

Dear Parents and Guardians:

Thank you for your interest in OUCARES Summer Day Camp. Please read through the important information below and return the enclosed paperwork in its entirety to OUCARES. **ALL paperwork listed below must be submitted to OUCARES before your application will be reviewed.** These forms assist OUCARES staff in implementing consistency and routine for your child during the summer months and help us to better plan for instruction. Receipt of application does not guarantee admittance. Admission decisions will only be made once we receive your completed packet of forms.

	Application Form
	Release of Information Waiver
	Most Recent IEP, IFSP and/or Behavioral Intervention Plan
	Parent / Caregiver Questionnaire
	Release and Waiver of Liability and Assumption of Risk Agreement
	Permission to Dispense Medication Form
	Emergency Contact and Medical Information
	Photo, Video, and Audio Release
	Behavior Code of Conduct
	<u>Teacher Questionnaire</u> (Please provide this questionnaire to your participant's primary teacher and have them return directly to OUCARES.)
ticii	nant Assessment: Once all nanerwork is received if deemed necessary. OUCARES will contact yo

<u>Participant Assessment:</u> Once all paperwork is received, if deemed necessary, OUCARES will contact you to schedule a casual assessment with OUCARES staff. All campers who have an assessment are required to pay a \$50 non-refundable assessment fee that will be due at the time of assessment. This is a one-time fee and is in addition to the camp fee.

Please feel free to contact OUCARES at 248-370-2424 or oucares@oakland.edu if you have any questions.

Sincerely,

Kristin Rohrbeck Stephanie Laubach Kerri Budde

Director Program Coordinator Assistant Program Coordinator



2019 SUMMER Camp Program Application Form

Participant Name	D.O.B.		Sex:	_	T-Shirt				\
	Λαο		М	F	Child: Adult	S S	M M	L	XL XL
Daniel (Occasillate Name	Age								\L_
Parent/Guardian Name					Relation particip		with		
Address	City				Zip Cod				
					,				
Email Address	Home	Phone			(Cell/w	ork)			
Participant Diagnosis:	•								
Have you participated in OUCARES prog camps previously?	rams or	How did	you hear	abou	t OUCAF	RES c	amps	?	
The camper to staff ratio I recommend	for my child	is: 🗆 1:	1 🗆	2:1		3:1			l:1
NOTE: We maintain a	•		each da	y of ca	amp				
	0.00	D 14/	A	•	0		•		
Session Fees and Dates: 9:00am -	3:00pm	Pee Wee	Ages 3-	6	Summe		Cam 12	p Ag	es
Please sele	ect the camp	session(s) you	are reque	sting			14		
Session 1: June 17 – June 28 (\$650)		□ \$	_		□ \$				
Session 2: July 1 - July 12 (No July 4 & 5	(\$550)	□ \$			□ \$				
Session 3: July 15 – July 26 (\$650)			_		 □ \$				
Session 4 July 29 – Aug 9 (\$650)		□ \$	_		 □ \$				
TOTAL FEE	S OWED:	*	<u> </u>		T		\$		
Teen Life Skills Camp 9:00am - 3:00p	m	Age	es 11-14			Age	s 15-1	18	
Session 1: June 17 – June 28 (\$650)					□ \$_			_	
Session 2: July 1 - July 12 (No July 4 & 5	(\$550)				□ \$_			_	
Session 3: July 15 – July 26 (\$650)		□ \$							
Session 4 July 29 – Aug 9 (\$650)		□ \$							
TOTAL FEE			\$		_		\$_		
to schedule a casual assessment with OUCARES the day of your child's appointment. This is a one-t	<u>Camper Assessments</u> : Once your child's complete application packet is received if deemed necessary OUCARES will contact you to schedule a casual assessment with OUCARES staff. There is a \$50 non-refundable assessment fee and must be paid prior to the day of your child's appointment. This is a one-time fee and is in addition to the camp fee. Receipt of application does not guarantee admittance. Admission decisions will only be made once we receive your completed packet of forms.								
Enrollment: Receipt of application does not guarantee admittance. Admission decisions will only be made once we receive your completed packet of forms. There are a limited number of spaces available and placement is based on a first come first serve basis. Once your child has been admitted into camp, a non-refundable deposit of \$100 per session must be returned by May 3, 2019 to secure your child's placement. This deposit will be applied to your camp payment. All remaining payments for all registered sessions are due in full by June 3, 2019. Upon admission, you will receive an authorization code to make payments online at www.oakland.edu/oucaresstore or you can pay by check payable to Oakland University. OUCARES, 425 C Pawley Hall, 456 Pioneer Drive, Rochester, MI 48309-4494									
Email: oucares@oakland.edu Fax: 248-370-4242 How did you heard about OUCARES? □ OUCARES Website □ Social Worker □ Teacher □ Friend □ Event □ Other									
Parent/Guardian Signature		Date:		5.1101			_		

