

UCUI
Minutes
March 21, 2016

Present: Susan Awbrey (Chair), Darrin Hanna, Adam McChesney, John McEneaney, Shaun Moore, Kim Serota, Irene Shabazz, Steve Shablin, Anne Switzer, Virginia Uhley, Sara Webb, Lynn Williams

1. Minutes of March 7, 2016 were approved
2. The change in the statistics course for PS, IS, and PA was approved by the State. UCUI previously approved the modifications pending State approval.
3. The proposal from Cinema Studies requesting resources was shared with the committee along with the CAS dean's approval of the proposal.
 - a. Question was raised whether space was the responsibility of the College. It is a CAS responsibility.
4. New program modifications
 - a. Modification to the Finance Major adding FIN 368 as a requirement and allowing ACC 415 to substitute for ECN 321 was approved.
 - i. Discussion regarding prerequisites indicated that they are part of the core
 - b. Discontinuance of ATIB minor due to decline in student interest was approved.
 - c. Removal of four Criminal Justice specializations was approved.
5. Chair of psychology will attend the April 4th UCUI meeting to answer questions on the 4+1 proposal.

6. Other –

a. Grading Scale Proposal

- i. The need for a conversion that can be used in Moodle was discussed
- ii. A connection between Moodle and Banner is being explored to make grading more efficient
- iii. The Grading Task Force's decision to recommend an alpha plus/minus system for transcripts was shared

RECEIVED

FEB 23 2016

OAKLAND UNIVERSITY
GRADUATE COUNCIL

GRADUATE STUDY

Graduate Study
520 O'Dowd Hall

Proposal for New Combined Bachelor/Master Degree

Approved Combined Bachelor/Master degree programs are characterized as an articulated curriculum that combines an existing undergraduate degree with an existing master's degree, offered by the same or different departments. The combined degree program should be designed for students who are high academic achievers and must create an integrated learning experience, rather than merely the completion of a certain number of graduate and undergraduate credits.

A proposal for a combined bachelor/master program must be approved by the college or school(s) housing the academic program; be recommended to the Provost by both the Graduate Council and UCUI for implementation; and be presented as an informational item to the Senate.

Please complete this brief proposal and submit an electronic copy to Claire Rammel at rammel@oakland.edu


Requested Effective Term/Year	
Name of the Undergraduate Degree program	
Department	College/School
Name of the Graduate Degree program	
Department	College/School
The delivery method for the proposed combined bachelor/master degree is	
<input type="checkbox"/> 50% or more online <input type="checkbox"/> combination face-to-face and online (less than 50% online)	

I certify that the above proposal has been reviewed and approved by the appropriate Department and College/School committees:


UG Program - Dept Chair or Director (signature)

2/23/16
Date

TODD SHACKELFORD
Dept Chair or Director (print)


UG Program - Dean of College/School (signature)

2/19/16
Date

ANNE L. HITT
Dean of College/School (print)


Grad Program - Dept Chair or Director (signature)

2/23/16
Date

TODD SHACKELFORD
Dept Chair or Director (print)

Grad Program - Dean of College/School (signature)

Date

Dean of College/School (print)

DECISION OF GRADUATE COUNCIL

Date

OAKLAND UNIVERSITY

Graduate Study

- 1) Please provide the rationale for creating the proposed Combined Bachelor/Master degree program.

This program will respond to requests from students who decide during their undergraduate program to continue on and earn their MS. Although our MS program is relatively new, a number of undergraduate students from Oakland University have chosen to apply to this program. Combined Bachelor/Master degree programs are becoming more popular across the country and are currently being offered at other universities in our vicinity. Offering an accelerated program here at Oakland University would help us retain students for our graduate program as well as attract new students to the university in general. A program such as this one would also assure that Oakland University remains in the forefront of program offerings in Psychology.

This combined program will help us meet the needs of students in Oakland and Macomb Counties who are working toward undergraduate degrees with the goal of a graduate program.

The two graduate courses students in the combined BA/MS will complete are broad courses addressing core elements of our MS program (PSY 501 and PSY 511; see below), yet also can be readily substituted for existing upper-level undergraduate courses (PSY 450 and PSY 451, respectively; see below). Our undergraduates enrolled in the BA/MS program therefore will still receive the same broad-based education in the discipline. In addition, the two graduate courses will replace two "free" electives, but there remain elective choices from which students can select, based on the design of our undergraduate curriculum.

- 2) Please describe the objective of the proposed program, and any distinctive features.

The proposed program would allow a student to complete an undergraduate BA in Psychology and a graduate MS in Psychology in 5 years.

- 3) Describe the student demand for the proposed program.

Currently, we have approximately 1,200 undergraduate Psychology majors. A small number of these students would meet the criteria for a program such as this. Further, this program may provide an added incentive toward educational excellence for our undergraduate Psychology majors who are interested.

- 4) What is the projected enrollment (describe the projected enrollment number as new additions to the enrollment in the existing degree programs).

