CETL Weekly Teaching Tips presents

First Four Items to Post on Moodle

As you think about making your course content more accessible for all learners, an easy way to reduce barriers to learning is to post key content in Moodle. Here are the first four items you can post to encourage all students to work toward course outcomes.

1 ## Course Syllabus, Schedule, and Grading Rubrics
This information, whether in one document or several, clearly lay out your expectations. Posting it on Moodle makes it more available to all students when they need it.

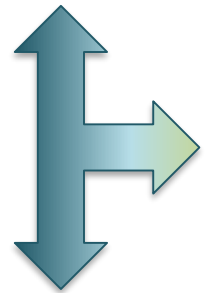**2** ## Student-to-Student Question Forum
Provide students a place where they can post questions to their peers and share their knowledge—helping others may engage some of your learners more deeply in the learning process, and getting help from a fellow student may be less intimidating for others.

3 ## Links to Locations Where Students Can Find Supplementary Information
Regardless of the kinds of informational content you're using in your course, students may need to supplement it with additional readings, videos, or simulations. Share resources students can use to find this kind of information, including resources such as streaming video databases available through the campus library, supplementary e-content connected with a course textbook, or links to professional organizations relevant to the field.

4 ## Examples of Successful Student Work
Many students can benefit from seeing how past learners have successfully attained course objectives. Sharing anonymized student work—with past students' permission—can help learners set goals and break large course tasks into manageable parts.

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