

GRADUATE CERTIFICATE in ASD

Multiple Disciplines

INFORMATION AND APPLICATION PACKET

**HUMAN DEVELOPMENT
AND CHILD STUDIES**

Pawley Hall
456 Pioneer Drive
Rochester, MI 48309

oakland.edu/hdcs

Certificate in Autism

Multiple Disciplines

Program Overview

The Certificate in Autism - Multiple Disciplines was created for individuals who wish to increase their expertise in ASD, but who do not have (and are not seeking) a state-approved teaching credential. This program was designed to meet the ever-increasing need for advanced formal education in autism for individuals working in fields other than teaching, particularly those who routinely serve students with autism (i.e., counselors, school psychologists, social workers, rehabilitation counselors, behavior specialists, speech pathologists, occupational therapists, health caregivers and others).

Benefits

- Oakland University has been a leader in autism education for more than three decades
- Program plans are individually designed to help you meet your specific goals
- Team of expert faculty and lecturers
- Convenient on-campus and online options
- Take courses at your own pace within the 6-year timeline
- Check oakland.edu/financialaid for program eligibility

Program Options / Credits

- Twenty-four graduate credits are required through a combination of courses
- Courses are offered on campus and/or online
- An array of ASD topics are available. Not every course will be offered every term.
- Applications will be accepted and eligible students admitted every term.

Admissions Criteria

- Completion of an undergraduate degree
- GPA of 3.0 or above
- Potential for success in the program

Additional Information

- martino@oakland.edu | 248.370.4415
- oakland.edu/hdcs



School of Education and Human Services

Certificate in Autism – Multiple Disciplines

Purpose & Points of Clarification

Oakland University's Certificate in Autism was designed to enable individuals to:

- gain specific knowledge about autism in order to better meet the needs of those living with autism, and
- earn a credential that sets them apart from others in their field (attaining a “higher standard”), enhancing their marketability in the job market.

What this credential is not:

- This is not a teaching credential, or any kind of substitute for a teaching certificate in autism.
- Earning this Certificate in Autism will not qualify you to work as a teacher in a position where having earned a teaching certificate is required.

What this credential is:

- Our Certificate in Autism for Multiple Disciplines is a way for professionals in fields other than teaching to advance their knowledge of autism, in order to apply it (and distinguish themselves) in their current profession(s). It is an enhancement to current qualifications.
- This Certificate in Autism is awarded by Oakland University.
- Since autism exists not only in the classroom, but everywhere people live, work and play, our hope is that this credential will help to ensure a better quality of life for those affected by autism, both in and out of the classroom.



School of Education and Human Services

Graduate Certificate

Autism Spectrum Disorders – Multiple Disciplines

Designed for individuals who wish to increase their expertise in **Autism Spectrum Disorder**, but are not seeking the state-approved teaching endorsement. Must be eligible for graduate standing.
NOTE: This program leads to a certificate awarded by OU, not by the state.

Certificate Core:

SE 6502*	4	Legal Issues in Special Education
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Concentration: Select 20 credits, with adviser approval

SE 6559*	3	Overview of Autism Spectrum Disorders
SE 6527	3	Educational Procedures for Students with ASD
SE 6578	3	Communication and Language Issues in ASD
SE 6579	3	Behavioral & Social Issues in Students with ASD
SE 6596	3	Collaboration & Consultation Skills: ASD
SE 6600	4	Quality of Life - ASD
SE 6640	4	Lives of Adolescents and Adults with ASD
SE 6641	4	Counseling Issues in Students w/Special Needs
SE 6900**	2-4	Additional Special Topics (available on rotation)

Total Credits Required = 24

* ***May be required at adviser's discretion***

** ***Special Topics courses (vary each term; not all are appropriate for this certificate and must be approved by adviser prior to registration)***



School of Education and Human Services

Certificate in Autism – Multiple Disciplines

List of Topics

Already Developed:

- Overview of Autism
- Overview of Legal Issues in Special Education
- Educational Interventions for Students with Autism
- Language and Communication Issues for Students with ASD
- Social and Behavioral Issues for Students with ASD
- Consultation and Collaboration Skills
- Counseling Issues in ASD
- Lives of Adults and Adolescents with ASD
- Improving the Quality of Life for Families Living with ASD
- Co-Morbid Conditions in ASD
- Animal-Facilitated Interventions for Individuals with Special Needs
- Developing a Sexuality Curriculum Across the ASD Lifespan
- Introduction to ABA

