

## APPLICATION FOR ADMISSION TO THE RADIOLOGIC TECHNOLOGY PROGRAM

| Today's Date                                                                                 | Start Date of Program Applyi           | ing To      |                         |                 |  |  |
|----------------------------------------------------------------------------------------------|----------------------------------------|-------------|-------------------------|-----------------|--|--|
|                                                                                              |                                        |             |                         |                 |  |  |
| Name First                                                                                   | Middle                                 |             | Lost                    | Ctudent Number  |  |  |
| Name First                                                                                   | Middle                                 |             | Last                    | Student Number  |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| Present Address N                                                                            | umber                                  |             | Street                  |                 |  |  |
| 1 Todolic / Idalood                                                                          | umboi                                  |             | Circoi                  |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| City                                                                                         | State                                  | Zip Code    | Home Phone              | Daytime Phone # |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| Permanent Address N                                                                          | umber                                  |             | Street                  |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
|                                                                                              | •                                      |             |                         |                 |  |  |
| City                                                                                         | State                                  | Zip Code    | Home Phone              | Daytime Phone # |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| E-mail Address                                                                               |                                        |             | Driver's License Number |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| Other name(s), if any, you have us                                                           | ed for work or educational records     |             | L                       |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| Are you registered, certified or lice                                                        | nsed by any state and/or national orga | inization?  |                         |                 |  |  |
| ☐ Yes ☐ No If                                                                                | yes, list organizations                |             |                         |                 |  |  |
| Registry, Certification or License N                                                         | 0.                                     | Serial/Audi | t No.                   |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
| Are you a US Citizen? ☐ Yes ☐ No                                                             |                                        |             |                         |                 |  |  |
| If you are not a US Citizen, attach all US immigration status documents to this application. |                                        |             |                         |                 |  |  |
|                                                                                              |                                        |             |                         |                 |  |  |
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|                                                                                              |                                        |             |                         |                 |  |  |
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| <b>EMPLOYMENT BACKGROUND</b> LIST MOST RECENT POSITION FIRST. If presently employed, may we contact? ☐ Yes ☐ No |           |              |             |             |       |                        |   |  |
|-----------------------------------------------------------------------------------------------------------------|-----------|--------------|-------------|-------------|-------|------------------------|---|--|
| FIRST NAME                                                                                                      | TELEPHONE | ☐ Contingent | ☐ Full Time | ☐ Part Time | DUTIE | S AND RESPONSIBILITIES |   |  |
| ADDRESS                                                                                                         |           | FROM         | DATES<br>TO |             |       |                        |   |  |
| STARTING POSITION                                                                                               |           |              |             |             |       |                        |   |  |
| FINAL POSITION                                                                                                  |           |              |             |             |       |                        |   |  |
| SUPERVISOR                                                                                                      |           |              |             |             |       |                        |   |  |
| REASON FOR LEAVING                                                                                              |           |              |             |             |       |                        |   |  |
| FIRST NAME                                                                                                      | TELEPHONE | ☐ Contingent | ☐ Full Time | ☐ Part Time | DUTIE | S AND RESPONSIBILITIES |   |  |
| ADDRESS                                                                                                         |           | FROM         | DATES<br>TO |             |       |                        |   |  |
| STARTING POSITION                                                                                               |           |              |             |             |       |                        |   |  |
| FINAL POSITION                                                                                                  |           |              |             |             |       |                        |   |  |
| SUPERVISOR                                                                                                      |           |              |             |             |       |                        |   |  |
| REASON FOR LEAVING                                                                                              |           |              |             |             |       |                        |   |  |
| FIRST NAME                                                                                                      | TELEPHONE | ☐ Contingent | ☐ Full Time | ☐ Part Time | DUTIE | S AND RESPONSIBILITIES |   |  |
| ADDRESS                                                                                                         |           | FROM         | DATES<br>TO |             |       |                        |   |  |
| STARTING POSITION                                                                                               |           |              |             |             |       |                        |   |  |
| FINAL POSITION                                                                                                  |           |              |             |             |       |                        |   |  |
| SUPERVISOR                                                                                                      |           |              |             |             |       |                        |   |  |