Joanne and Ted Lindsay Foundation Autism Outreach Services (OUCARES) Oakland University

425 C Pawley Hall 456 Pioneer Drive Rochester, MI 48309

RELEASE OF INFORMATION WAIVER

The Joanne and Ted Lindsay Foundation Autism Outreach Services (OUCARES), housed in Oakland University's School of Education and Human Services, encourages the exchange of ideas relating to the education and support of individuals with Autism Spectrum Disorders and provides services and support needed to improve daily living.

To better serve the participants involved with our programs, OUCARES would like to contact your child's teacher or therapist and ask for further information concerning your child to better meet his or her needs. In order for OUCARES to receive or release any information, written permission must be on file in our office. If you consent to Oakland University and/or OUCARES receiving and releasing information regarding your child, then please complete the following for each applicable school, agency, teacher and therapist:

l,(Parent/Guardian)	
Give permission for OUCARES to obtain/r	release information concerning my child from/to:
(Name of Child)	
(Name of School or Agency)	(Teacher or Therapist)
(Phone Number of School or Agency)	(Fax Number of School or Agency)
(Parent/Guardian Signature)	(Date)

Parent / Caregiver Questionnaire Page 1 OUCARES Summer Camp 2019 Participant Name: Date: Person Completing Questionnaire: The intention of this questionnaire is to identify current skills and evaluate areas of difficulty that we can work on at camp. We understand your child may not be able to do some of the things asked. Please put an asterisk (*) next to any skills that you would like us to concentrate on with your child this summer. Response options: 2= usually 1= sometimes/partially 0= never A. Comprehension: Listens to instructions Follows instructions with one action (i.e. bring me the book) Follows instructions with two actions (i.e. sit down and eat your lunch) Follows instructions in "if-then" form (i.e. if you want to play, then put away your books) Listens to a story for at least 15 minutes Listens to an informational talk for at least 15 minutes Reads and understands material of at least second-grade level B. Self Care Asks to use the toilet when needed Is toilet-trained during the day Ability to dress oneself Ability to undress oneself. Seeks medical help when needed (i.e. recognizes own feelings of pain, discomfort, illness) Follows directions for special diet or medications Demonstrates understanding of right to personal privacy for self and others (i.e. while using restroom or changing clothes) Zips or fastens clothes when changing or using the restroom Has eating difficulties (eats too fast or too slowly, overeats, refuses to eat) C. Relating To Others Recognizes the likes and dislikes of others Keeps comfortable distance between self and others in social situations Plays cooperatively with one or more children for more than 5 minutes Responds appropriately to reasonable changes in routine Chooses not to taunt, tease or bully Avoids others and prefers to be alone Acts overly familiar with strangers D. Behavior Chooses to avoid dangerous or risky situations Controls anger or hurt feelings when he or she does not get his or her way Is overly anxious or nervous Is impulsive Has temper tantrums in school/camp setting Is physically aggressive towards self/others Behaves inappropriately at the urging of others Wanders or runs away at times Destroys others or own possessions on purpose Is fearful of ordinary sounds, objects or situations E. Gross Motor (Note: not all camps will participate in swimming activities) Has basic swim skills, ie: floating, treads water, breathing Needs one on one supervision in water at all times Understands safety rules in and around the pool

Parent / Caregiver Questionnaire	page 2				
Participant Name:	Date:				
Please check the forms of language your child uses in attempts to communicate:					
Gesturing (signals, sign language, waving)	Facial Expressions				
Cries	Aggressive behavior towards self or others				
Head nod	Vocalizations (non-speech sounds)				
Tantrum/Behaviors	Pointing to specific items				
Verbal Speech	Echolalic response (repeats what you say)				
Actions (grabbing, giving, taking adults hand)	Other				
Please explain any checked areas:					
Please check the behaviors that your child frequently e	exhibits:				
Irritable, difficult to comfort	Rituals or routines				
Upset when touched	Self-stimulation (rocking, hitting self, flapping, etc.)				
Hyperactive	Avoids loud areas				
Eating Concerns	Inedible objects in mouth				
Attention Seeking	Running/Wandering				
Describe your child's likes (motivators, preferences):					
Describe your child's dislikes (words, situations, etc.)					
Describe your child's fears:					
Describe your child's triggers (transitions, situations, words, topics, etc):					
How does he/she handle disappointment or anger?					

