

***How have we assessed learning in the past?***

Sadler (1987) identified three conditions necessary for students to benefit from feedback in academic tasks:

- 1. *what good performance is (i.e. the student must possess a concept of the goal or standard being aimed for);***
- 2. *how current performance relates to good performance (for this, the student must be able to compare current and good performance)***
- 3. *how to act to close the gap between current and good performance.***

Standards	Exemplary	Satisfactory	Unacceptable	Score
Explanation of issues (30 points)	Issue to be considered critically is stated clearly and described comprehensibly (30 points)	Issue to be considered critically is stated, described and clarified so that understanding is not seriously impeded by omissions (20 points)	Issue to be considered critically is stated, but is not clearly defined or explained (10 points)	
Discussion (30 points)	Addresses the topic with clarity; organizes and synthesizes information; (30 points)	Provides a basic overview of issue with minimal explanation and detail (20 points)	Presents little to no information to facilitate understanding of issue (10 points)	
Conclusion (30 points)	Concisely summarizes findings; draws conclusions makes clear recommendations and/or implications for future research (30 points)	Presents a logical explanation for findings, yet draws no specific conclusions or recommendations (20 points)	Does not adequately explain findings or attempt to draw meaningful conclusions (10 points)	
Mechanics and documentation (10 points)	Is free or almost free of errors of grammar, spelling, and writing mechanics; documents sources (10 points)	Has errors but they don't represent a major distraction; documents sources (6 points)	Has errors that obscure meaning of content or add confusion; neglects important sources or documents few to no resources (3 points)	
TOTAL				
Comments:				

# Note to peer reviewer(s)

For peer review of my paper, I'd like the reader to focus on whether my points are clear (I added metaphors in instances where I felt I may have been unclear, can do this more if needed). Also I would like feedback on the flow and structure of the paper; is it arranged in best possible order, should anything be moved around or introduced/concluded differently?

More material, conclusion, and works cited obviously to be added.

 [Migration Crisis in Europe - IS 301.docx](#)

[Edit](#) | [Delete](#) | [Reply](#)

I have trouble drawing key points together when writing the conclusion.

Does my conclusion incorporate the key points I make earlier in my paper to be convincing and persuasive?

If not, what would you suggest?

 [Migration.docx](#)

[Edit](#) | [Delete](#) | [Reply](#)

## Migration Crisis in Europe: Responsibility to Help

The universal dilemma of what humanity consists of, the responsibility that it entails, and when it is necessary to exhibit is one constantly pondered; the threshold between “stranger danger” and the concept of humanitarian aide endlessly blurred. The wonder of groupthink and societal norms can be held accountable for said blurred lines, and help explain why it is that there is even a question of human responsibility: when surrounded by a particular ideal, it is less likely for one to pave a different path, and when raised in a society that operates a certain way, it is difficult to veer from the path laid. Supporting this, often times it seems that the answer can be black and white, and that extraneous variables generate the confusion, as opposed to the solution actually being an anomaly. In layman's terms, the road less traveled is rarely invisible, but simply proves more difficult. **When considering the humane course of action in regards to the current migration crisis, the inevitably increasing population of refugees, and the decision to welcome migrants and refugees made by German Chancellor Angela Merkel, it is Europe's responsibility to take more active control of the crisis, utilizing connections and outside resources when necessary.**



**Kresge Library Comput** February 02, 2016

I know that this is your thesis, and I like it. However your lead in is a little confusing. I think there are too many metaphors and it isn't really clear where you are headed.

prevent future conflicts. The International Community needs to come together and solve these issues in agreement for the future of all refugees.