Possible Additional Topics:

- Early Identification and Intervention / Young Child
- Identification / Assessment of Students with Autism
- Law Enforcement / Public Safety Issues for individuals with ASD
- Specialized Ancillary Services for Students with Autism
- Health/medical issues
- Current and emerging research re: ASD population
- Recreation and Leisure
- Informal Assessment
- Advocacy
- Employment and Independent Living Options - ASD
- Exploration of Specialized Interventions
- Therapies and Insurance Coverage



School of Education and Human Services

Application Checklist

- **GRAD CERT IN AUTISM SPECTRUM DISORDER – MULTIPLE DISCIPLINES**
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Please use this guide to walk you through the online graduate application process:

☐ **Create an account at oakland.edu/applynow**, then complete the **online application - graduate**.

- Entry Test Scores - No entrance tests are required
- Statement of Purpose - Fill out or copy/paste your statement in this field
- Submit Application - Once everything is complete, submit the online application

☐ **Return to the “My Account” screen** on the application to **submit your supplemental items**:

- Curriculum Vita or Resume
- Supplemental Program Application (included with packet)
- Unofficial bachelor’s degree transcripts – this will help your application get processed while waiting for your official transcripts to arrive
- Two Recommendation Requests – You will need to send an electronic form to two individuals who are willing to recommend you, using the online form provided

☐ **Request official transcripts** from all post-secondary educational institutions from which you earned a degree or enrolled in graduate-level coursework. Official college transcripts must be sent electronically or in a sealed envelope directly from the issuing college or university, to:

Graduate Admissions - Oakland University
O'Dowd Hall, Room 520
586 Pioneer Drive
Rochester, MI 48309-4482

☐ **Check your application status:** oakland.edu/applynow

Questions about the online application?

(248) 370-2700 *office* | (248) 370-3226 *fax* | gradinfo@oakland.edu

Certificate in Autism for Multiple Disciplines Statement of Purpose

Professional Statement ~ A statement **not to exceed** two typed, double-spaced pages (500 words) in which you:

- 1) trace your professional development in the field in which you want to specialize in working with individuals with autism,
- 2) indicate the factors that influenced you to apply for this credential,
- 3) project your career goals and the contributions that you hope to make upon completing this credential, and
- 4) indicate the personal qualities that you believe you will bring to the program.

Graduate Study Supplemental Application
SCHOOL OF EDUCATION AND HUMAN SERVICES
SUPPLEMENTAL APPLICATION

Oakland University
Graduate Admissions
520 O'Dowd Hall
Rochester, Michigan 48309-4475

Name _____

Address _____
(Street) (City) (State) (Zip)

Email _____ Daytime Phone _____

Program to which you are applying _____

Certification

Valid Teaching Certificate(s) Held:

- ☐ Elementary Certificate ☐ Secondary Certificate
☐ K-12 in _____

Type of Certificate Held:

- ☐ Permanent ☐ Continuing ☐ Professional ☐ Provisional

Endorsements Held:

- ☐ Early Childhood
☐ Special Education (specify category) _____
☐ Other _____

Teaching Certification Sought (please check all that apply):

- ☐ Professional ☐ Renewal ☐ Add Endorsement(s): _____

Teaching Experience (excluding substitute teaching)

Years	District	Grades
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(Continued)

Applicants for Post-Master Certificate in Educational Administration Only

Administrative Experience:

Years	District	Title	Level

A master's degree or higher is required in order to receive the certificate. If you do not hold that level of degree, indicate if you presently are admitted to any of the following at Oakland University.

☐ M.Ed. in _____

☐ Degree anticipated _____, 20__

Felony/Misdemeanor Disclosure

This information is needed to comply with regulations established by the Michigan Department of Education; initial the appropriate blank. Attach a written explanation for any "yes" response.

