

MASTER OF EDUCATION

in Teacher Leadership

OAKLAND
UNIVERSITY™

School of Education and Human Services



“This program helped immensely to boost my confidence and skills as a teacher and a leader. The instructors encouraged us to be critical friends and created a safe space to discuss questions and ideas. I also gained a new network of teachers and professors.”

The M.Ed. in Teacher Leadership is a cohort program designed for teachers who want to further develop their expertise in the classroom and increase their influence as teacher leaders. As a state-approved Teacher Leadership program, the first year of coursework counts toward the new Michigan “Advanced Professional Education” Certificate.

THIS PROGRAM IS FOR TEACHERS WHO WANT TO

- Improve teaching practice through action research
- Collaborate with colleagues to make a difference
- Experience formal and informal leadership roles within the school and profession
- Lead by example to create culturally relevant and supportive teaching environments
- Engage in a program directly and immediately applicable to the classroom
- Advance on district salary schedules (if applicable) and gain practical skills for the classroom

**In 2016, Michigan teachers can qualify for the new third-tier “Advanced Professional Education” Certificate with five consecutive effective or highly effective teaching evaluations, plus completion of a state-approved teacher leadership preparation program.*

PROGRAM FEATURES

- Flexible Options:
 - One year (15 credit) “Advanced Professional Education” Certificate Program
 - Two year (30 credit) M.Ed. in Teacher Leadership
- Cohort program taught by distinguished faculty
- Hybrid coursework that combines Saturday and weeknight classes with online learning
- Financial aid available

ADDITIONAL INFORMATION

Dr. Cynthia Carver, Program Coordinator
carver2@oakland.edu | (248) 370-3081

Jasmine Bailey, Project Manager
jbailey@oakland.edu | (248) 370-3143



Teacher Leadership Course Sequence

Semester	Course	Title	Credits
Fall Year 1	EST 517	TL as Highly Effective Instructor	3
	EL 507	Foundations of Leadership	3
Winter	EST 518	TL as Collaborative Practitioner	3
	EL 508	Collaborative Leadership	3
Summer 1	EST 617	Action Research in Your Classroom	3
Summer 2	EL 607	Technology for Leadership	3
Fall Year 2	EST 618	Action Research in Your School	3
	EL 608	TL as Change Agent for Equitable Schools	3
Winter	EST 619	Leadership for Professional Learning	3
	EL 609	TL in the Education Profession	3
Total			30 credits



APPLICATION CHECKLIST

Program: **M.Ed. in Teacher Leadership**

SUBMIT ALL DOCUMENTS TO:

Graduate Admissions
Oakland University
520 O'Dowd Hall
Rochester, MI 48309

☐ **Graduate Application**

- Complete online application at www.oakland.edu/grad
 - *Apply Now*
 - Program of Interest: Master of Education in Teacher Leadership

***Please note Main Campus location preference.**

☐ **OFFICIAL TRANSCRIPTS**

For a transcript to be considered official, it should be sent directly from the institution to:
Official transcripts from institution where you earned your bachelor's degree. Transcripts from Oakland University do not need to be submitted.

☐ **Supplemental Application Form**

☐ **Goal Statement**

Applicant must submit a written statement that describes career experiences and responsibilities and explains reasons for wanting to enter the graduate program. The statement should include career goals and be limited to two pages.

☐ **Two Letters of Recommendation**

- Recommendations should come from individuals in a supervisory relationship to the applicant
- Recommendation letters must be returned in a sealed, signed envelope

☐ **Copy of Teaching Certification**

Note: *Application Checklist*

- **This checklist form is to assist you in submitting documents. Please do not turn in with your application materials.**



Graduate Admissions
520 O'Dowd Hall
Rochester, MI 48309-4401
(248) 370-2700 (phone)
(248) 370-4114 (fax)

Please type or print legibly.

Recommendation Form for Graduate Admission

This completed form must be submitted to Graduate Admissions in a sealed envelope with the signature of the recommender affixed across the back sealed flap.

NOTE: Consult the section of the catalog that pertains to your field of study for instructions concerning the recommendation: e.g. any special type of information required, number of recommendations needed, who recommenders should be.

This section to be completed by Applicant:

Name of Applicant _____

Email Address _____ Field of Study _____

Under the provisions of the Family Educational Rights and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to the information provided below unless he/she has waived such access. Please sign if you waive your right of access to the information record below.

Signature of Applicant _____ Date _____

This section to be completed by Recommender:

Name of Recommender (please print) _____ Title _____

Institution _____ Department _____

Email Address _____ Phone _____

1. How long and in what capacity have you known the applicant? _____

2. Please rate the applicant in comparison to others whom you have known at similar stages in their careers:

	Exceptional Upper 5%	Excellent Next 10%	Very Good Next 15%	Good Next 20%	Next 50%	No Basis for Judgment
Scholarly potential in indicated field of study						
Creativity & originality in indicated field of study						
Motivation and perseverance toward goals						
Judgment & maturity						
Ability to work with others						
Ability to work independently						
Ability to express thoughts in speech & writing						

3. Please circle the strength of your overall endorsement:

Highly Recommended Recommended Recommended with Reservations Not Recommended

4. **OPTIONAL:** You may comment specifically in a separate letter or on the back of this form on the applicant's strengths and limitations for graduate study. Descriptions of significant actions, accomplishments, and personal qualities related to scholarly achievement can be particularly helpful as is an assessment of the applicant's ability/potential for college teaching.

5. Recommender's Signature _____ Date _____



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