

Winter 2015 Newsletter

Events at a Glance

WELCOME

Welcome to 2015. With this new year, may we all continue to focus on student learning and student success by enhancing our own teaching and learning. The Center for Excellence in Teaching and Learning (CETL) provides support to all faculty, instructors, professional staff and graduate students in all areas of teaching and learning and recognizes and values teaching/learning excellence.

Check us out at www.oakland.edu/cetl to see all our programs and services including many virtual resources, training and supports. Come visit us (and have a cup of coffee or hot chocolate on a cold winter's day) in the 200 Suites of Elliott Hall. You can also contact us at (248) 370-2466 or at cetl@oakland.edu (general email), ableser@oakland.edu (Judy Ableser, Director) or flattery@oakland.edu (Suzanne Flattery, Assistant).

NEW CETL INITIATIVES

WORKSHOP CERTIFICATE SERIES

Along with our regular workshops, CETL will offer “workshop series” of 2-4 workshops based around a topic or theme. This semester's series include Teaching with Technology, Campus Behavior, Teaching and Learning in STEM, and Feedback and Recommendation. We encourage participants to register for each workshop in the series or for any individual workshop or combination of workshops. Recordings of these workshops will be available. A certificate of participation will be available on request if you have attended the full series.

TEACHING WITH TECHNOLOGY

Digital Organization Instructional Toolkit
Online Collaboration Class Instructional Tech

CAMPUS BEHAVIOR

Harassment & Discrimination Behavior Problems
Emergency Preparedness Active Shooter

TEACHING AND LEARNING IN STEM

Working with STEM Teaching Assistants
STEM Best Practices in Scientific Writing

FEEDBACK AND RECOMMENDATION

Writing Effective Recommendations
Providing Effective Feedback

COFFEE AND CONVERSATION WITH THE PRESIDENT AND PROVOST

We are pleased to announce that Provost James Lentini and President George Hynd will share their views and engage faculty in an open conversation on teaching and learning.

Conversation with the Provost on Teaching and Learning Thursday, March 5 12-1 p.m.

Conversation with the President on Teaching and Learning Monday, April 6 12-1 p.m.

CETL SHORTS: 5-MIN INSTRUCTIONAL VIDEOS

CETL is creating 5-minute instructional videos for the basics of teaching in higher education. The first video created on *Goals, Objectives and Learning Outcomes* can be found on our homepage at oakland.edu/cetl. To hear of upcoming videos, visit OAKLAND.EDU/CETL/VIRTUAL, or like our Facebook page.



P4 RESEARCH SUPPORT GROUP

A cohort of faculty interested in blocking out time to share their research ideas and drafts and receive feedback will be forming in the winter semester. Each month the group will meet in person and virtually to provide support, motivation and feedback to their peers as part of the **Procrastination Prevention Program for Peer Research Support Group**.

REGISTER FOR THE ORIENTATION ON JANUARY 16, 11AM-12PM AT OAKLAND.EDU/CETL/WORKSHOPS.

CONSULTATIONS and MENTORING

CETL provides confidential consultations, mentoring and coaching to all faculty and/or departments.

Individual sessions may include:

- Developing your syllabus
- Developing your assignments
- Creating rubrics or marking schemes
- Active learning and innovations in the classroom
- Classroom observations with feedback
- Supporting the tenure process

Departmental sessions may include:

- Revising peer reviews
- Revising course evaluation
- Curriculum design
- Faculty collaboration
- Innovations and projects
- Retention
- Faculty development

Please contact Judy at ableser@oakland.edu to arrange a time to meet.

WINTER EVENTS

COFFEE AND CONVERSATION

An opportunity to engage in informal discussions with other faculty to share stories, experiences and insights. All sessions meet in the **Learning Studio in 200A Elliott Hall** at **12:00-1:00 p.m.** (unless noted otherwise).

Register for Coffee and Conversations at WWW.OAKLAND.EDU/CETL/CC

Coffee and dessert provided (feel free to bring your own lunch).