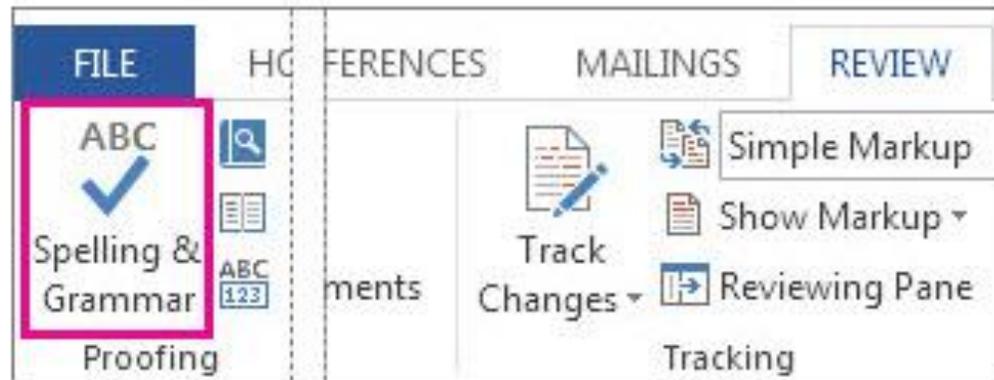
**FINAL COMMENTS:** The overall structure of this paper is messy. You said you were worried if the points in your conclusion were put together well, but it's more than the conclusion that should be revisited. Most of the paper was spent summarizing the problem rather than coming up with a solution. In my paper, for example, I spent only the introductory paragraph summarizing the whole problem in case the reader wasn't aware of the situation. After that, each of your paragraphs should be main points of focus for solution ideas. Instead, your paragraphs jump from one point to another very briefly and not settling on one problem to address in detail. I'm not saying that they should be longer, but structure your argument in a more cohesive way rather than jamming all solutions into the conclusion.

# Peer Review

## Check spelling and grammar

All Microsoft Office programs can check the spelling and grammar of your files. In Microsoft Word 2013 you'll find the **Spelling & Grammar** options here:

- Click **Review** > **Spelling & Grammar** (or press F7) to start the spelling and grammar checker and see the results in the **Spelling and Grammar** task pane.



General

Display

Proofing

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Language

Advanced

Customize Ribbon

Quick Access Toolbar

Add-Ins

Custom Dictionaries...

French modes: Traditional and new spellings ▾

Spanish s modes: Tuteo verb forms only ▾

### When correcting spelling and grammar in Word

- Check spelling as you type
- Mark grammar errors as you type
- Frequently confused words
- Check grammar with spelling
- Show readability statistics

Writing Style: Grammar & Style ▾

Settings...

Recheck Document

Grammar & Style

Grammar Only

# Grammar Settings

Grammar Settings ? X

Writing style:  
Grammar & Style

Grammar and style options:

Spaces required between sentences: don't check

**Grammar:**

- Capitalization
- Fragments and Run-ons
- Misused words
- Negation
- Noun phrases
- Possessives and plurals
- Punctuation
- Questions
- Relative clauses
- Subject-verb agreement
- Verb phrases

**Style:**

Reset All OK Cancel

Grammar Settings ? X

Writing style:  
Grammar & Style

Grammar and style options:

**Style:**

- Clichés, Colloquialisms, and Jargon
- Contractions
- Fragment - stylistic suggestions
- Gender-specific words
- Hyphenated and compound words
- Misused words - stylistic suggestions
- Numbers
- Passive sentences
- Possessives and plurals - stylistic suggestions
- Punctuation - stylistic suggestions
- Relative clauses - stylistic suggestions
- Sentence length (more than sixty words)
- Sentence structure

Reset All OK Cancel

## Migration Crisis in Europe: Responsibility to Help

The universal dilemma of what humanity consists of, the responsibility that it entails, and when it is necessary to exhibit is one constantly pondered; the threshold between “stranger danger” and the concept of humanitarian aide endlessly blurred. The wonder of groupthink and societal norms can be held accountable for said blurred lines and help explain why it is that there is even a question of human responsibility: when surrounded by a particular ideal, it is less likely for one to pave a different path, and when raised in a society that operates a certain way, it is difficult to veer from the path laid. Supporting this, often times it seems that the answer can be black and white, and that extraneous variables generate the confusion, as opposed to the solution actually being an anomaly. In layman’s terms, the road less traveled is rarely invisible, but simply proves more difficult. When considering the humane course of action in regards to the current migration crisis, the inevitably increasing population of refugees, and the decision to welcome migrants and refugees made by German Chancellor Angela Merkel, it is Europe’s responsibility to take more active control of the crisis, utilizing connections and outside resources when necessary.