Parent / Caregiver Questionnaire	page 3
Participant Name:	Date:
Can your child make choices? If so, how?	
Describe how your child most often makes his/her wants and needs known:	
Does your child interact with others? Peers? Family? School Staff?	
What strategies help your child transition from one activity to the next? New situations	?
Does your child exhibit significant responses to taste, touch, smell or hearing? Accom	modations at school or home?
December 11 december 12 decemb	
Does your child have tantrums or meltdowns? If so, please describe. Duration? Frequ	ency? Precipitating factors?
What strategies do you use to calm or refocus your child?	
Describe any safety precautions that need to be in place.	

JOANNE AND TED LINDSAY FOUNDATION AUTISM OUTREACH (OUCARES) PROGRAMS, CAMPS AND EVENTS RELEASE AND ASSUMPTION OF RISK

RELEASE AND ASSUMPTION OF RISK	
For:(Participant	Name)
In consideration of being permitted to participate in and/or observe all or any part of the Joanne and Ted Lindsay F (OUCARES) programs, camps and events (collectively, the "Program"), including without limitation the use of facilities, personnel and any travel associated with the Program, Participant understands, acknowledges, agrees, represents and warr	equipment, grounds and/o
(1) Voluntary Participation. Participation in and/or observation of all or any portion of the Program is voluntary and Participate at any time.	cipant may refuse to observe
(2) <u>Assumption of Risk</u> . Participation in and/or observation of the Program or any portion of the Program may involvermanent bodily injury, property damage, death, and other dangers. Participant voluntarily and freely assumes all such risk	
(3) <u>Health and Safety</u> . There are no health-related reasons or problems that preclude or restrict Participant from part Participant is injured during the Program, Participant will report the injury to a Program representative and a representative any medical care needed as a result of such injury will be at Participant's expense.	
Oakland University and its trustees, officers, employees, students, volunteers, agents, representatives and designees (coll not obligated to attend to any of Participant's medical or medication needs during the Program, and Participant assum therefore. The University may (but is not obligated to) take any actions it considers to be warranted under the circumstant health, safety and security.	es all risk and responsibility
(4) <u>Personal Responsibility</u> . Participant is personally responsible for any loss, injury or damage caused or suffered by Pa The University does not guarantee Participant's safety or security during the Program. Participant agrees to abide by all ru of any organization, entity, person, or facility providing services to Participant during participation in the Program and responsible for any damages resulting from their failure to do so.	les, regulations, and policies
Participant is responsible for his or her own medical and other insurance, equipment, supplies, personal property, and Participant will be responsible for asking questions to ensure safety and security during the Program, and will observe all and requests which may be imposed to minimize the risk of injury while participating in the Program.	
Participant will reduce the risk of injury by limiting participation to reflect his/her personal fitness or comfort level, and substance during the activity which could pose a hazard to Participant or others.	I not ingesting or using any
Participant also understands and acknowledges that he or she is required to comply with the University's Student Code of Rights and Responsibilities and all other University codes, policies, rules and regulations during the Program.	of Conduct, Code of Studen
Any Participant who fails to comply with such codes, policies, rules and regulations may be removed from the Program, expense and determine if further actions are required at the University's discretion.	sent home at his or her own
(5) <u>Waiver and Release</u> . Participant, individually and on behalf of Participant's family, heirs, estate, successors, assi representative(s), fully, finally, irrevocably, unconditionally and forever WAIVES, RELEASES, and DISCHARGES the Unemployees, agents, and servants, individually and in their official and personal capacities, (collectively, the "Released Particlaims, Demands, Causes of action, Suits, Damages, Losses, Costs, Charges, Judgments, Lial Every Kind, Nature and Description including without Limitation, Claims that could be made Harm, Injury, Death, Damage, Costs, Fees and Expenses of any Nature actually or alleged Relating in any way to the Participant's travel to, From or During the Program, or Pageservation of the Program, Delay, Modification, Curtailment or Cancellation of the Program, Delay, Modification, Curtailment or the Released Parties or Participant Consents to, and Releases any Claims Related to, the University's use and/or Photograph and/or Likeness of Participant in University Publications or other University Materials, or Illustrations. Participant and/or Parent/Guardian acknowledge and agree that Participant may be recorded and/or videotaped in connection with the Program and the University may use those for its educational or promotion.	iversity, its trustees, officers ies"), of and from any and all BILITIES AND RIGHTS OF E OR ALLEGED FOR ANY DLY ARISING OUT OF OR ARTICIPATION IN AND/OR GRAM FOR ANY REASON ANY OTHER CAUSE AND REPRODUCTION OF ANY TY MEDIA, ADVERTISING interviewed, photographed
(6) Indemnity. Participant will INDEMNIFY, DEFEND and HOLD HARMLESS the University from any and all CLAIMS ACTION, SUITS, DAMAGES, LOSSES, COSTS, CHARGES, JUDGMENTS, LIABILITIES AND RIGHTS OF EVEDESCRIPTION INCLUDING WITHOUT LIMITATION, CLAIMS THAT COULD BE MADE OR ALLEGED FOR ANY DAMAGE, COSTS, FEES AND EXPENSES OF ANY NATURE ACTUALLY OR ALLEGEDLY ARISING OUT OF OR R PARTICIPANT'S ACTIVITIES, ACTS AND/OR OMISSIONS DURING THE PROGRAM, INCLUDING WITHOUT LIMITATION.	ERY KIND, NATURE AND HARM, INJURY, DEATH ELATING IN ANY WAY TO
(7) <u>Acknowledgement</u> . Participant and/or Parent/Guardian acknowledges by registering for the Program that he/s understands completely the above provisions and agrees to the provisions of this Release and Assumption of Risk agrestatements, or inducements, oral or written, apart from the foregoing written statement, have been made to Participant a Release and Assumption of Risk agreement will be governed by the laws of the State of Michigan which will be the venue fincident to this agreement or to the Program. If any portion of this agreement is held invalid, such portion will be considered and the remainder of the agreement will continue in full force and effect.	eement. No representation and/or Parent/Guardian. This or any lawsuits filed under o
Participant's Signature: Date	:
I hereby warrant and represent that I am the parent or legal guardian of the Participant. I am hereby providing permission fo Program, and agree to be responsible for his/her behavior during the Program. I have read, approved and agree to this Releasement in its entirety on behalf of myself and for the Participant.	or him/her to participate in the
Parent/Guardian Signature: Date:	

