for Honors* to provide a medium for in-depth articles on Honors matters. Quarterly. Deals in a formal way with program structure and administration, course offerings and teaching methods, and the general principles and approaches of Honors work. May include descriptions of programs, analyses of trends in teaching methodology, articles on interdisciplinary efforts, reports on regional association activities and discussions of common problems. Some special topic issues. NCHC Newsletter, entitled *The National Honors Report*. Appears four times each year, limited to short, informal news items. Aim is to keep members informed about current practical applications of theories concerning the education of gifted college students. Also each issue has brief personal notices about members. Honors Semesters held on various topics — e.g. Bicentennial '76, Election '80. Annual Meeting hosted by one or more member institutions. Workshop format provides opportunity for discussion of issues from broad philosophical questions to pragmatic concerns about curriculum, selection of students, program

financing. Consultative Services — a list of members willing to do consultation on honors programs. Distributes various materials and handbooks on specific topics (Honors Exchange, Honors Semesters, Evaluation, Two-Year Colleges). Regional Councils — meet twice each academic year to exchange information on mutual concerns.

National Council on Family Relations — The NCFR is an international multi-disciplinary association of family professionals — psychologists, counselors, educators, marriage and family therapists, clergy, sociologists, nurses, physicians, attorneys, social workers, and psychiatrists. Its objectives are: 1) to disseminate information relevant to and about families, 2) to encourage research on families and family types, 3) to promote family life education, and 4) to foster multi-disciplinary dialogue and interaction among family scholars, practitioners, and organizations. *Contact Person*: National Council on Family Relations, 1910 West County Road B, Suite #147, St. Paul, MN 55113. *Phone*: (612) 633-6933. *History*: Organized in 1938 by Rabbi Sidney Goldstein, sociologist Ernest Burgess, and attorney Paul Sayre for the purpose of establishing a professional association for those involved in the family field to promote professional discussion and networking. *Activities*: Publishes: a) *Journal of Marriage and the Family*, a scientific forum for the publication of original theory, research interpretation and critical discussion of materials related to marriage and the family. Quarterly, b) *Family Relations*, a quarterly applied scholarly journal directed at family practitioners; emphasis on relationships across the life cycle with implications for intervention, education and public policy, c) *NCFR Report*, a quarterly newsletter designed to update members on national, international and Association of Councils' affairs, broad family field news and current issues. Annual conference, held in a different city each year. Certified Family Life Educators Program — the only national program to certify family life educators; documents knowledge and competence, verifies professional credibility and enhances reputation. Family Resources Database — international on-line bibliographic service, providing access to information, programs and services in family and allied fields. Includes the *Inventory of Marriage and Family Literature* annually. *Special Interest Sections*: family therapy, education and enrichment, family action, research and theory, international, ethnic minorities, family and health, religion and family life, family discipline, feminism and family studies. Association of Councils (state organizations). Annual awards for: theory and research, family research publication, teaching of family relations, service to families, contributions to ethnic minority families, best

dissertation, and outstanding audio-visual production. *Membership Information:* More than 4,000 members worldwide.

National Social Science Association — Organization to bring together social science instructors at annual conferences and via a newsletter. *Contact Person:* National Social Science Association, 2020 Hills Lake Drive, El Cajon, CA 92020. Phone: (619) 448-4709. *Activities:* Annual regional conferences in Southwest, Southeast, Pacific, Northwest, Midwest, and West Coast regions. NSSA Newsletter publishes five issues per year, offering conference news, research articles, job listings, teacher exchanges, and general news and notes for social scientists. Proceedings of regional conferences published in *Social Science Perspectives Journal*. *The National Social Science Association Journal*, a strictly refereed national journal. *Membership Information:* More than 1000 participants in conferences.

NSIEE — National Society for Internships and Experiential Education — Professional association to support learning through experience — a “community of individuals, institutions, and organizations ... committed to fostering the effective use of experience as an integral part of education, in order to empower individuals and promote the common good.” *Contact Person:* Jane C. Kendall, Executive Director, Annette C. Wofford, Office Manager, 3509 Haworth Drive, Suite 207, Raleigh, NC 27609. (919) 787-3263. *History:* Founded in 1971 as the National Center for Public Service Internship Programs and the Society for Field Experience Education. *Activities:* Annual National Conference, Regional conferences. National Talent Bank — computerized referral network, Services for Employers and Field Sponsors. Publications — *The National Directory of Internships* and numerous other manuals and papers available. *Experiential Education Newsletter* published bi-monthly Consulting services.

National Women’s Studies Association — *Contact Person:* MaryJo Wagner, Editor, *NWSA Journal*, Center for Women’s Studies, 207 Dulles Hall, 230 West 17th Avenue, The Ohio State University, Columbus, OH 43210. *Journal Subscriptions:* Ablex Publishing Corporation, 355 Chestnut St., Norwood, NJ 07648. *Activities:* Publishes *NWSA Journal* quarterly, includes scholarship which continues to link feminist theory with teaching and activism and raises critical and challenging questions in women’s studies for the decades ahead. Encourages articles by and about women of color, research analyzing class issues, scholarship examining non-Western cultures, and research focusing on feminist pedagogy. Articles must be written from a feminist perspective and in accessible language and style.

