

MARIA T. PAINO
Oakland University
Department of Sociology, Anthropology,
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EDUCATION

- 2013 Ph.D. Sociology. University of Georgia – Athens, GA
Dissertation: *“Loose to Tight Coupling: The Causes and Consequences of Organizational Structure on Schools, Teachers, and Students, 1987-2007”*
- Committee: Linda Renzulli (Chair), Jeremy Reynolds, Elizabeth DeBray
 - Interdisciplinary Graduate Certificate in University Teaching
 - Comprehensive Exams: Organizations, Occupations, and Work
- 2008 M.A. Sociology. University of Georgia – Athens, GA.
Master’s Thesis: *Investment in Skills or Teachers’ Perceptions? The Direct and Indirect Effects of Computer Use on Math Achievement*
- 2006 B.A. Sociology. Le Moyne College – Syracuse, NY. Magna Cum Laude
Minors: Philosophy | Women’s Studies
Departmental Honors.

ACADEMIC EMPLOYMENT

- 2014-present Assistant Professor, Department of Sociology, Anthropology, Social Work, and Criminal Justice, Oakland University (Rochester, MI)
- 2014 Research Scientist, Owens Institute for Behavioral Research, University of Georgia

RESEARCH AND TEACHING INTERESTS

Organizations, Occupations and Work; Education, Gender and Inequalities;
Research Methods; Statistics, Alcohol and Drugs

PEER REVIEWED PUBLICATIONS

Paino, Maria, Rebecca L. Boylan, and Linda A. Renzulli. “The Closing Door: The Effect of Race on Charter School Closures.” Forthcoming at *Sociological Perspectives*.

- Selected by the Senate Library Committee for presentation at the 2017 “Authors at Oakland” Event

Paino, Maria, Matthew May, Lori A. Burrington, Jacob H. Becker. “Intersectionopoly: A Simulation of the Wage Gap.” Forthcoming at *Teaching Sociology*.

- Paino, Maria, Lydia Aletraris, and Paul M. Roman. 2016. "The Relationship between Client Characteristics and Wraparound Services in Substance Use Disorder Treatment Centers." *Journal of Studies on Alcohol and Drugs*. 77(1): 160-169.
- James, Katie and Maria Paino. 2016. "Teaching Emotional Labor through Television and Film." *Feminist Teacher*. 25(2-3): 139-152.
- Aletraris, Lydia, Mary Bond Edmond, Maria Paino, Dail Fields, and Paul M. Roman. 2016. "Counselor Training and Attitudes Toward the Role of Pharmacotherapies for Opioid Use Disorder." *Substance Abuse*. 37(1): 47-53.
- Paino, Maria, Lydia Aletraris, and Paul M. Roman. 2015. "Organizational Predictors and Use of Evidence-Based Practices in Adolescent Substance Abuse Treatment." *Substance Abuse*. 36(4): 462-469.
- Edmond, Mary Bond, Lydia Aletraris, Maria Paino, and Paul M. Roman. 2015. "A Latent Class Analysis of Treatment Strategy Profiles in Substance Abuse Treatment Centers." *Drug and Alcohol Dependence*. 153:109-115.
- Renzulli, Linda, Ashley Barr, and Maria Paino. 2015. "Innovating Education? A Test of Specialist Mimicry or Generalist Assimilation in trends in Charter School Specialization Over Time." *Sociology of Education*. 88(1): 83-102.
- Aletraris, Lydia, Maria Paino, Mary Bond Edmond, Paul M. Roman, and Brian E. Bride. 2014. "The Use of Art and Music Therapy in Substance Abuse Treatment Programs." *Journal of Addictions Nursing*. 25(4):190-196.
- Paino, Maria, Linda A. Renzulli, Rebecca Boylan, and Christen Bradley. 2014. "For Money or Grades? Charter School Failure in North Carolina." *Educational Administration Quarterly*. 50(3): 500-536.
- Paino, Maria and Linda A. Renzulli. 2013. "Digital Concept of Cultural Capital: The (In)Visible Advantages for Students Who Exhibit Computer Skills" *Sociology of Education*. 86(2): 124-138
- Press Release: <http://news.uga.edu/releases/article/digital-fluency-is-a-key-to-classroom-inequality-new-uga-study-says/>
 - Sage Podcast: <http://soe.sagepub.com/content/86/2/124/suppl/DC1>
- Johnson, David R., Linda A. Renzulli, Jackson Bunch, and Maria Paino. 2013. "Everyday Observations: Developing a Sociological Perspective through a Portfolio Term Project." *Teaching Sociology*. 41(3): 314-321.
- Paino, Maria, Chastity Blankenship, Elizabeth Grauerholz, and Jeffrey Chin. 2012. "The Scholarship of Teaching and Learning in Teaching Sociology: 1973-2009." *Teaching Sociology*. 40(2): 93-106.
- Paino, Maria and Jeffrey Chin. 2011. "Monopoly and Critical Theory: Gaming in Class on the Sociology of Deviance." *Simulation and Gaming*. 42(5): 571-588.