### **Kresge Library Computer User**

I know that this is your thesis, and I like it. However your lead in is a little confusing. I think there are too many metaphors and it isn't really clear where you are headed.

# Interview



## Interview Questions

### Exceptional

- Very detailed questions
- Thoughtful, open-ended, focused to elicit a response & tell a story
- All questions on topic, digging deep and revealing
- Clear, relevant, follow-ups that fit the focus of the paper and were unbiased; interesting and unique
- Think Barbara Walters & 20/20 meets Michael Moore
- Questions are fully clear & relevant as to general population; very descriptive prompts; useful answers
- Addressing all Ts; staying on topic; being able to elaborate or push elaboration & flow; using facts, reason, purpose and feeling

### Admirable

- Questions are vague
- Open-ended elicit response varied
- Most questions relevant and useful
- The information and questions were similar to the last one, but were not unique
- Some analytical references; questions concern topic but veer off topic a bit
- Questions are generally relevant & prompt answers; most are descriptive
- Using a cover-up name; diving into what happened & how individual got involved; some unnecessary questions

### Acceptable

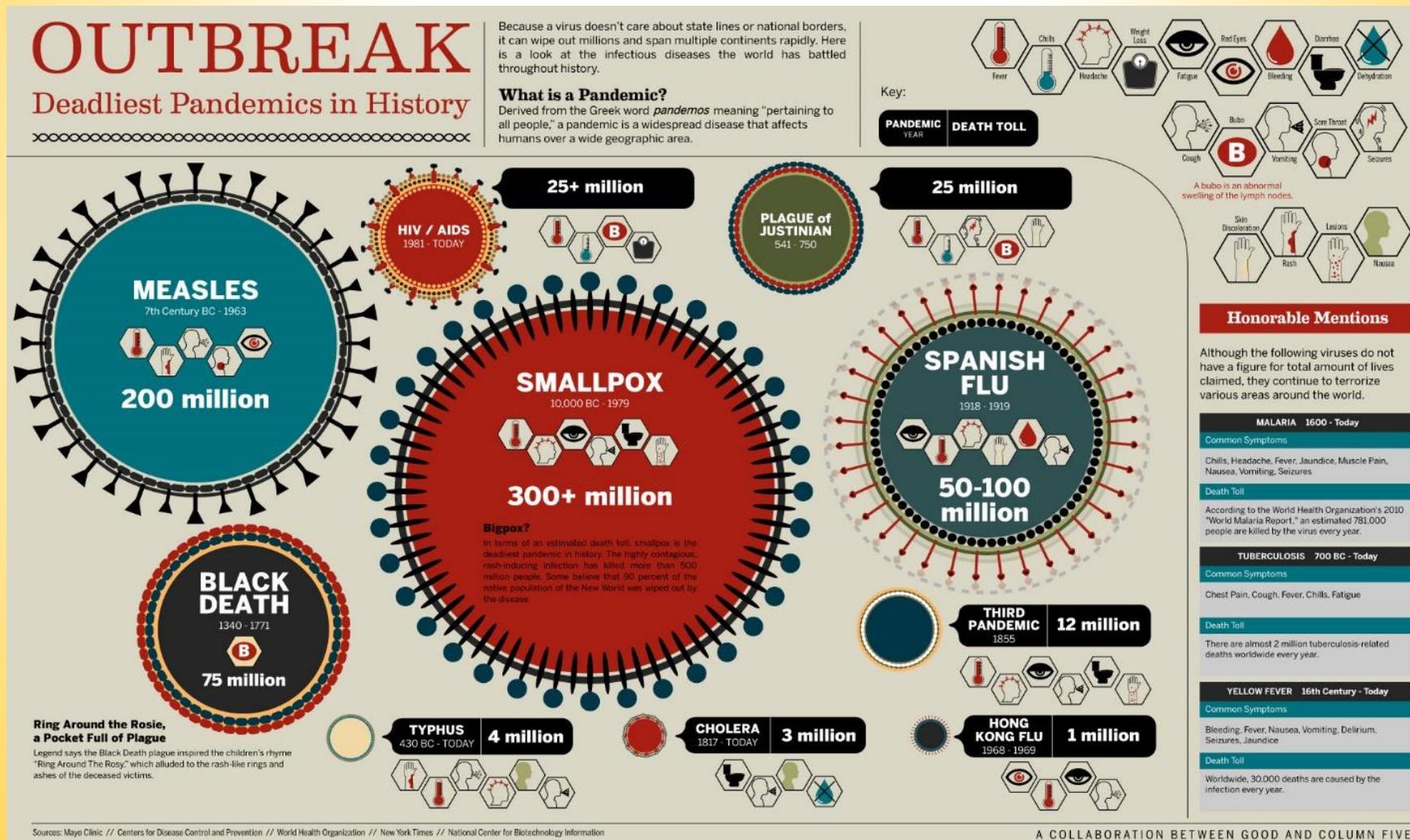
- Questions don't ask specifics
- Not open-ended; a lot of yes/no questions provides the detail
- An acceptable number of questions were asked
- Clear and relevant
- Sub-par questions with lack of preparation
- Questions are not very descriptive or important, but are relevant in less general cases
- Not getting anything more than the basics; understand; some order; sort of confusing