We currently accept approximately 10-12 MS students each year. We estimate that this program would allow us to increase our MS enrollment by as many as 5 students per academic year.

- 5) List the graduate degree credit and course requirements for the existing master's program (Template A) - MS in Psychology

- 6) List the undergraduate degree credit and course requirements for the existing undergraduate program: BA in Psychology (Template B)

- 7) No more than 12-credits of graduate courses applied to the bachelor's degree may be counted also for graduate credit in a combined program. Courses eligible to be double-counted must be at the 500 level and each must be passed with at least a 3.0 GPA. Independent study courses, internships or courses given credit by examination are not eligible.

How many graduate credits are eligible to be double-counted (maximum = 12 credits) 8
List the graduate courses eligible to be double-counted (500 level)

Subject	Number	Title	Credits
PSY	501	Advanced Methods for Psychological and Behavioral Research 1 (substitutes for PSY450 Advanced Research Design in Psychology)	4
PSY	511	Advanced Statistics for Psychological and Behavioral Research 1 (Substitutes for PSY451 Advanced Statistics in Psychology)	4

A 3.0 is necessary in each of these courses, consistent with the requirement specified above.

8) What are the admission requirements for the master's degree program?

Currently, we require students to have a minimum undergraduate cumulative GPA of 3.0 and we prefer students to earn a combined score of at least 300 (Verbal Reasoning + Quantitative Reasoning) on the Graduate Record Examination (GRE). In addition, we require that students have a faculty sponsor who is willing to serve as the student's "major professor" throughout the program. The major professor is responsible for serving as a mentor to the student throughout the program (e.g., serving as the chair of the student's MS thesis committee). For the combined degree, students would be allowed to enter the accelerated program with a deferred admission to the graduate MS program after completing half of the required credits for their undergraduate major *and* earning a minimum grade of 3.0 in PSY 100 (Introduction to Psychology), PSY 250 (Research Design in Psychology), and PSY 251 (Statistics in Psychology). Students would need to have an overall GPA of 3.2 to enter and maintain an overall 3.0 GPA to remain in the accelerated degree program. Upon completion of the BA degree, students with deferred admission into the graduate MS program who have maintained an overall undergraduate GPA of 3.0 and earned a minimum 3.0 grade in each of their graduate courses will be formally admitted to the MS program. Students who have not maintained eligibility to continue will be denied formal admission to the MS program and forfeit the 12-credit double-counted course advantage. The 12 credits to be double-counted will be designated as applicable to the graduate degree after the student receives the BA degree and is formally accepted into the graduate program. This designation will be canceled if the student is denied formal admission or withdraws from the graduate program.

In addition to the GPA requirements, it is preferred that students in the combined program have a combined GRE score (Verbal Reasoning + Quantitative Reasoning) of at least 300 (or an ACT score of at least 28 or an SAT score of at least 1250) and they will be required to have a faculty sponsor who is willing to serve as the student's major professor throughout the MS program.

By meeting the undergraduate BA requirements, Oakland University students automatically complete all the prerequisites for the MS program. Transfer students will be handled on a case-by-case basis. In Template B – Existing Undergraduate Degree, the specific undergraduate courses: PSY 450 (Advanced Research Design in Psychology) and PSY 451 (Advanced Statistics in Psychology) are labeled as MS prerequisites.

9) How does the combined bachelor/master degree program complement the campus or departmental mission?

From the Oakland University mission statement: "Through faculty-driven and student-engaged research, scholarship, and creative activity, Oakland University advances knowledge and art in a diverse and inclusive environment." This combined program will provide an opportunity for students to gain valuable research experience and begin to develop the skills that are necessary for a career as an academic psychologist.

- 10) List and indicate the resources required to implement the proposed program. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).

No additional courses or resources are required for the implementation of this combined program. However, we will be offering certain courses more often than we have in the past (i.e., advanced courses in statistics and research methods) so an additional faculty line targeted toward hiring a new faculty member with strong quantitative skills would be extremely helpful for implementing this program.

- 11) Will 50% of courses required for the proposed combined degree program be offered at an off-campus site location? If yes, please list the site location (building and address).

No, all of the MS courses will be offered at the main campus. However, we will continue to offer an assortment of undergraduate courses at OU-Macomb.