INVITED/NON-PEER REVIEWED PUBLICATIONS

Renzulli, Linda A. and Maria Paino. Forthcoming. "School Choice: Policy and Practice" in *Education and Society* edited by Thurston Domina. University of California Press.

Renzulli, Linda A. and Maria Paino. 2013. "Charter School Accountability and Innovation." *Contexts-Viewpoints*. 12(3): 23-24.

Paino, Maria. 2013. "Digital Capital, Digital Divide," in *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Sage Publications.

Renzulli, Linda A. and Maria Paino. 2013. "Charter Schools," in *Sociology of Education: An A to Z Guide* edited by James Ainsworth. Sage Publications.

Paino, Maria and Lauren O'Brien. 2009. Instructor's Manual for *Within the Social World*, edited by Jeffrey Chin and Cardell Jacobson. New York: Pearson Education Inc.

PAPERS UNDER REVIEW

Paino, Maria. "From Policies to Principals: Tiered Influences on School-Level Coupling." Revised and Resubmitted at *Social Forces*.

MANUSCRIPTS IN PREPARATION

Paino, Maria, Lydia Aletraris, and Paul M. Roman. "Advantage or Legitimacy? The Use of Off-Label Medications in Substance Abuse Treatment Centers." *Full Draft Available*.

Paino, Maria, Lydia Aletraris, and Paul M. Roman. "Substance Abuse Treatment Center Closures in the Private Sector."

RESEARCH GRANTS AND FELLOWSHIPS

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| 2017 | Research Fellow
"Substance Abuse Treatment Center Closures in the Private Sector." Faculty Research Fellowship Award, University Research Committee, Oakland University. \$10,000 |
| 2015 | Research Fellow
"Academic Achievement in Michigan Charter Schools: 1994-2013." Faculty Research Fellowship Award, University Research Committee, Oakland University. \$10,000 |
| 2015-present | Senior Personnel
National Science Foundation Grant for REU Program: REU Site: "Research Experience for Undergraduate Students (REU): Undergraduate Computer Research (UnCoRe) in Secure and Trustworthy Cyberspace." #CNS-1460897 |
| 2010-2013 | Project Manager/Research Assistant
National Science Foundation Grant: "An Analysis of Organizational Mortality: The Case of Charter Schools from 1992-2005." #039310-01 |

TEACHING EXPERIENCE

Oakland University

Applying the Sociological Imagination (Sociology Capstone) – Scheduled for Spring, 2018
 Social Statistics with Computer Applications
 Research Methods
 Gender and Work
 Sociology of Education
 Introduction to Sociology

University of Georgia

Sociology of Education
 Gender and Work

Le Moyne College

Deviance (online class)

Graduate Student Teaching Assistant, University of Georgia

Research Methods
 Gender and Work
 Sociology of Education
 Introduction to Sociology

