

Winter 2017 Newsletter

2017 Events at a Glance

Welcome to 2017! Let us hope that the winter is a productive and mild one. CETL is pleased to offer numerous workshops series this semester collaborating with other campus services including the Office of Research, Dean of Students and Campus Police. We are moving forward with important campus-wide teaching initiatives that support Oakland and CETL's Strategic Plans focusing on "enhancing student success through a robust teaching and learning environment." These include the Provost's Evidence of Teaching Initiative and the Universal Design for Learning Initiative. Please read more details on both initiatives on our website at oakland.edu/cetl/ou-teaching-initiatives.

CONSULTATIONS and MENTORING

CETL provides confidential consultations, mentoring and coaching to all faculty and/or departments. Please contact Judy at ableser@oakland.edu to arrange a time to meet.

Individual sessions may include:

- Developing your syllabus
- Developing your assignments
- Creating rubrics or marking schemes
- Active learning and innovations in the classroom
- Classroom observations with feedback
- Supporting the tenure process

Departmental sessions may include:

- Revising peer reviews
- Revising course evaluation
- Curriculum design
- Faculty collaboration
- Innovations and projects
- Retention
- Faculty development

SPECIAL EVENTS

11th ANNUAL TEACHING & LEARNING OU-WINDSOR CONFERENCE

**TOWARDS A CULTURE
THAT VALUES TEACHING**
WINDSOR, ON • MAY 3-4, 2017 • PRE-CONFERENCE: MAY 2, 2017

Proposals Due February 17, 2017.

Join us for the
**CETL Conference Theme Workshop:
Writing an Effective Proposal**

Wednesday, January 11 12:00 – 1:30 p.m. *Lunch provided.*
Workshop registration at oakland.edu/cetl/workshops

LILLY LIGHTNING ROUND

In October 2016, OU faculty and staff presented their scholarship on teaching and learning at the Lilly Conference on Teaching and Learning in Higher Education. Learn about their work in this “lightning” quick format for 10-minute presentations on **January 24**. Register for the event on our **Workshops** page.

OU INSTRUCTIONAL FAIR

OU faculty take the lead in giving us a look into their teaching and learning strategies. Presenters create a display or interactive demonstration, along with a one-page handout, of an effective strategy in order to discuss and share ideas with colleagues across the disciplines. Attendees leave with a packet of ideas! Learn more at oakland.edu/cetl/promote.

To learn more about these conferences, visit oakland.edu/cetl/resources.

OTHER TEACHING AND LEARNING CONFERENCES THIS YEAR

GREAT LAKES STUDENT SUCCESS CONFERENCE

February 16-17, 2017 Detroit, MI oakland.edu/studentsuccess

EQUITY WITHIN THE CLASSROOM CONFERENCE

March 19-21, 2017 Big Rapids, MI equityconference.com

DIVERSITY, EQUITY AND INCLUSION CONFERENCE

April 5, 2017 Rochester, MI oakland.edu/diversity/conference

e-CORNUCOPIA CONFERENCE: TEACHING WITH TECHNOLOGY

June 23, 2017 Rochester, MI oakland.edu/elis/conference.cfm

WORKSHOPS

All our workshops meet in our **Learning Studio in 200A Elliott Hall at 12:00-1:30 p.m.** (unless noted otherwise). Register for workshops at www.oakland.edu/cetl by clicking on **Workshops**. Lunch provided.