Title	Date	Facilitator
Chairs Forum	Thurs. Jan. 22	Judy Ableser
Identity Issues for Underrepresented Faculty and Students	Tues. Feb. 10	Judy Ableser
Conversation with the Provost on Teaching and Learning	Thurs. March 5	James Lentini
Balancing Academic Careers and Life Demands	Mon. March 23	Judy Ableser
Conversation with the President on Teaching and Learning	Mon. April 6	George Hynd
Course Evaluations and Teaching Effectiveness	Wed. April 8	Judy Ableser

WORKSHOPS

We welcome you to register for any workshops that are of interest to you. All our workshops meet in our **Learning Studio in 200A Elliott Hall** and are offered at **12:00-1:30 p.m.** (unless noted otherwise with **).

Update to Registration Process: When participants receive an email confirming their attendance, they will also have an option to remove their registration.

Register for workshops at WWW.OAKLAND.EDU/CETL/WORKSHOPS.

*Lunch will be provided at all noon workshops (unless otherwise noted with **).*

Title	Date	Facilitator
Teaching with Technology Series	Feedback and Recommendation Series	
Campus Behavior Series	Teaching and Learning in STEM Series	
Digital Organization	Tues. Jan. 13	Nic Bongers & Shaun Moore
Orientation to P4 Research Support Group ** 11:00 a.m. – 12:00 p.m.	Fri. Jan. 16	Judy Ableser
Digital Instructional Toolkit	Tues. Jan. 20	Amanda Nichols Hess
INSTRUCTIONAL FAIR ** 2:00 p.m. – 4:00 p.m. (Oakland Room)	Wed. Jan. 21	Multiple presenters
Online Collaboration	Tues. Jan. 27	Christina Moore
2015 OU-Windsor Conference Theme Introduction: <i>Leading Change in Teaching and Learning</i>	Wed. Jan. 28	Erika Kustra, University of Windsor
Classroom Instructional Technologies	Tues. Feb. 3	Adam Gordon & Rusty Pidsosny
Writing a Teaching Grant	Mon. Feb. 9	Judy Ableser
Working with STEM Teaching Assistants	Wed. Feb. 18	Laila Guessous & WISE@OU
Harassment and Discrimination on Campus	Wed. March 4	Joi Cunningham
Dealing with Behavior Problems in the Classroom	Wed. March 11	Judy Ableser
Facilitating Learning Communities	Thurs. March 12	Judy Ableser & L.C. Reps
Emergency Preparedness and Behavior Concerns	Wed. March 18	Chief Mark Gordon Nancy Schmitz
The Active Shooter on Campus	Wed. March 25	Chief Mark Gordon
STEM Best Practices in Scientific Writing	Tues. March 31	WISE@OU
Writing Effective Recommendations for Students and Faculty	Wed. April 1	Christina Grabowski
Providing Effective Feedback to Students and Faculty	Thurs. April 9	Richard Sabina

Rather see all CETL events in one place? View our calendar at WWW.OAKLAND.EDU/CETL.

SPECIAL EVENTS

INSTRUCTIONAL FAIR

CETL and the TLC (Teaching and Learning Committee) are pleased to announce **the Second OU Instructional Fair on Wednesday, January 21 from 2:00-4:00 p.m.** in the Oakland Room of the Oakland Center.

Each poster will reflect an innovative, yet easy-to-implement classroom strategy or technology that enhances student engagement and learning. Come and share your ideas and learn from your colleagues.

Three types of displays will include:

Classroom
Strategies

Online
Teaching
Strategies

Tech Tool
Strategies

Register for the event at

OAKLAND.EDU/INSTRUCTIONALFAIR

CONFERENCES



LEADING CHANGE IN TEACHING AND LEARNING: VISION, INFLUENCE, ACTION

Ninth Annual Conference on Teaching and Learning
University of Windsor, Windsor, ON
May 13-14, Pre-conference Forum May 12, 2015



An educational leader effects change through vision, influence, and action to achieve teaching and learning goals. How can you be an educational leader through innovation and best practices in your classroom, and serve as a model for your colleagues to bring about change? The conference threads include

VISION

Turning teaching
problems into
opportunities

INFLUENCE

Role-modeling, mentoring
and coordinating scholarly
teaching

ACTION

Developing, promoting
and implementing
evidence-based
teaching practices

PROPOSALS DUE FEBRUARY 27.

Conference takes place May 13-14 at the University of Windsor.
Visit oakland.edu/cetl/conferences to learn more.