North American Association for Environmental Education — *Contact Person*: Joan C. Heidelberg, Executive Vice-President, NAEE, P.O. Box 400, Troy, OH 45373. Phone: (513) 698-6493. *Activities*: Annual conference. *Membership Information*: More than 600 members.

Philosophy of Science Association (PSA) — Supports study and discussion of philosophy of science. Founded in 1933. *Contact Person*: Peter D. Asquith, Department of Philosophy, Michigan State University, East Lansing, MI 48814. *Activities*: Biennial conference. *Publishes journals*: *Current Research in the Philosophy of Science* and *Philosophy of Science*. Publishes newsletter, *PSA Newsletter*. *Membership Information*: Approximately 950 members.

Society for Health and Human Values — *Contact Persons*: Carol Ann Kiner, Executive Director, SHHV, 6728 Old McLean Village Drive, McLean, VA 22101. Phone: (703) 556-9222. *Activities*: Annual national meeting (April 19-21, 1990 in Hershey, PA).

Society for Human Ecology — International association of people concerned with ecological and human ecological issues. Promotes collaborative interdisciplinary work among educators, researchers, scholars, and practitioners and provides a forum for developing and applying human ecological approaches to issues concerning the relationships between people and their natural and built environments. More specifically: a) to provide a forum for scientists, scholars, educators and practitioners to exchange ideas/information; b) to promote advancement of an ecological perspective in interdisciplinary studies and practice; c) to identify problems, discover their origins, examine possible solutions and their implications, and then make recommendations for implementing those solutions; d) to look ahead to the consequences of human action on our social, natural, and built environments; e) to build cooperative arrangements among human ecology programs and organizations throughout the world; and f) to facilitate the exchange of this information throughout our international network of individuals interested in human ecology. Founded in 1981. *Contact Persons*: Jeremy Pratt, Executive Director, SHE, Institute for Human Ecology, Building 1055, Fort Cronkhite, Sausalito, CA 94965. M. Suzanne Sontag, President (1990-92), College of Human Ecology, Michigan State University, East Lansing, MI 48824-1030. *Activities*: Annual conference (in Lansing, Michigan in April, 1990). Workshops and symposia. Co-sponsors a variety of related activities to further integrative work among professionals in fields pertaining to human ecology. SHE is an affiliate of INTECOL (International Association of Ecology) and IATA

(International Association for Impact Assessment) and works in consortium with other national and regional human ecology organizations throughout the world. Publishes *Human Ecology Bulletin* semi-annually, with short articles, news, notes of members' activities, recommended reading, teaching and research materials, project reports, and notices of activities of related societies and institutions. Publishes *International Directory of Human Ecologists* and annual *Proceedings of the SHE Conference*; also publishes *Human Ecology: An Interdisciplinary Journal* (via Plenum Press) and has published *Education for Human Ecology*, a guide to institutions and educational programs involving teaching and/or research on human ecology. *Membership*: Approximately 400 members.

Society for Iranian Studies — *Contact Person*: Jo-Ann Gross, Executive Secretary, Society for Iranian Studies, c/o Middle East Institute, International Affairs Building, Columbia University, New York, NY 10027.

Society for Literature and Science — A group of colleagues from all disciplines interested in the multi-disciplinary study of relationships among literature, the arts, science, and technology. Held first annual conference around 1986. *Contact Persons*: Stephen J. Weininger, Past President, SLS, Chemistry Department, Worcester Polytechnic Institute, Worcester, MA 01609. Also: Judith Yaross Lee, SLS Secretary-Treasurer, Communications Department, Long Island University, Brooklyn Center, Brooklyn, NY 11201-5372. *Activities*: Publishes quarterly newsletter, *PSLS: Publication of the Society for Literature and Science*, containing brief articles and reviews, poetry, and announcements as well as the annual SLS bibliography. Annual conference (held October 4-7, 1990 in Portland, OR). Publishes Proceedings of annual conference.

Society for Phenomenology and the Human Sciences — *Contact Person*: Prof. Jeffrey Cinnamond, College of Education, 206 Stouffer Hall, Indiana University of Pennsylvania, Indiana, PA 15705. *Phone*: (412) 357-2306. *Activities*: Annual conference (to be held Oct. 11-13, 1990 in Phila.).

Society for Philosophy and Technology — This organization works to promote literary and educational projects that may contribute to a philosophical perspective on technology. Welcomes interdisciplinary research from all philosophical perspectives. Founded in 1980. *Contact Person*: Stanley Carpenter, Secretary, Society for Philosophy and Technology, Department of Social Sciences, Georgia Institute of Technology, Atlanta, GA 30332. Also: Joseph Pitt, 1991 Program Chair, Society for Philosophy and Technology, Department of Philosophy, Virginia Polytechnic Institute,

Blacksburg, VA 24061. *Activities*: Biennial conference (to be held in spring, 1991 in Mayaguez, Puerto Rico). Publishes annual series, Philosophy and Technology.