CONFERENCE PRESENTATIONS

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| 2017 | Paino, Maria. "When Tight Coupling for Some Means Loose Coupling for Others: The Effects of Accountability and Gender on Coupling in Schools." Southern Sociological Society. Greenville, SC. |
| 2016 | Paino, Maria, Lydia Aletraris, Mary Bond Edmond, and Paul M. Roman. "Advantage or Legitimacy? The Use of Rare Medications in Substance Abuse Treatment Centers." American Sociological Association. Seattle, WA. |
| 2016 | Paino, Maria, Lydia Aletraris, Mary Bond Edmond, and Paul M. Roman. "Substance Abuse Treatment Center Closures in the Private Sector." Southern Sociological Society. Atlanta, GA. |
| 2015 | Boylan, Rebecca L. Maria Paino, and Linda Renzulli. "The Revolving Door: The Relationship between Racial Composition and Closures in Charter Schools across the United States." American Sociological Association. Chicago, IL.* |
| 2014 | Paino, Maria, Lydia Aletraris, and Paul Roman. "Organizational Predictors and Use of Evidence-Based Practices in Adolescent Substance Abuse Treatment." Addiction Health Science Research. Boston, MA.* |
| 2012 | Renzulli, Linda, Christen Bradley, Ashley Barr, and Maria Paino. "Charter Schools-- Another Name for the Same Thing? Charter School Innovation Over Time." American Sociological Association, Denver, CO.* |

- 2012 Renzulli, Linda, Christen Bradley, Ashley Barr, and Maria Paino. "Charter Schools-- Another Name for the Same Thing? Charter School Innovation Over Time" Southern Sociological Society. New Orleans, LA.*
- 2011 Renzulli, Linda, Maria Paino, and Christen Bradley. "The Process of Closure: A Multi-Level Examination of Charter School Closure in North Carolina." American Sociological Association. Las Vegas, NV.*
- 2008 Paino, Maria. "Investment in Skills or Teachers' Perceptions? The Direct and Indirect Effects of Computer Use on Math Achievement." Southern Sociological Society. Richmond, VA.*
- 2007 Paino, Maria and Jeffrey Chin. "Using Monopoly in the Deviance Classroom to Illustrate Critical Theory." American Sociological Association. Teaching Sociology: New York, NY.*
- 2006 Paino, Maria. "Progress Made in Bridging the Digital Divide: An Interim Formative and Summative Evaluation of the Syracuse Housing Authority's Neighborhood Network Program's Impact on Reducing Welfare Dependency and Promoting Economic Self Sufficiency." Eastern Sociological Society Undergraduate Poster Presentation: Boston, MA.
- 2005 Paino, Maria. "A Policy Analysis of the Housing Crisis in America." American Sociological Association, Roundtable Presentation. Undergraduate Honors Program: Philadelphia, PA.

*Indicates paper became a published article

HONORS AND AWARDS

- 2016 Scholarship Award, Department of Sociology, Anthropology, Social Work, & Criminal Justice. Oakland University
- 2009 Outstanding Teaching Assistant Award. University of Georgia
- 2006 Departmental Honors, Le Moyne College

PROFESSIONAL ACTIVITIES

- 2017-present Editorial Board for *Sociology of Education*
- 2016 Search Committee (Sociology)
- 2015-present Tenure and Promotion Committee, Committee Member
- 2015-present Alpha Kappa Delta, Faculty Advisor/Chapter Representative
- 2015 Chair of the committee for curriculum change to the Capstone Class

2015	Search Committee (Criminal Justice)
2014-present	Chair of Contingent Faculty Committee for ASA's Section on Teaching and Learning
2014-present	Faculty Advisor to the Sociology Club
2011-present	Peer Reviewer for <i>Social Forces</i> , <i>International Journal of Comparative Sociology</i> , <i>Social Currents</i> , <i>Poetics</i> , <i>Social Problems</i> , <i>Qualitative Sociology</i> , <i>Educational Evaluation and Policy Analysis</i> , <i>Educational Administration Quarterly</i> , <i>Journal of School Choice</i> , <i>Sociology of Education</i>
2011-2013	Graduate Student Representative for Contingent Faculty Committee for ASA's section on Teaching and Learning
2010-2011	Graduate Program Committee Representative, University of Georgia
2010	Paino, Maria. "The Best Teachers We Can Be: Learning Scholarly Teaching." Pre-conference panel participant with section on Teaching and Learning at the American Sociological Association. Atlanta, GA.
2009-2010	Student Representative to faculty meetings, University of Georgia
2008	Organizer and Presider. Sociology of Higher Education. American Sociological Association, Boston, MA.

PROFESSIONAL ASSOCIATIONS

American Sociological Association

Sections: Sociology of Education, Teaching and Learning

Southern Sociological Society