**Addressing Program and Course Learning Outcomes in a Course Syllabus**

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| This is **what** you’ll learn how to do in this course. | And this will help you learn how to… | This is what you’ll **do** tolearn how to do this. | This is how you’ll **show** me that you’ve learned this. |
| *(List the key learning outcomes of the course.)* | *(List applicable program or gen ed learning outcomes.)* | *(List the specific assignments, classwork, homework, etc., in this courses that will help students practice/develop each outcome.)* | *(List the specific projects, presentations, performances, test problems, etc., in this course that will give evidence of how well students have achieved each outcome.)* |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |

*Developed by Linda Suskie, reflecting the work of Dee Fink*