# "Course Evaluation" Revisited

# What are they called?

### "Course evaluations"

is often the term used for end-ofcourse student feedback (ESF) surveys.

### **Preferred Terms**

ESF Surveys (End-of-Course Student Feedback)

SRI: Student Ratings of Instruction

SET: Student Evaluation of Teaching

#### **Additional Terms**

**SRT: Student Ratings of Teaching** 

**SIR: Student Instructional Report** 

**SRI: Student Response to Instruction** 

SRTE: Student Ratings of Teaching

**Effectiveness** 

# **Recommendations for Evaluating Teaching Effectiveness**

Students can provide insight and important feedback about a course and instructor, and may be a reliable and valid measure if it is part of a larger, comprehensive evaluation system that triangulates evidence of teaching effectiveness. A student survey alone, however, should not be seen as the single measure of teaching effectiveness. Students do provide us with the information, but it is up to faculty, departments and tenure committees to provide the evaluation component and decision-making.

## Model 1 – Dimensions of Effective Teaching General instructional skill Cognitive dimension = Affective dimension = Communication of the Interpersonal rapport material Interest in & care **Lesson clarity** about students Course & lesson **Promoting** organization motivation **Engaging/Interesting** Interactions with students presentation Hativa, N. (2013). Student Ratings of Instruction: Recognizing Effective Teaching.

## **Model 2 – Student Ratings**

Instructional design

Instructional delivery

Instructional assessment

**Course management** 

Self-reported course impact on student

Alternative and supplementary teaching/learning environments

Arreola, R. (2007). Developing a Comprehensive Faculty Evaluation System.