### Attempted

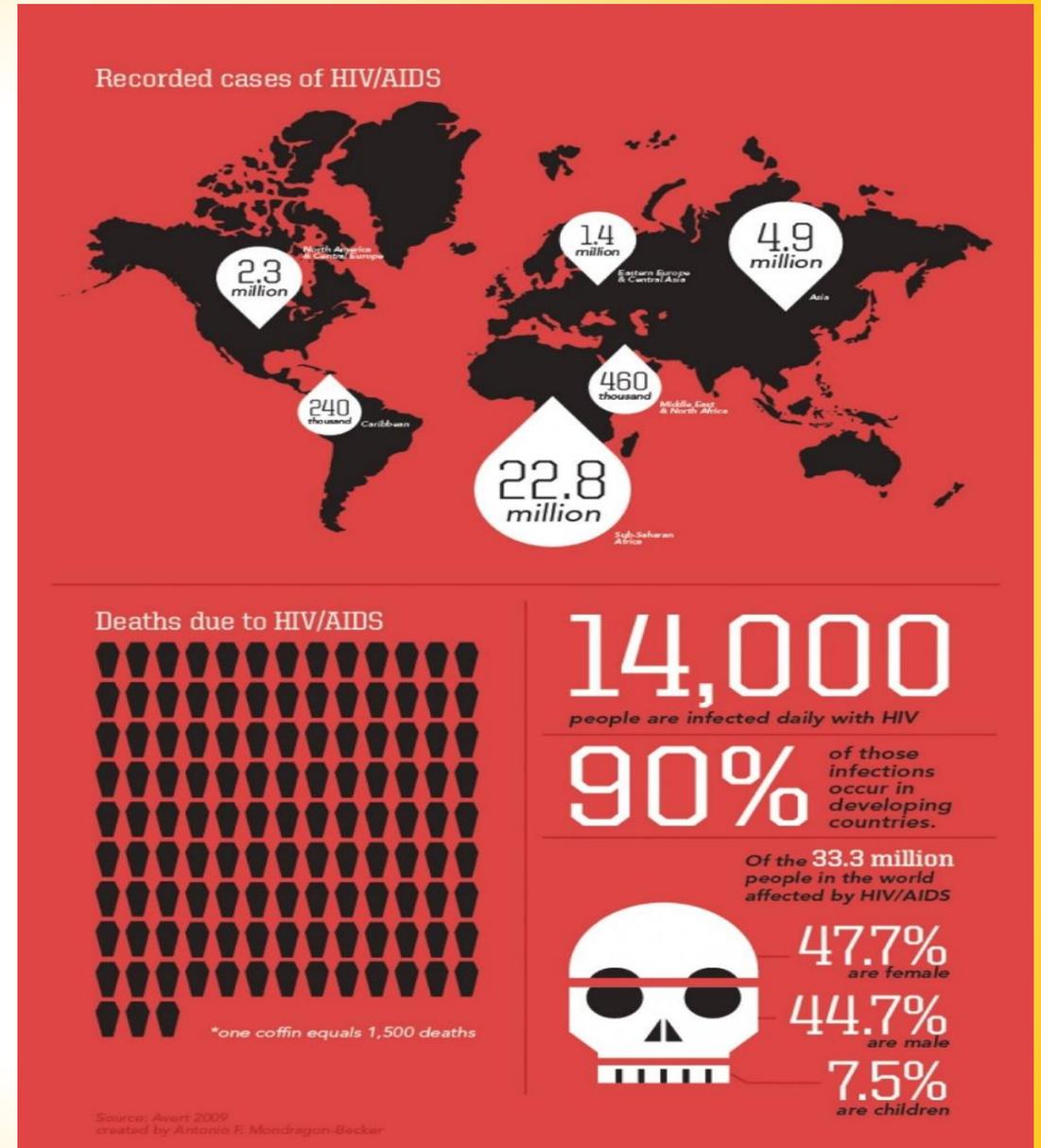
- Very basic questions
- Yes/no questions; just facts, no story
- At least ~~there's~~ a question mark!
- Unclear, irrelevant and biased
- Poor questions that do not prompt direction
- Questions are irrelevant; no purpose
- Shaking questions leave reader questioning why things were asked; no factual questions; off topic