CETL WORKSHOP SERIES – WINTER 2016 SCHEDULE

PROMOTING TEACHING & LEARNING SERIES		
Writing an Effective Proposal for OU-Windsor Conference - Theme: A Culture that Values Teaching	Wed. Jan. 11	Erika Kustra & Jessica Raffoul of U of Windsor
Faculty Sharing their Work: “Lightning Round” from the Lilly Conference on Teaching & Learning - Traverse City, MI	Tues. Jan. 24	OU Lilly Conference Presenters
Writing an Effective Teaching Grant	Wed. March 8	Judy Ableser
Facilitating a Learning Community	Wed. March 22	Judy Ableser, Greg Allar, & Tanya Christ
Coffee & Conversation: Continuing Conversation on Evaluating Teaching (C & C 12 - 1:00 pm)	Thur. March 23	Judy Ableser
Instructional Fair (located in the OC at 2:00 pm–4:00 pm)	Thurs. April 6	Multiple Presenters
RESEARCH SERIES		
Research Positioning: Learning What It Takes to Be Competitive for External Funding	Wed. Jan. 18	Dave Stone
The Ins and Outs of Data Management	Wed. Jan. 25	Dave Stone & Joanna Thielen
Getting a Foundation to Fund Your Research	Wed. Feb. 1	Dave Stone & Adeline Gonzales
BEHAVIOR & SAFETY IN THE CLASS AND ON CAMPUS SERIES		
Divided Country? United Campus? (C & C 12 – 1:00 pm)	Thurs. Jan. 19	Judy Ableser
Dealing with Behavior Problems in the Classroom	Tues. Feb. 7	Judy Ableser
Mental Health Issues (C & C 12 - 1:00pm)	Mon. Feb. 13	Cynthia Carver
Reporting Behavior Concerns + Disability Support Services	Tues. Feb. 14	Nancy Schmitz & Linda Sisson
Emergency Preparedness	Tues. Feb. 28	Chief Mark Gordon
Active Shooter on Campus	Tues. March 7	Chief Mark Gordon
UNIVERSAL DESIGN FOR LEARNING SERIES		
Universal Design for Learning: An Introduction	Thur. March 2	Amanda Nichols Hess
Universal Design for Learning: In Practice	Thur. March 9	Amanda Nichols Hess & UDL Members
Universal Design for Learning: Challenges & Considerations	Thur. March 16	Amanda Nichols Hess
STEM SERIES		
Setting Mid-Career Goals	Tues. Jan. 17	Jo Reger & WISE Team
Working with Your Teaching Assistant	Wed. March 29	Kathy Moore & Keith Williams

COFFEE AND CONVERSATION

All sessions meet in the **Learning Studio in 200A Elliott Hall** at **12:00-1:00 p.m.** (unless noted otherwise).

Register for Coffee and Conversations at www.oakland.edu/cetl by clicking on **Coffee and Conversation**.

Coffee and dessert provided (feel free to bring your own lunch).

Title	Date	Facilitator
Divided Country? United Campus!	Thurs. Jan 19	Judy Ableser
Mental Health Issues in the Classroom	Mon. Feb. 13	Cynthia Carver
Continuing the Conversation on Evaluating Teaching	Thurs. March 23	Judy Ableser

CHAIRS' FORUM

Department Chairs are invited to attend these sessions.

Located in the Learning Studio (200A Elliott Hall), 12:00 – 1:30 p.m., lunch will be provided.

Theme	Date	Facilitator(s)
The Critical Role of Chairs in Unbiased Hiring and Review	Fri. Jan. 27	Leanne DeVreugd, Joi Cunningham & Jay Meehan
The Merit Process: Department Fall Out	Mon. March 6	Jay Meehan
Role of the Chair: Leadership and Supervision	Fri. April 7	Jay Meehan

All CETL Events at a Glance

Chronological list of all workshops. Color-codes for workshops offered below.

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STEM: Setting Mid-Career Goals	Tues. Jan 17	Jo Reger & WISE Team
Research Positioning: Learning What It Takes to Be Competitive for External Funding	Wed. Jan. 18	Dave Stone
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Universal Design for Learning: Challenges & Considerations	Thurs. March 16	Amanda Nichols Hess
Creating a New Learning Community	Wed. March 22	Judy Ableser, Greg Allar, & Tanya Christ
<i>C & C: Conversation on Evaluating Teaching (12:00-1:00pm)</i>	Thurs. March 23	Judy Ableser
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Color Code for Series:		
Promoting Teaching & Learning	Research	Behavior & Safety in the Class & on Campus
STEM	Coffee & Conversation	Universal Design for Learning

ONGOING PROGRAMS and SERVICES

FACULTY DEVELOPMENT INSTITUTES

DESIGNING LEARNING FOR ALL: UNIVERSAL DESIGN FOR LEARNING

Explore how to meet the learning needs of an increasingly diverse student population.

MENTORING FOR EMERGING FACULTY

Receive collaborative support in teaching and acclimation into campus life.

COURSE REDESIGN TO INCREASE STUDENT SUCCESS

Investigate strategies to increase student success rates in historically high failure-rate introductory courses.

Learn more about Faculty Development Institutes at oakland.edu/cetl/faculty-development.

LEARNING COMMUNITIES

We are currently running two Learning Communities for faculty and staff. A call for new Learning Communities for the next academic year will be posted during the winter. To learn more about Learning Communities, visit our **Faculty Development** page.