Existing Graduate Degree Program

Template A

Name of Existing Graduate Degree				# credits required for degree
Master of Science in Psychology				36
Department		School/College		
Psychology		College of Arts and Sciences		
Degree Course Requirements	Graduate Program Course Information			
	Subject	Number	Credits	Title
Core Course Requirement				
Core Course Requirement	PSY	501	4	Advanced Methods for Psychological & Behavioral Research 1
Core Course Requirement	PSY	502	4	Advanced Methods for Psychological & Behavioral Research 2
Core Course Requirement	PSY	511	4	Advanced Statistics for Psychological and Behavioral Research 1
Core Course Requirement	PSY	512	4	Advanced Statistics for Psychological and Behavioral Research 2
Concentration Distribution Requirement				
Electives (Any 16 Credits)	PSY	521	4	Proseminar in Biological and Basis Processes
	PSY	531	4	Proseminar in Social and Behavioral Processes
	PSY	621	4	Cognitive Psychology: Theory and Application
	PSY	622	4	Animal Cognition
	PSY	623	4	Human Vision
	PSY	624	4	Neuroanatomy, Brain Development and Neural
	PSY	631	4	Social Cognition and Interpersonal Processes
	PSY	632	4	Self and Interpersonal Relationships
	PSY	633	4	Life-span Development Theories and Research
	PSY	634	4	Individuals and Communities
	PSY	651	4	Biopsychosocial Factors of Health and Wellness
	PSY	652	4	Evolutionary Psychology and Animal Behavior
	PSY	653	4	Culture and Trauma
	PSY	654	4	Emotion and Motivation

Existing Graduate Degree Program

Template A

Electives (Continued)	PSY	655	4	Personality, Individual Differences, and Intelligence
	PSY	656	4	Biopsychosocial Mediation of Creativity
	PSY	657	4	Hormones and Human Behavior
	PSY	658	4	Psychology of Human Sexuality
	PSY	659	4	Current Directions in Evolutionary Psychology
	PSY	660	4	Special Topic in Behavioral Health
	PSY	661	4	Health Behavior Change
	PSY	662	4	Seminar in Cognitive Development
	PSY	694	4	Independent Study

Existing Graduate Degree Program
Existing Undergraduate Degree Program

Template A
Template B

Name of Existing Undergraduate Degree Psychology B.A.					# credits required for the major portion of the degree: 44
Department Psychology				School/College College of Arts and Sciences	
Degree Course Requirements	Undergraduate Program Course Information				
	Subject	Number	Credits	Title	
Core Course Requirements:					
Required Course	PSY	100	4	Introduction to Psychology	
	PSY	250	4	Research Design in Psychology	
	PSY	251	4	Statistics in Psychology	
Choose 1 of the following:					
200-level class	PSY	200	4	Topics in Psychology	
	PSY	215	4	Introduction to Biological and Cognitive Psychology	
	PSY	225	4	Introduction to Life-Span Developmental Psychology	
	PSY	235	4	Introduction to Social Psychology	
	PSY	236	4	Introduction to Individual Differences and Personality Psychology	
	PSY	240	4	Introduction to Positive Psychology	
	PSY	241	4	Introduction to Clinical Psychology	
Choose 1 course in 4 of the 5 following categories:					
Evolutionary and Comparative	PSY	301	4	The Psychology of Human Sexuality	
	PSY	302	4	Evolution, Science, and Superstition	
	PSY	303	4	Evolutionary Psychology	
	PSY	304	4	Animal Behavior	
Cognition, Perception, and Biological Psychology	PSY	310	4	Creativity and Innovation	

Existing Graduate Degree Program

Template A

	PSY	311	4	Sensation and Perception
	PSY	312	4	Psycholinguistics
	PSY	316	4	Cognitive Psychology
	PSY	318	4	Physiological Psychology
	PSY	415	4	Seminar in Cognition, Perception, and Biological Psychology
	PSY	416	4	Seminar: Psychopharmacology
Developmental	PSY	321	4	Child Development
	PSY	322	4	Adolescence and Youth
	PSY	323	4	Adulthood and Aging
	PSY	421	4	Seminar: Cognitive Development in Children
	PSY	423	4	Seminar: Resilient Aging
	PSY	424	4	Seminar: Moral Development
	PSY	425	4	Seminar in Developmental Psychology
Social Personality	PSY	330	4	Social Cognition
	PSY	333	4	Motivation
	PSY	334	4	Industrial and Organizational Psychology
	PSY	337	4	Group Dynamics
	PSY	339	4	Emotion
	PSY	435	4	Seminar in Social Psychology
	PSY	436	4	Seminar in Individual Differences and Personality Psychology
Behavioral Health	PSY	341	4	Adult Psychopathology
	PSY	343	4	Child Psychopathology
	PSY	344	4	Behavior Analysis
	PSY	345	4	Health Psychology
	PSY	346	4	Psychology of Gender

Existing Graduate Degree Program

Template A

	PSY	399	4	Field Experience
	PSY	445	4	Seminar in Behavioral Health
Electives:				
Elective classes	PSY	401	4	History of Psychology
	PSY	450	4	Advanced Research Design in Psychology *Prerequisite for MS Program
	PSY	451	4	Advanced Statistics in Psychology *Prerequisite for MS Program
	PSY	470	4	Apprentice College Teaching
	PSY	483	4	Readings and Research Projects
	PSY	484	4	Readings and Research Projects
	PSY	485	4	Readings and Research Projects
	PSY	487	4	Research Apprenticeship
	PSY	488	4	Research Apprenticeship
	PSY	489	4	Research Apprenticeship
	PSY	494	4	Honors Independent Studies I
	PSY	495	4	Honors Independent Studies II