

12-month Enrollment 2015-16

Institution: Oakland University (171571)

User ID: P1715713

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Contact hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men


Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	187	246
<u>Hispanic/Latino</u>	215	25
<u>American Indian or Alaska Native</u>	27	11
<u>Asian</u>	394	131
<u>Black or African American</u>	503	71
<u>Native Hawaiian or Other Pacific Islander</u>	7	0
<u>White</u>	5,971	1,137
Two or more races	202	10
<u>Race and ethnicity unknown</u>	536	139
Total men	8,042	1,770
Total men prior year	7,876	1,680

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	127	170
<u>Hispanic/Latino</u>	352	51
<u>American Indian or Alaska Native</u>	37	10
<u>Asian</u>	498	115
<u>Black or African American</u>	1,004	208
<u>Native Hawaiian or Other Pacific Islander</u>	13	0
<u>White</u>	8,298	1,802
Two or more races	323	14
<u>Race and ethnicity unknown</u>	605	167
Total women	11,257	2,537
Total women prior year	11,318	2,593

Grand total (2014-15)

Prior year data:

Unduplicated headcount (2013-14)	19,194	4,273
 Total enrollment Fall 2014	16,935	3,584

NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2014 - June 30, 2015

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	447,630	440,207
Graduate level:		
Credit hour activity	49,259	50,267
(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)		
Full-Time Equivalent (FTE) of Students		
Doctor's-professional practice level:		
Doctor's-professional practice FTE student estimate	315	223

Calendar system (as reported on the prior year IC Header survey component): **Semester**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2014-15	Institution reported FTE 2014-15	Prior year FTE 2013-14
Undergraduate student FTE	14,921	14,921	14,674
Graduate student FTE (excluding doctor's-professional practice student FTE)	2,052	2,052	2,094
Doctor's-professional practice student FTE		315	223
Total FTE student enrollment		17,288	16,991

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount		23,606
	Undergraduate student unduplicated headcount	19,299
	Graduate student unduplicated headcount	4,307
Total 12-month full-time equivalent (FTE) student enrollment		17,288
	Undergraduate student FTE	14,921
	Graduate student FTE	2,052
	Doctor's-professional practice FTE	315

12-month Enrollment

Oakland University (171571)

Source	Description	Severity	Resolved	Options
Screen: Instructional Activity				
Screen Entry	The doctor's-professional practice FTE estimate is outside the expected range of between 157 and 289 based on the prior year value. Please correct your data or explain. (Error #9122)	Explanation	Yes	
Reason:	This includes a relatively new program and enrollment is expected to increase every year.			