**MICHIGAN SOGI EDUCATION
INITIATIVE: Sexual Orientation
and Gender Issues**
February 6, 2015 Auburn Hills, MI
oakland.edu/sogi

**25TH ANNUAL EQUITY WITHIN
THE CLASSROOM CONFERENCE**
March 15-17, 2015 Grand Rapids, MI
equityconference.com

**MI Student Success Conference
FUTURE STUDENTS,
FUTURE PRIORITIES:
OVERCOMING THE ODDS**
February 11-13, 2015 Troy, MI
oakland.edu/studentsuccess

**E-CORNUCOPIA CONFERENCE:
TEACHING WITH TECHNOLOGY**
June 12, 2015 Oakland University
oakland.edu/elis/conference
PROPOSAL DUE: MARCH 13

**LILLY NORTH CONFERENCE
ON TEACHING AND LEARNING**
October 15-17, 2015 Traverse City
lillyconferences.com/tc

Join us for the
CETL Conference Preview Workshop
Wednesday, January 28 12:00-1:30 p.m.
Erika Kustra, Conference Co-Chair Lunch provided.
Workshop registration at oakland.edu/cetl/workshops

SOCIAL HOURS

While CETL will not be hosting Faculty and Staff Social Hours during the winter, Junior Faculty invite you to join them for social hours 5:30-7:30 p.m. at the following locations:

Friday, January 16, 2015

Royal Oak Brewery, Royal Oak

Friday, February 13

Penny Black, Rochester

Friday, March 20

The WAB – Woodward Avenue Brewers, Ferndale

Friday, April 17

Rochester Mills Beer Co., Rochester

For more information please contact Junior Social Hour Organizers Erin Meyers (emeyers@oakland.edu), Kristine Diaz (kmdiaz2@oakland.edu), or Rebecca Mercado-Thornton (rlthornt@oakland.edu).

GRANTS AND CALLS

EXCELLENCE IN TEACHING AND LEARNING GRANT

CETL is pleased to announce a grant to enhance excellence in teaching and learning that focuses on student engagement, active learning, meeting learning outcomes and student success with a focus on the scholarship of teaching and learning. Proposals must include evidence-based practices in teaching and learning and detail how these strategies will be implemented and evaluated. Up to five grants of \$3,000 each will be awarded. Tenure-track, tenured faculty, full-time teaching instructors (i.e. special instructors, full-time adjunct and visiting professors), special lecturers and part-time instructors who have been taught a minimum of 24 credits at OU may apply for the grant.

Proposals Due March 9, 2015

Visit OAKLAND.EDU/CETL/GRANTS for more information.

Learn more about how to write a successful grant proposal at the

Writing a Teaching Grant Workshop

Monday, Feb. 9

12-1:30 p.m.

Lunch provided.

Register at

**OAKLAND.EDU/
CETL/WORKSHOPS**

LEARNING COMMUNITIES 2015-2016

Have an issue or solution within teaching and learning you would like to explore with colleagues across campus? CETL offers funding for Learning Communities to organize, collaborate, and share ideas. Our official call for Learning Community proposals will open on **March 3, 2015**.

An OULC (Oakland University Learning Community) is a cross-disciplinary group (6-15 members) of faculty, staff, and graduate students engaging in a yearlong program to investigate new teaching and learning methods. Their activities include frequent seminars and activities that provide learning, development, and community building. **Review current LCs and learn more about creating an LC at OAKLAND.EDU/OULC**

Register for the

Facilitating Learning Communities Workshop

Thursday, March 12

12-1:30 p.m.

Lunch provided.

Register at [OAKLAND.EDU/
CETL/WORKSHOPS](http://OAKLAND.EDU/CETL/WORKSHOPS)

LILLY CONFERENCE 2015 PROPOSALS AND TRAVEL GRANTS

CETL is a proud sponsor of the Lilly North Conference in Traverse City, MI, a national teaching and learning conference series. Every year, CETL offers travel grants to faculty, especially first-time attendees and presenters. We will announce this call in the Spring once applicants receive news of their proposal status.