Society for Photographic Education — Non-profit membership organization that provides a forum for the discussion of photography as a means of creative expression and cultural insight. Seeks to provide a wider public understanding of the medium in all its forms and to foster the development of its practice, teaching, scholarship, and critical analysis. Founded in 1963 by the leading photographic artist/educators of the time. *Contact Persons*: Judith Thorpe, Executive Director, Society for Photographic Education, University Station, P.O. Box BBB, Albuquerque, NM 87196. *Phone*: (505) 243-2578. Also: David L. Jacobs, Editor of *Exposure*, P.O. Box 19617, University of Texas, Arlington, TX 76019 *Activities*: Publishes *Exposure*, a quarterly critical journal. Annual intensive 4-day national conference (held in spring). Publishes *The SPE Newsletter* five times per year. Offers a health insurance plan at advantageous group rates. Publishes *The SPE Membership Directory and Resource Guide*. Regional network of eight geographically grouped organizations. Published *SPE Survey of Graduate Education in the United States*.

Society for Research in Child Development — Professional association, founded in 1933, to advance research in child development, to foster an interdisciplinary consideration of substantive and methodological problems in the field of child development, and to encourage applications of research findings. Members from a variety of disciplines and professions have the opportunity to learn about the techniques and research tools of allied fields and to evaluate their own approaches to the study of children in light of knowledge in related areas. *Contact Persons*: Dorothy H. Eichorn, Executive Officer, SRCD, 5801 Ellis Ave, Chicago, IL 60637. *Activities*: Biennial conference (April, 1991 meeting to be in Seattle). Publishes *Child Development* journal quarterly with current research and theory on child development and occasional review of theoretical papers; *Child Development Abstracts and Bibliography*, which abstracts from 275 journals, technical reports, and books; and *Monographs of the SRCD* series. Also publishes newsletter quarterly with articles, Society news, and announcements. Publishes membership directory periodically and a series of books on child development. *Membership Information*: More than 4,000 members representing disciplines of psychology, psychiatry, sociology, pediatrics, education, public health, family life, nursing, nutrition, optometry, anthropology, etc. Membership open to anyone (including

graduate students) who is: pursuing research in child development or related basic services; teaching undergraduate or graduate courses in child development while also publishing through appropriate channels; furthering the purposes of the Society.

Society for the Scientific Study of Religion — *Contact Person*: Dr. Hart Nelsen, Executive Secretary, Society for the Scientific Study of Religion, Room 108, Marist Hall, Catholic University of America, Washington, D.C. 20064.

Society for Social Studies of Science (4S) — This was founded in 1975 to facilitate communication among people with an interest in social studies of science and technology. It draws its members from diverse disciplines, ranging from anthropology to philosophy. *Contact Person*: Wesley Shrum, Secretary-Treasurer, Society for Social Studies of Science, c/o Department of Sociology, Louisiana State University, Baton Rouge, LA 70803, (504) 388-5311. Also: Steve Fuller, Executive Editor, *Technoscience*, Center for the Study of Science in Society, Virginia Polytechnic Institute, Blacksburg, VA 24061-0247. *Phone*: (703) 231-7687. *Activities*: Annual conference (to be held in Minneapolis, Oct 18-21, 1990). Publishes journal, *Science, Technology and Human Values*. Published handbook. Publishes newsletter, *Technoscience*, three times per year. John Desmond Bernal Award for contributions to social studies of science. *Membership Information*: 489 members from 34 countries in 1990.

Society for the History of Technology (SHOT) — This multi-disciplinary organization strives to foster the study of the development of technology and its relationship to society and culture. Founded in 1958. *Contact Person*: Alex Roland, Secretary, SHOT, Department of History, Duke University, Durham, NC 27706. *Activities*: Annual conference (to be held Oct. 18-21, 1990 in Cleveland). Publishes quarterly newsletter and journal, *Technology and Culture*. Awards prizes for outstanding book and scholarly work annually.

Society for the Study of Social Problems — *Contact Persons*: Executive Director, Society for the Study of Social Problems, HB 208 State University College at Buffalo, 1300 Elmwood Avenue, Buffalo, NY 14222. Also: Ronald Trover, Newsletter Editor, SSSP, Department of Sociology, Drake University, Des Moines, IA 50311. *Phone*: (515) 271-3804.

Society for Values in Higher Education — *Contact Person*: Dr. Charles Courtney, Executive Director, Society for Values in Higher Education,

P.O. Box B-2814, Washington, D.C. 20057. *Phone:* (202) 687-3653.
Activities: Annual conference, Publishes newsletter.

Southern Humanities Council — *Contact Person:* Editorial Office of *Southern Humanities Review*, 9088 Haley Center, Auburn University, Auburn, AL 36849.

Urban Affairs Association — *Contact Person:* Mary Helen Callahan, Executive Director, Urban Affairs Association, University of Delaware, Newark, DE 19716. *Membership Information:* 1066 members in 1986.

World History Association — *Contact Person:* Marilyn Jo Hitchens, President, World History Association, c/o Wheat Ridge High School, 720 Josephine Street, Denver, CO 80206