1. Have you ever been convicted of any felony? Yes____ No____
2. Have you ever been convicted of any misdemeanor including any alcohol related traffic violations? Yes____ No____
3. Have you ever been convicted in Michigan or any other state or jurisdiction, whether upon a verdict or plea of guilty or upon a plea of nolo contendere (no contest), or received a suspended sentence for a crime or an attempt to commit a crime which is considered criminal sexual conduct? Yes____ No____
4. Did you ever receive a discharge from the Armed Forces of the United States, which was other than "Honorable"? Yes____ No____
5. Have you ever been denied admission to, or been removed from, a teacher education program at another college or university? Yes____ No____
6. Have disciplinary proceedings ever been initiated against your Michigan teaching credential or your teaching credential issued by any other jurisdiction? Yes____ No____
7. Have you ever had adverse action taken against any educator certificate/license in Michigan or any other jurisdiction that resulted in conditions being placed on the certificate by the department of education in order to maintain certificate validity? Yes____ No____
8. Have you ever had a teaching credential issued in Michigan or any other jurisdiction suspended, revoked, nullified, or otherwise invalidated? Yes____ No____

(Continued)

Please attach a written explanation for all “yes” responses. If you have answered “yes” to any of the above, you need to know that passing our program, student teaching and state certification tests does not guarantee certification or employment. Convictions are assessed and evaluated at the state level, including a review of the court documents. You will not be issued a 90 day dated letter by Oakland University and will need to wait for the state review and decision regarding certification.

Signature _____ Date _____

Submission Instructions

Complete the form in Adobe Acrobat • Click “File” • Click “Print” • In the “Printer” drop down box select “Adobe PDF” • Click the “Print” button • Choose the location to save the file on your computer • Click “Save” • E-mail form to gradadm@oakland.edu

Don't forget to also complete your online [admissions application](#) if you haven't done so already.

Incomplete forms will delay the admissions process.



Graduate Admissions
520 O'Dowd Hall Rochester, MI
48309-4401
Phone (248) 370-2700
Fax (248) 370-3226

RECOMMENDATION FOR GRADUATE ADMISSION

All Students must fill out the Applicant required section. Forward the Recommendation Form to your Recommenders to complete. They must submit the form directly to Graduate Admissions. Recommenders please e-mail the Recommendation Form **FROM A PROFESSIONAL EMAIL address to gradadm@oakland.edu or mail to the address provided above.**

FOR THE APPLICANT:

Consult the section of the catalog that pertains to your field of study for instructions concerning the recommendation: e.g. any special type of information required, number of recommendations needed, who recommenders should be. **Please forward this form to your recommender after filling out your section. We must receive the Recommendation Form directly from your Recommender.**

TO BE COMPLETED BY THE APPLICANT

Name of Applicant _____

Email Address _____ Program of Study _____

Under the provisions of the Family Educational Rights and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to the information provided below unless he/she has waived such access.

Do you waive your right of access to the information record below? (Check One)

- ☐ Yes, I waive my right to access this letter of recommendation
- ☐ No, I do not waive my right to access this letter of recommendation

Signature of Applicant _____ Date _____

TO BE COMPLETED BY THE RECOMMENDER

Name of Recommender _____ Title _____

Institution _____ Department _____

Email Address _____ Phone _____

1. How long and in what capacity have you known the applicant? _____
2. Please rate the applicant in comparison to others whom you have known at similar stages in their careers:

	Exceptional Upper 5%	Excellent Next 10%	Very Good Next 15%	Good Next 20%	Next 50%	No Basis for Judgment
Scholarly potential in indicated field of study						
Creativity & originality in indicated field of study						
Motivation and perseverance toward goals						
Judgment & maturity						
Ability to work with others						
Ability to work independently						
Ability to express thoughts in speech & writing						

3. Please select one of the below options that represents the strength of your overall endorsement:

Highly Recommended

Recommended

Recommended with Reservations

Not Recommended

4. **OPTIONAL:** Please feel free to provide specific comments about the applicant's strengths and limitations for Graduate Education in the area below. Descriptions of significant actions, accomplishments, and personal qualities related to scholarly achievement can be particularly helpful as an assessment of the applicant's ability/potential for college teaching.

5. Recommender's Signature _____ Date _____

COMMENTS (OPTIONAL)



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Scholarly potential in indicated field of study						
Creativity & originality in indicated field of study						
Motivation and perseverance toward goals						
Judgment & maturity						
Ability to work with others						
Ability to work independently						
Ability to express thoughts in speech & writing						

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Recommended

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Not Recommended

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COMMENTS (OPTIONAL)