JOANNE AND TED LINDSAY FOUNDATION AUTISM OUTREACH (OUCARES) PERMISSION TO DISPENSE MEDICATION

Ι, _		the parent/guardian of		
	(Print name)		(Print name)	
	articipant") give permission to the staff of owing medications:	of Oakland University and/or (OUCARES to admini	ster to the Participant the
lf y	our child does NOT take medication, p	lease check this box, sign, a	nd return. None:	
1.	Name of Medication:		Dose:	Time:
	Dispensing & Storage Instructions:			
	Possible Side Effects:			
2.	Name of Medication:		Dose:	Time:
	Dispensing & Storage Instructions:			
	Possible Side Effects:			

ATTACH A SEPARATE SHEET WITH ADDITIONAL MEDICATIONS IF APPLICABLE

I understand, acknowledge and agree that:

- It is my responsibility to give any medication directly to Oakland University and/or OUCARES staff in individual dosage containers, clearly labeled envelopes, or in original prescription bottles;
- Neither Oakland University nor OUCARES staff will dispense any medication unless and until this Permission to Dispense Medication Form is completed in full, signed and submitted to the designated representative for OUCARES;
- . The information provided in this Permission to Dispense Medication Form is accurate and complete;
- Oakland University and OUCARES staff will only dispense and store medication as directed in this Permission to Dispense Medication Form:
- I must complete, sign and submit a new Permission to Dispense Medication Form to the designated representative for OUCARES if
 there are any changes in the types or doses of medications and/or any changes in the instructions for dispensing or storing those
 medications:
- If the Participant experiences an adverse reaction to the medication, Oakland University and/or OUCARES staff may (but are not
 obligated to) take any actions they consider to be warranted under the circumstances, including without limitation securing treatment
 from physicians and/or medical personnel, and I will be solely responsible for payment of any and all charges relating to such
 treatment:
- . The storage and dispensing of medication involves risk of temporary and/or permanent bodily injury, illness, death and other dangers;
- On behalf of myself, the Participant and our respective family, heirs, estate, successors, assigns and personal and legal representative(s), I fully, finally, irrevocably, unconditionally and forever WAIVE, RELEASE, and DISCHARGE the University, OUCARES and their trustees, officers, employees, agents, volunteers, students and servants, individually and in their official and personal capacities, (collectively, the "Released Parties"), of and from any and all CLAIMS, DEMANDS, CAUSES OF ACTION, SUITS, DAMAGES, LOSSES, COSTS, CHARGES, JUDGMENTS, LIABILITIES AND RIGHTS OF EVERY KIND, NATURE AND DESCRIPTION INCLUDING WITHOUT LIMITATION, CLAIMS THAT COULD BE MADE OR ALLEGED FOR ANY HARM, INJURY, DEATH, DAMAGE, COSTS, FEES AND EXPENSES OF ANY NATURE, ACTUALLY OR ALLEGEDLY ARISING OUT OF OR RELATING IN ANY WAY TO THE STORAGE FOR AND/OR DISPENSING OF MEDICATION TO THE PARTICIPANT, WHETHER CAUSED BY NEGLIGENCE OR CARELESSNESS ON THE PART OF THE RELEASED PARTIES OR ANY OTHER CAUSE; and