# **Infographics**

This infographic really points out the different communicable diseases that the world has had to face by comparing the worst pandemics. One of the interesting things to note is the comparison of the diseases that mainly concern us today like TB and HIV to diseases like smallpox or measles. It points that in contrast to a disease like smallpox, TB and HIV have contributed relatively less to the death toll. This is not to say that HIV is not increasingly becoming a problem but it does show that if professionals and everybody works together we may be able to bring this disease under control before it become as large as smallpox or even overtakes it.



I chose this infographic because it shows how nobody is immune to the HIV virus. The distribution of the disease is centered around sub-Saharan Africa and Africa as a whole. My article that I found last week is backed by the infographic because it shows how greatly the African region is impacted by the deadly virus. I also liked how the graphic showed the distribution of cases among adult men and women as well as children. A lot of people do not think about the disease infecting children, but it is a big issue in Zimbabwe and sub-Saharan Africa.



FORMATIVE ASSESSMENT

# Twitter Post

Define the content in 140 characters.

Human trafficking is a billion dollar industry that denies freedom to 20.9m people around the world [#is301humtraf](#)



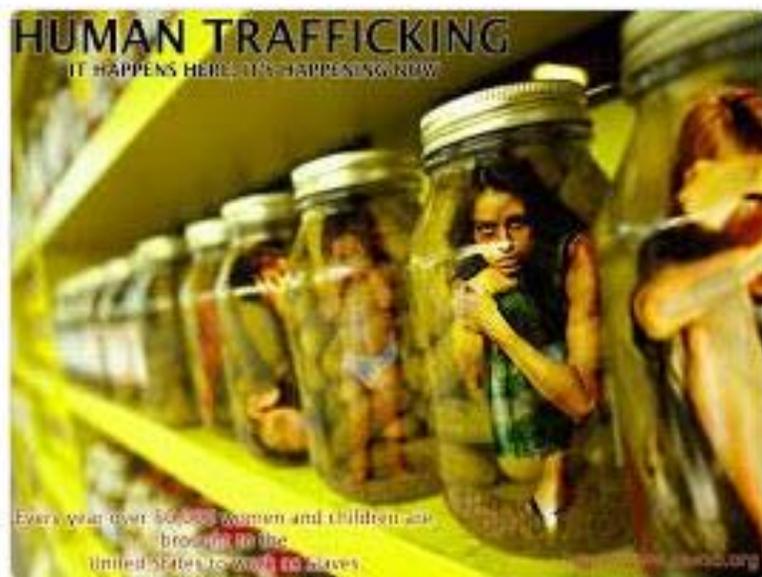
Human trafficking is the art of taking over ones life through force or manipulation. [#is301humtraf](#)



1



The illegal, inhumane market that buys/sells victims for forced labor, labor sometimes being sex. [#is301humtraf](#)