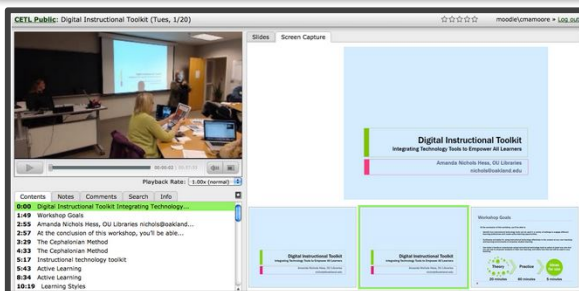
MULTIMEDIA TOOLS IN EDUCATION: VISUALIZING DATA

Greg Allar
International Studies

SERVICE LEARNING DESIGN, PRACTICE AND SCHOLARSHIP

Tanya Christ
Reading & Language Arts

WORKSHOP RECORDINGS



We record our on-campus workshops for faculty and staff who would like to review these practical workshops at their own place and time. Our eSpace **CETL Workshop Resources** page is open to all OU faculty. To browse the recordings, or go back to a discussion you were a part of and watch them, visit oakland.edu/cetl and click on **Workshops**.

WEEKLY SCHEDULER

To lighten the email load but keep you apprised of timely events for faculty and staff, CETL sends a **Next Week at CETL** notice every Wednesday to help you plan for events a week ahead of time. From this email you can register for workshops, sign up for Coffee and Conversations, and look into special events and funding opportunities. If you do not receive these emails, please visit oakland.edu/cetl/signmeup to stay informed.

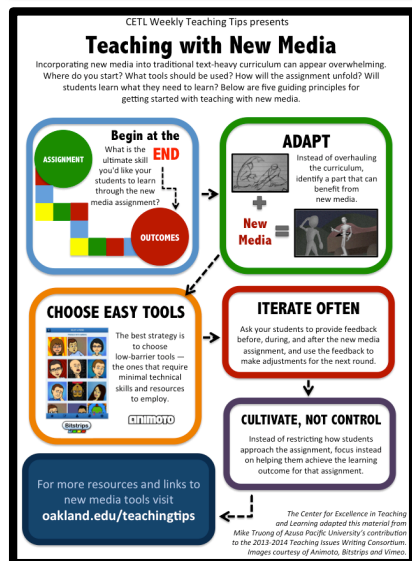
Next Week at CETL

Click on each day to register for the event. To review full workshop descriptions, click [here](#), then click each workshop title for more information.

MON NOV. 23	
TUES NOV. 24	<p>CLICK TO REGISTER FOR THE WORKSHOP</p> <p>Balancing Teaching & Research in STEM Facilitated by WISE@OU</p> <p>Hear from a panel who have balanced teaching and research in STEM effectively, and learn strategies to help balance your own personal life. <i>Lunch provided. 12:00-1:30 p.m.</i></p>
WED NOV. 25	

VIRTUAL FACULTY DEVELOPMENT

WEEKLY TEACHING TIPS



Weekly Teaching Tips, landing in inboxes and popping up on Facebook, offer a quick-to-implement teaching strategy. Weekly Teaching Tips are inspired by our OU community and faculty across the country. Since we cannot sneak into all of our colleagues' classes, let's continue sharing Weekly Teaching Tips from OU faculty.

Sign up for Weekly Teaching Tips:
oakland.edu/cetl/signmeup

If you have a strategy for assessing group work, using tech tools or improving study skills, offer us a quick write-up, and we may turn it into a CETL Weekly Teaching Tip.

Submit your teaching tip to oakland.edu/teachingtips.

Teaching Tips on Facebook CETL's Weekly Teaching Tips, along with reminders and other resources, are available on our Facebook page: **The Center for Excellence in Teaching and Learning at OU.**



We're on Facebook.
"Like" us for teaching tips, resources, and collaboration.

ONLINE MODULES FOR TEACHING AND LEARNING

CETL offers online curriculum on the basics of teaching and learning theory, from constructive alignment to course design. These modules are self-paced and often linked to our university resources and workshops. To browse this curriculum, visit **Virtual Faculty Development** at oakland.edu/cetl.

GRANTS and CALLS

EXCELLENCE IN TEACHING AND LEARNING GRANT

CETL is pleased to announce a grant to enhance excellence in teaching and learning that focuses on student engagement, active learning, meeting learning outcomes and student success with a focus on the scholarship of teaching and learning. Proposals must include evidence-based practices in teaching and learning and detail how these strategies will be implemented and evaluated. Up to five grants of \$3,000 each will be awarded. Tenure-track, tenured faculty, full-time teaching instructors (i.e. special instructors, full-time adjunct and visiting professors), special lecturers and part-time instructors who have been taught a minimum of 24 credits at OU may apply for the grant. **Applications are due Sunday, March 26.** Visit oakland.edu/cetl/grants for more information.