Printed Participant Name:

I will INDEMNIFY, DEFEND and HOLD HARMLESS the Released Parties from any and all CLAIMS, DEMANDS, CAUSES OF ACTION, SUITS, DAMAGES, LOSSES, COSTS, CHARGES, JUDGMENTS, LIABILITIES AND RIGHTS OF EVERY KIND, NATURE AND DESCRIPTION INCLUDING WITHOUT LIMITATION, CLAIMS THAT COULD BE MADE OR ALLEGED FOR ANY HARM, INJURY, DEATH, DAMAGE, COSTS, FEES AND EXPENSES OF ANY NATURE, ACTUALLY OR ALLEGEDLY ARISING OUT OF OR RELATING IN ANY

WAY TO THE STORAGE AND/OR DISPENSING OF MEDICATION TO THE PARTICIPANT.			
Participant Signature:	Date:		
PARENT/GUARDIAN:			
I am the Parent/Guardian of the above-named Participant, warm fully competent and authorized to sign this Permission to	who is under eighteen years of age or is legally incapacitated, Dispense Medication on the Participant's behalf.		
Parent/Guardian Signature:	Date:		

JOANNE AND TED LINDSAY FOUNDATION AUTISM OUTREACH (OUCARES) <u>EMERGENCY CONTACT AND MEDICAL INFORMATION</u>

Participant Nam	ne:			
Emergency Co	ntact Information			
Two emergency	contacts for the Particip	ant are required in addition to	a parent or guardian.	
Parent or Guard	dian: Name	Relation	Phone Number	
Contact 1:	Name	Relation	Phone Number	
Contact 2:	Name	Relation	Phone Number	
Doctor's Name:		Offic	e Number:	
Medical Insuran	ce Carrier:	Poli	cy #:	
Medical Infor	mation			
	re the safety of all partici we should be aware of:	pants, please inform us whether	er or not you have any medical	
ALLERGIES (fo	od, environment or supp	lies such as latex):		
MEDICAL CON	CERNS AND CONDITIO	NS (epilepsy, asthma, etc.):		
STEPS TO TAK	(E IN AN EMERGENCY:			
	additional sheet if nece se indicate NONE on the		y medical condition(s) we need to) be
Participant Sig	nature:		Date:	
Parent/Guardia	nn Signature:		Date:	

OAKLAND UNIVERSITY PHOTO, VIDEO AND AUDIO RELEASE FOR JOANNE AND TED LINDSAY FOUNDATION AUTISM OUTREACH (OUCARES) PROGRAMS, CAMPS AND EVENTS

I, the undersigned Participant, absolutely and irrevocably assign and grant to Oakland University and its Board of Trustees, officers, employees, students, volunteers, agents, representatives and designees, individually and in their official and personal capacities (collectively, the "University"):

- The right to interview, photograph, record and/or videotape me in connection with my participation in any Joanne and Ted Lindsay Foundation Autism Outreach (OUCARES) programs, camps and/or events (collectively, the "Recordings"); and
- All rights, title and interest I currently have or may hereafter acquire, with respect to the Recordings.

I absolutely and irrevocably grant to the University the right and permission to copyright, use, reuse, exhibit, reproduce, distribute, license, sell and publish the Recordings (collectively, "Uses"), in whole or in part, in any and all forms and media including without limitation use on the World Wide Web, now or hereafter, and for any purpose whatever including without limitation illustration, promotion, publicity, art, education, advertising, trade, fund raising, and if appropriate, to use my name, pertinent education and/or biographical facts as the University chooses.