5:29 AM - 3 Mar 2016



Human Trafficking is when someone uses money and power to control and coerce another person. [#is301humtraf](#)



1 person is trafficked every 30 seconds

A global problem, with 181 countries affected by trafficking worldwide

27 million victims worldwide

At \$32 billion a year, it's the second most profitable crime in the US

In our restaurants, hotels, and even our backyards

90% of forced labor victims are exploited in the private economy

Victims are exploited through forced labor, domestic servitude, or the sex trade

100,000 children in the sex trade each year, domestically



## Similes

- A simile compares two things, using as or like.
- As wise as an owl



## *“Migrating (to...) is like....”*

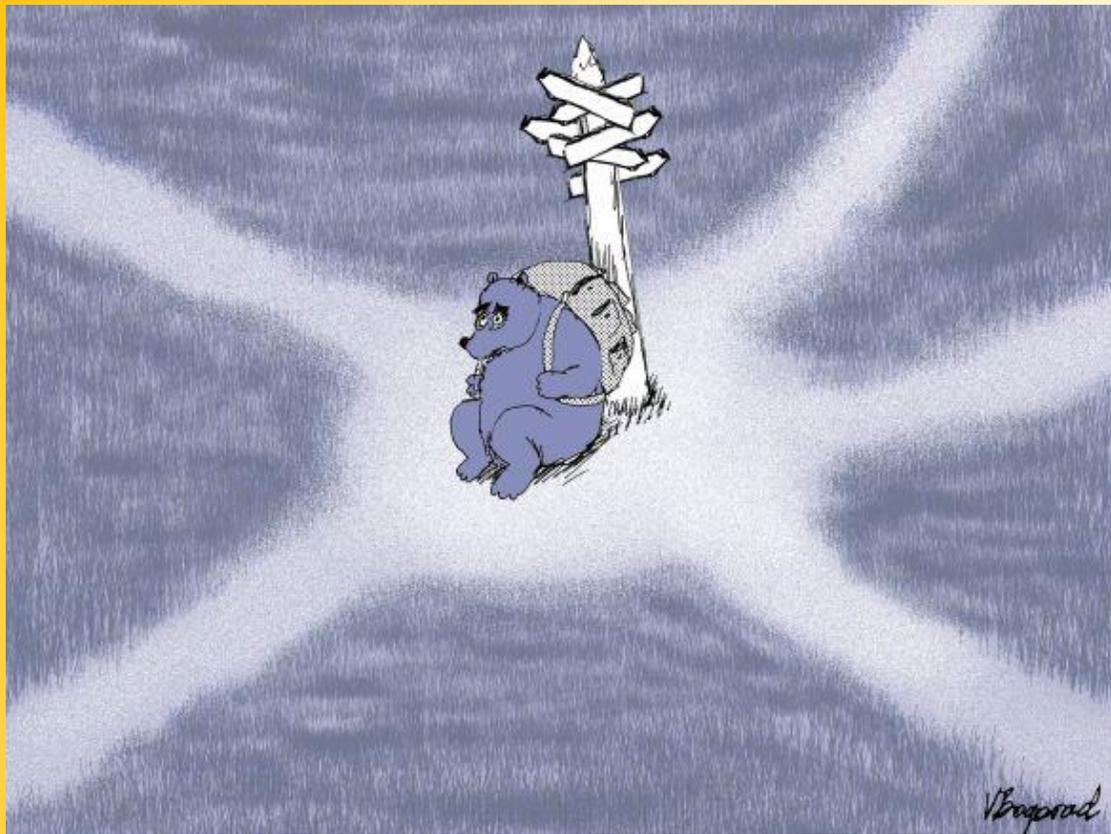
- *Migrating is like living in your worst nightmares in hopes to make it to your very best dreams.*
- *Migrating is like playing the lottery. Sometimes you win, and sometimes you lose.*
- *Migrating to Germany is like playing a game of candy land when you only have one space left to finish, but keep getting sent two spaces back.*
- *Migrating from the Middle East to Europe is like going from the outhouse to the penthouse*
- *Migrating to (another place) is like swimming in an ocean full of glass.*
- *Migrating to America is like opening a door to new possibilities.*
- *Migrating is like trying to use monopoly money in the real world.*

