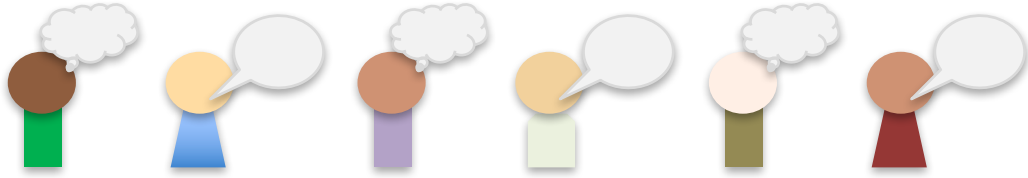


CETL Weekly Teaching Tips presents

Introverts and Extroverts

Engage the Thinker and the Talker Alike

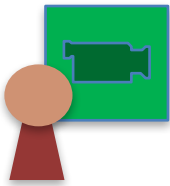


Not all learners in your classrooms will engage with the course content and each other in the same ways. Consider these activities to encourage a broader cross section of students to delve deeply into subject matter and work toward key course outcomes.



Mix in-class discussions with online discussions in Moodle

Students who want more time to process information and present their thoughts carefully can benefit from the writing and editing process involved in online discussions. Students who are tempted to talk at length in class may find they are more focused and concise online.



Allow students to share either “live” or pre-recorded presentations

Students who feel anxious presenting to a large group can accomplish the same learning outcomes as those who are natural speakers if they are able to hone and perfect a recorded presentation in advance.



Offer office hours in person and virtually through WebEx (at the same time)

Providing a web conferencing option during your office hours can help both students who prefer to not meet in person and those who just may not be able to come to campus.



Build opportunities for reflection into the classroom and the course

By asking students to write short reflection papers, diagram their progress toward course objectives, or jot down their questions, you can encourage thinkers and talkers to think deeply about their learning.

This teaching tip fits into the Universal Design for Learning (UDL), which promotes opportunities to increase access and reduce barriers to learning in order to enhance student success for all learners. For more on UDL, visit oakland.edu/cetl/ou-teaching-initiatives