Save the Date: LILLY NORTH CONFERENCE October 15-18, 2015

2015-2016 FACULTY FELLOWS

This exciting opportunity recognizes the teaching excellence of two full-time faculty members who can share their passion and interest in teaching and learning with others across the campus. Faculty Fellows receive one course release per semester for their service with CETL. Review the Call for Applications when it is released in March. To learn more about faculty fellows and review past faculty fellows, visit

OAKLAND.EDU/CETL/ABOUT

ONGOING PROGRAMS AND SERVICES

FACULTY DEVELOPMENT INSTITUTES

MENTORING EMERGING FACULTY

This group meets once a month, collaborating on efforts such as the P4Research Group.

HIGH IMPACT PRACTICES

After meeting in the fall to learn from past HIP Grant awardees and HIP-related areas on campus, participants will begin their own projects in the winter.

Learn more about Faculty Development Institutes at OAKLAND.EDU/CETL/FDI

GRADUATE STUDENT TEACHING SERIES

Graduate students have participated in three areas of preparing to become faculty: preparing for the first semester, planning class sessions, and troubleshooting behaviors. Sessions will continue in the winter, and consistent participants will be awarded a completion certificate.

View recordings and more information at OAKLAND.EDU/CETL/GRADSERIES

LEARNING COMMUNITIES

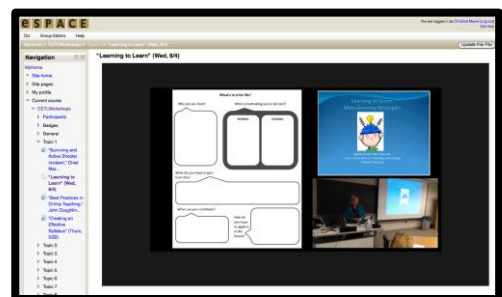
We currently are running four Learning Communities for faculty and staff. A call for new Learning Communities for the next academic year will be posted during the winter. Learn more about Learning Communities at **OAKLAND.EDU/OULC**.

MOOCs IN THE CLASSROOM	DIGITAL HUMANITIES IN THE CLASSROOM	ETHICS INTEGRATION ACROSS THE DISCIPLINES	SUPERVISING GRADUATE RESEARCH
Greg Allar International Programs	Dominique Daniel Library	Mark Rigstad Philosophy	Eileen Johnson Organizational Leadership

WORKSHOP RECORDINGS

CETL records our workshops for faculty and staff who would like to review these practical workshops, but did not succeed at being everywhere at once. Our eSpace **CETL Workshop Resources** page is open to all OU faculty. To browse the recordings, or go back to a discussion you were a part of and watch them,

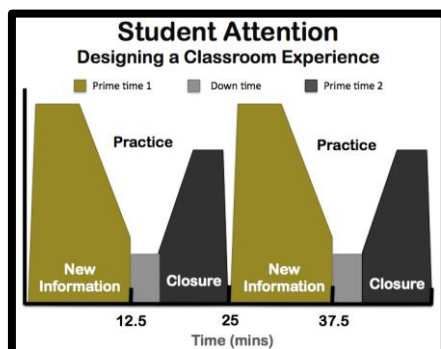
Visit **OAKLAND.EDU/CETL/WORKSHOPS**



WEEKLY TEACHING TIPS

Weekly Teaching Tips, landing in inboxes and popping up on Facebook, offer a quick-to-implement teaching strategy. Weekly Teaching Tips are inspired by our OU community and faculty across the country. Since we cannot sneak into all of our colleagues' classes, let's continue sharing Weekly Teaching Tips from OU faculty.

Sign up for Weekly Teaching Tips: [OAKLAND.EDU/CETL/SIGNMEUP](https://oakland.edu/cetl/signmeup)



If you have a strategy for assessing group work, using tech tools or improving study skills, offer us a quick write-up, and we may turn it into a CETL Weekly Teaching Tip.

Submit your teaching tip to [OAKLAND.EDU/TEACHINGTIPS](https://oakland.edu/teachingtips).

Teaching Tips on Facebook CETL's Weekly Teaching Tips, along with reminders and other resources, are available on our Facebook page:



We're on Facebook.
"Like" us for teaching tips, resources, and collaboration.

The Center for Excellence in Teaching and Learning at OU.

WEEKLY SCHEDULER

To lighten the email load but keep you apprised of timely events for faculty and staff, CETL sends a **Next Week at CETL** notice every Wednesday to help you plan for events a week ahead of time. From this email you can register for workshops, sign up for Coffee and Conversations, and look into special events and funding opportunities. If you do not receive these emails, please visit

[OAKLAND.EDU/CETL/SIGNMEUP](https://oakland.edu/cetl/signmeup) to stay informed.

