

# Teaching that Supports Student Success

## Seven Principles for Good Practice in Undergraduate Teaching:

- ☐ 1. Encourages contacts between students and faculty.
- ☐ 2. Develops reciprocity and cooperation among students.
- ☐ 3. Uses active learning techniques.
- ☐ 4. Gives prompt feedback.
- ☐ 5. Emphasizes time on task.
- ☐ 6. Communicates high expectations.
- ☐ 7. Respects diverse talents and ways of learning.

Chickering, A. & Gamson, Z. (March 1987). Seven principles for good practice in undergraduate education. *AAHE Bulletin*.

## Exemplary Teaching Practices:

- ☐ 1. Educational values, beliefs and philosophies that support teaching for all to learn.
- ☐ 2. Focusing on learning that is relevant, purposeful, meaningful and meaning making.
- ☐ 3. Focusing on learning and learning outcomes.
- ☐ 4. Facilitating learning.
- ☐ 5. Learner-centered active engagement by providing a range of techniques and authentic learning opportunities to meet the needs, interests and styles of all learners.
- ☐ 6. Assessing and supporting learners' strengths, interests, needs and learning styles to ensure their success.
- ☐ 7. Demonstrating respect, fairness and care of learners' development and learning to ensure success.
- ☐ 8. Creating a community of learners.
- ☐ 9. Intentional and purposeful curriculum planning.
- ☐ 10. Engaging in reflective practice.

Ableser, J. (Fall 2011). Teaching for all to learn: Exemplary practices from preschool to graduate school. *Scholarship of Teaching*, 4(1), 22-26.

Ableser, J. (2012). Exemplary practices across educational contexts (P-20+): Unifying principles and an ecological model for teaching for all to learn. *Journal of Teaching and Learning*, v. 8(2), 65-75.