I hereby RELEASE and DISCHARGE the University and its Board of Trustees, officers, employees, students, volunteers, agents, representatives and designees, individually and in their official and personal capacities, from and against any and all claims, compensation, damages and demands arising out of or in connection with the creation of the Recordings and/or any Uses, including without limitation any and all claims for libel and/or invasion of privacy.

I am at least 18 years of age, am fully competent to sign this Release, have read the foregoing and fully understand its contents. This Release shall be binding on me and my family, heirs, and personal and legal representatives and assigns.

Participant Name (Printed):	
Participant Signature:	Date:
PARENT/GUARDIAN SIGNATURE:	
I am the Parent/Guardian of the above-named Particip incapacitated, am fully competent and authorized to acknowledge and agree that this Release will be bin families, heirs, and personal and legal representatives	o sign this Release on the Participant's behalf and adding on myself, the Participant and our respective
Signed by Parent or Guardian:	Date:

Behavior Code of Conduct

All participants are expected to exhibit appropriate behavior at all times while participating, spectating or attending any program or activity sponsored by OUCARES. Participants shall:

- Show respect to other campers and the staff.
- Take direction from staff.
- Refrain from using abusive, negative, or foul language.
- Refrain from causing bodily harm to self, other campers, and the staff.
- Show respect to equipment, supplies and facilities.
- Refrain from making verbal threats towards others.
- Refrain from demonstrating physical threats, gestures or actions towards others.
- Campers are expected to follow this behavioral code of conduct as well as any other rules put in place by the staff.

I,	•	
Participant Signature	(if applicable)	Date
Parent Signature		Date



Questionnaire For Teacher

Your student is applying for our Summer Camp. In order to ensure a successful experience for your student, we are looking for some additional information. Please take a moment to complete this questionnaire. Thank you very much for your time and assistance in helping us provide a consistent and positive experience for all participants.

Student's Name:		Date:			
Teacher's Name:		School			
Teacher Phone:		Teacher	Email:		
1. Please briefly describe the st	tudent's skills i	n the following areas by	checking every description	on that would apply	<u>.</u>
a. Communication - (Please functional communication.)	e be specific	on communication to	ols for students who are	e non-verbal or h	ave limited
Communicates Verbally	1	Please provide specific infor	mation		
☐ Non-Verbally					
Communicates using si	ign language				
☐ Communicates using P	ECS				
☐ Other					
b. Use of bathroom					
☐ Independent in use		Please provide specific inform	nation		
Follows time schedule					
☐ In a toilet-training progr	am (describe)				
□ Needs assistance					
Must be changed by sta	aff				
Other					
c. Eating/feeding					
☐ Independent in this activ	vity	Please provide specific inform	mation		
Needs assistance in se packages, cutting food)	t up (opening				
	ing				
☐ Dietary concerns & pre- (allergies, food consistency, p	icky eater)				
2. The following is a list of s include other information in	some activitie				p. Please
Behavior	Independent	Needs 1:1 Assistance	Verbal Cues Needed	Difficult To	Motivate
Social Skills					
Music					
Arts & Crafts					
Swimming					
Fine Motor Activities					
Gross Motor Activities					

Student's Name:					Page 2
Please indicate how often the	followi	ing behav	iors o	ccur and how staff shoul	ld respond.
Behavior	Never	Sometimes	Often		lain /Details
Self Abuse					
Scratches, pinches or hits others					
Touches self or others inappropriately					
Impulsive					
Uses inappropriate language					
Inappropriate sexual behavior					
Does not like to be touched					
Prefers to be alone					
Runs away or wanders off					
Describe in more detail any other ch	allengin	ng behavio	rs inclu	ıdına sensorv issues we sl	nould know about
List any triggers we can watch out fo	or or pre	eventative	measu	res we can implement.	
What behavior supports do you implement with this student that are most effective?					
, .					
Ways to keep the student motivated in an activity, special interests or positive reinforcement?					
, , , , , , , , , , , , , , , , , , , ,					
Please attach any additional information to assist the students success or supports needed (specific communication boards, reward systems, extrinsic motivators, visuals, etc.):					
,		,,			
Thank you for taking the time to prov	ide us w	vith this val	uable i	nformation. Please mail or f	ax the completed form back to:
OUCARES Program Coordinators: Step					OUCARES
PHONE: 248-370-2424					456 Pioneer Drive
FAX: 248-370-4242					Oakland University
EMAIL: oucares@oakland.edu					Rochester MI 48309