## *“Migrants are like...”*

- *Migrants are like shopping for fruit, most are full of sugar and sweetness, but every once in a while you get a rotten piece.*
- *Migrants are like a new moon, slim, weak, and dull, but at the end of their journey, with time, they will be bright, beautiful, and full. Migrants are like an exotic spice. They can add something special and unique, but are not to everyone's liking.*
- *Migrants are like opportunists trying [to] discover new opportunities that could possibly benefit them.*
- *Migrants are like a hammer; sometimes the hammer hits the head of the nail and, at times, the hammer hits your thumb.*
- *Migrants are like young adults. They are scared, confused, and barely getting by.*
- *Migrants are like foster children. Cared for, but yet to have a permanent home.*
- *Migrants are like bad cold you just can't get rid of*

# Cartoons





***“So many directions for Russia to head in, yet they're still so lost.”***

***“Russia **“BEARLY”** how to run their government”***

***“To West or Not to West?”***

***“Where is this society going? I **BEARLY** know.”***

***“Why are there so many roads to a progressive government?”***

***“Which way do I go? I don't know how to think!”***

***“...and here we have Russia in its natural habitat.”***

***“Lost in a bear-en wilderness with nowhere to go.”***

***“Stuck at the crossroads.”***

***“What if all the paths are less traveled?”***



***"ALERT! Change is coming!"***

***"Lord hear our prayer: make Putin listen to our prayers"***

***"OH GOSH, ring the alarm! There's a dissenting thought!!!"***

***"I tried, you're on your own now buddy."***

***"Sound the alarm, radical ideas are coming!!"***

***"Your call is important to us!"***



***“A lot more money comes out of wind turbines than how much money goes into them.”***

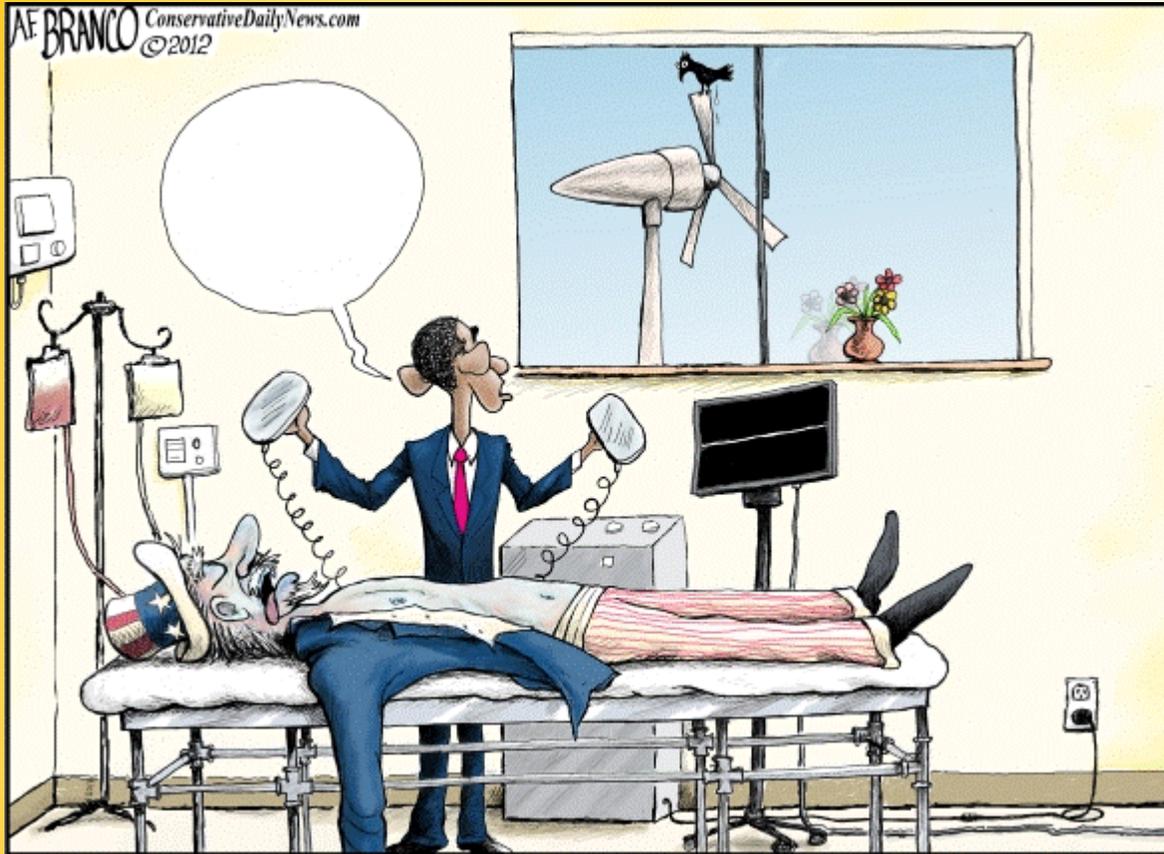
***"Blowing all your money away has never been easier with our brand new super environmentally friendly wind turbines."***