ONLINE MODULES FOR TEACHING AND LEARNING

CETL offers online curriculum on the basics of teaching and learning theory, from constructive alignment to course design. These modules are self-paced and often linked to our university resources and workshops.

To browse this curriculum, visit

[OAKLAND.EDU/CETL/VIRTUAL](https://oakland.edu/cetl/virtual).

Next Week at CETL

MON OCT. 6	
TUES OCT. 7	<p>CLICK TO REGISTER FOR THE WORKSHOP</p> <p>Partnering with Student Support Services Nancy Schmitz and Student Support Panel How can Student Support Services at OU help you meet student needs, both related to the course and beyond your classroom walls? Learn what services are available and how to work with them on a regular basis. Lunch provided. 12:00-1:30 p.m.</p>
WED OCT. 8	
THURS OCT. 9	<p>CLICK TO JOIN THE COFFEE AND CONVERSATION</p> <p>Chairs Forum Discuss the successes and challenges of this position, and network with other department chairs. Coffee provided. 12-1 p.m.</p> <p>FACULTY AND STAFF SOCIAL HOURS Drop in 4-6 p.m. at Finnegan's In the Steve Sharp Clubhouse on campus.</p>
FRI OCT. 10	
SEE ALL UPCOMING WORKSHOPS	
SEE UPCOMING COFFEE AND CONVERSATIONS	
UPCOMING EVENTS	<p>The Lilly Conference Traverse City, MI October 16-19</p> <p>Constructive Alignment Workshop Connecting Outcomes, Instructions and Assessment Tuesday, October 21 12:00-1:30 p.m.</p>

ANNOUNCEMENTS

New CETL Google Calendar Available
The CETL events calendar—workshops, conferences, and special events, are available to the OU community. Make it visible on your calendar, and copy events to your personal calendar.
[Click here to access the calendar.](#)

ON BEHALF OF THE SENATE COMMITTEE ON TEACHING AND LEARNING

2015 Educational Development Grants: CALL FOR PROPOSALS

On the behalf of the TLC (Senate Teaching and Learning Committee), faculty and staff are invited to apply for grants in educational development. Funding may be requested for projects whose primary purpose involves:

- Development and/or use of new teaching techniques.
- Development of a new instructional approach.
- Faculty development related to curricular responsibilities.
- Investigation of a teaching/learning problem.
- Evaluation of a method of teaching.

Individual awards will not normally exceed \$750. Completed applications should be emailed to Joanne L. Freed [freed@oakland.edu] and also provided as a signed, hard copy by 5:00 p.m., Monday, March 23, 2015. Each award recipient must file a final report at the conclusion of the project describing its purpose, activities and outcomes. The reports are due by September 1, 2015.

For more details on the grant funding and for submission forms, visit oakland.edu/TLCcommittee

CETL ADVISORY BOARD

CETL works with an advisory board representing faculty and staff membership from across the campus. We extend our appreciation for all of the support and guidance. Current membership includes the following:

Diane Underwood, e-LIS	Bill Solomonson, SEHS	Mark Simon, SBA
Sara Webb, First Year Advising	Rod Nyland, School of Medicine	Byungwon Woo, CETL/Political
Julia Rodriguez, Library	John Corso, Art and Art History	Science
Chris Kobus, Engineering	Beth Talbert, Communication	Christina Moore, CETL/Writing
Kathleen Spencer, Nursing	and Journalism	and Rhetoric
Florence Dallo, Health Sciences	Tom Raffel, Biology	Susan Awbrey, Provost's Office

We will be looking for new faculty to join the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING

I began my role as Director of the Center for Excellence in Teaching and Learning three years ago. When I reflect back, I am amazed at the growth and development the Center has seen in such a short time. We have grown in the services and programs offered and in the number of faculty, professional staff and graduate students participating at the Center. In addition, I hope we have helped enhance the value and presence that teaching and learning has had across the campus. Our hope is that we will continue to grow, serve and meet the needs of those at Oakland University who impact student learning and student success.

Respectfully,
Judy
CETL Director