Learn more about how to write a successful grant proposal at the

Writing a Teaching Grant Workshop

Wednesday, March 8

12-1:30 p.m.

Lunch provided.

Register on
our **Workshops** page

FACULTY FELLOWS: CALL FOR APPLICATIONS

This exciting opportunity recognizes the teaching excellence of two full-time faculty members who can share their passion and interest in teaching and learning with others across the campus. Faculty Fellows receive one course release per semester for their service with CETL. **Call for applications is February 15 – March 22.** To learn more about faculty fellows and review past faculty fellows, visit oakland.edu/cetl/about.

CHAIR FELLOW: CALL FOR APPLICATIONS

In order to support department chairs at Oakland University in the complexities of their role, CETL selects an OU faculty member who has previously served as a department chair to serve as a Chair Fellow. The CETL Chair Fellow dedicates eight hours a week to facilitate chair-focused university events, assist in developing resources for chairs and mentor individual chairs. **Call for applications is February 15 – March 22.** To learn more about the CETL Chair Fellow, visit oakland.edu/cetl/chairs-corner.

LEARNING COMMUNITIES: CALL FOR PROPOSALS

Faculty are invited to submit a proposal to start a Learning Community. A Learning Community (LC) is a cross-disciplinary, faculty-driven group of 6-12 members (which can include staff and graduate students as well) engaging in a yearlong program to promote the scholarship of teaching and learning (SoTL). CETL provides up to \$1,500 for books, materials, and travel expenses related to the LC's work. **Applications are due Wednesday, March 30.** Visit oakland.edu/cetl/faculty-development for more information.

LILLY CONFERENCE 2016 PROPOSALS AND TRAVEL GRANTS

CETL is a proud sponsor of the Lilly North Conference in Traverse City, MI, a national teaching and learning conference series. Every year, CETL offers travel grants to faculty, especially first-time attendees and presenters. We will announce this call in the spring once applicants receive news of their proposal status. The next Lilly Conference will be held in **October 2017**. Call for Travel Grant Applications will be sent in April.

OU TEACHING INITIATIVES

PROVOST'S EVIDENCE OF TEACHING EFFECTIVENESS INITIATIVES

The Provost's Evidence of Teaching Effectiveness Initiative at Oakland University has been created to explore and examine best research-based practices for the evaluation of teaching (formative and summative). The goals of this long term project are to redesign "course evaluations" and operationalize best practices in using end-of-course student feedback surveys with other measurements of teaching effectiveness.

UNIVERSAL DESIGN FOR LEARNING

Universal Design for Learning (or UDL) promotes student success through diverse and inclusive practices. A UDL Initiative Team at Oakland University is exploring ways in which UDL principles can become part of OU's institutional and classroom culture. The team comprises of faculty and students from different schools and staff from academic and student affairs, office of diversity and inclusion, and technology services.

CETL ADVISORY BOARD

CETL works with an advisory board representing faculty and staff membership from across the campus. We extend our appreciation for all of the support and guidance. Current membership includes the following:

Judy Ableser, CETL Director	Kim Holka, Nursing
Dan Arnold, e-LIS	David Hammontree, Writing & Rhetoric
Susan Awbrey, Provost Office	Jay Meehan, Sociology
Rebecca Cheezum, Health Sciences	Christina Moore, CETL
Laura Dinsmoor, Computer Science	Rob Nehmer, Accounting
Suzanne Flattery, CETL Assistant	Amanda Nichols Hess, Library
Anthony Tuf Francis, Education	Rod Nyland, OUWB School of Medicine
Jennifer Heisler, Communication	Keith Williams, Psychology

We will be looking for new faculty to join the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING

CETL is growing and changing! This winter we welcome Candace Campbell as our new full-time Office Assistant. Suzanne Flattery will move to a part-time CETL Coordinator position. We bid good-bye to Marian McClellan, our accounting and finance wiz, who will be retiring. Candace will assume Marian's responsibilities. Please join me in welcoming Candace. You can reach her at: ccampbell2@oakland.edu. We are grateful to continue to have Christina Moore, our Media Manager, and Victoria Kendziora, our student assistant, and this year's wonderful Faculty Fellows and Chair Fellow, Amanda Nichols Hess, Keith Williams and Jay Meehan. What a team! The coffee, cappuccino, tea and hot chocolate are always ready to keep you warm at CETL. Drop on by to the 200 Suites in Elliott Hall.

Respectfully,

Judith Ableser, Ph.D
ableser@oakland.edu