| REASON FOR LEAVING                                                                                              |           |              |             |             |       |                        |   |  |
| HEALTH CARE RELATED EXPERIENCE/VOLUNTEERISM                                                                     |           |              |             | DATES: From | То    |                        |   |  |
|                                                                                                                 |           |              |             |             |       |                        |   |  |
|                                                                                                                 |           |              |             |             |       |                        |   |  |
|                                                                                                                 |           |              |             |             |       |                        |   |  |
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|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------|---------------------|----------------------|------------------------------------------|--|--|
| SCHOOL                                                                                            | NAME AND ADDRESS OF<br>SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | COURSE            | OF STUDY                | DATES               | DID YOU<br>GRADUATE? | LIST<br>DIPLOMA<br>OR DEGREE<br>AND DATE |  |  |
| College # 1                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | From                | ☐ Yes<br>☐ No        |                                          |  |  |
|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | То                  |                      |                                          |  |  |
| College # 2                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | From                | ☐ Yes<br>☐ No        |                                          |  |  |
|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | То                  |                      |                                          |  |  |
| College # 3 If there are                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | From                | ☐ Yes<br>☐ No        |                                          |  |  |
| additional colleges/universities attended, use are below.                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | То                  | □ NO                 |                                          |  |  |
| Health<br>Professional                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | From                |                      |                                          |  |  |
| Memberships                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | То                  |                      |                                          |  |  |
|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         |                     |                      |                                          |  |  |
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|                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         |                     |                      |                                          |  |  |
| ANY EXPLANATIONS TO THE ANSWERS OF THE FOLLOWING QUESTIONS SHOULD BE PROVIDED ON A SEPARATE PAGE. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         |                     |                      |                                          |  |  |
| Did you serve in the ☐ Yes ☐ No If y                                                              | e U.S. Armed Forces?<br>ves, what branch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                   | ates of service<br>From |                     | ear<br>To            | Month/Year                               |  |  |
| Have you ever bee                                                                                 | n convicted of a crime other than a minor f yes, please explain:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | traffic violation | n (include DUI          | or OUI), including  | during military serv | rice?                                    |  |  |
| The RAD program However, convictio unresolved crimina dropping of the cha                         | requires criminal record checks. Failure to<br>n will not necessarily disqualify an applica<br>I charges? (Are you charged with a crime                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | int from admis    | sion into the p         | rogram. Are you cl  | narged with or have  | any pending                              |  |  |
| Have you ever bee                                                                                 | n suspended or discharged from employm fyes, please explain:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | nent?             |                         |                     |                      |                                          |  |  |
| For licensed profes in Medicare, Medic                                                            | sionals, have you been or are you current<br>aid or other Federal health programs?<br>f yes, please describe the results of the in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   | tigated by Fed          | leral or State gove | rnments related to   | your participation                       |  |  |
| Have you ever bee program that you a                                                              | n subjected to a sanction as a result of a value of tended in order to meet any certification of the figure of the same of the | violation of an   | academic cod            | e, or suspended o   | r dismissed by an e  | educational                              |  |  |
| For licensed profes                                                                               | r yes, please explain.<br>sionals, have you ever had your license s<br>f yes, please explain:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | uspended or r     | revoked in any          | state?              |                      |                                          |  |  |
| Can you perform al                                                                                | ll of the job functions of the program to wh<br>(See the Technical Performance Standar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |                         | without a reasona   | ble accommodatio     | n?                                       |  |  |
| · · · · · · · · · · · · · · · · · · ·                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         |                     |                      |                                          |  |  |
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| Signature                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |                         | Date_               |                      |                                          |  |  |

Applicant – Turn page and continue

## **APPLICATION GUIDELINES**

| Sign below that you have read the <b>Technical Performance Standards/Essential Functions</b> for the brogram, you understand them, and whether you can perform them <b>or</b> you need to speak with the brogram director to discuss possible accommodations.  (Check one) |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| ☐ I have read the <b>Technical Performance Standards/Essential Functions</b> for the program of Radiologic Technology, I understand them, and to the best of my knowledge, I can meet the <b>Technical Performance Standards/Essential Functions</b> .                     |  |
| ☐ I would like to discuss the areas of difficulty with the program director, if the program might consider modifying, so that I am able to meet the <b>Technical Performance Standards/Essential Functions.</b>                                                            |  |
| SignatureDate                                                                                                                                                                                                                                                              |  |

## **RETURN TO:**

Oakland University School of Health Sciences - RAD 3110 HHB 433 Meadow Brook Road Rochester, MI 48309-4452