CETL Weekly Teaching Tips presents

Four Simple Ways to

Tweet the Class

No matter your level of activity on Twitter, these four simple strategies give your students the freedom to engage in the class in a new mode. It may also freshen class activity as the semester wraps up. Decide on a hashtag to use, such as your course number, and let students loose!

Ask students to tweet with the hashtag to facilitate activities such as the following:

- ❑ Comprehension of Material – Students practice writing concise summaries/analyses of class readings in 140 characters
- ❑ Note-taking – Students live-tweet notes about class lectures and activities
- ❑ Class Discussion – Students tweet potential discussion questions on a topic before class
- ❑ Reflection – Students write brief reflections about class afterward in order to solidify takeaways

EXAMPLES

ASK
discussion questions before class

"Digital immigrants feel that the way that our generation uses the Internet is dangerous and harmful. Are they wrong? **#WRT102**"

SUMMARIZE
concepts and readings

"Brandt argues we are reading differently in order to write and that we should do more research on the cognitive connection between reading and writing **#WRT150**"

TAKE NOTES
on lectures and activities

"Fusehime is portrayed as a holy nun in her pursuit of enlightenment. She lives in solitude in the mountains, coping sutras **#JPN370**"

REFLECT
as class closes

"Moses had not felt comfortable at all becoming a leader. In my opinion, his ability to do so despite that shows great bravery **#HC202**"

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