***“The first step to recycle money.***

***"Nothing wrong here, conservation is important"***

***“Money is like the wind, it's always flying away.”***

***“I heard these things are a gold mine!”***



***“Oh Sam, you picked the wrong day to have that heart attack.”***

***“Michelle, did we forget to call that repair guy?”***

***“Just wait a sec it’s suppose to be windy soon”***

***“Wait for it ...”***

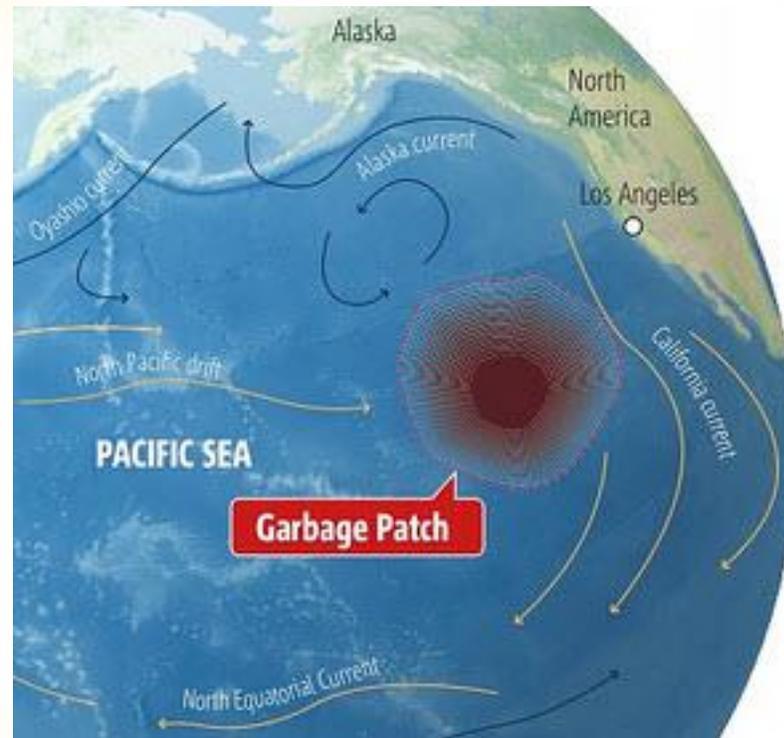
***“Should have gone with solar...”***

***“I hope this works”***

# Op-Ed, Letters to the Editor or Opinion comments



# Explain the Great Pacific Garbage Patch (GPGP) in a letter to an Eskimo!



*Discuss the hazards which the GPGP poses to the environment and to human health!*

My dearest Minarak,

How have you been? The winter is nearly upon us here in Michigan. I'm sure, the snow is already heavy and piled high there in Nunavut. But you're used to it, of course.....

My semester here at Oakland University is almost over and I am learning quite a lot. I remember telling you about our unit about Human Waste and the other one about E-waste in my Global Health issues class last time we chatted on Facebook.

We had a reading about the Great Pacific Garbage Patch. "What's that?" you might say. Well, it's a pretty upsetting thing. You're already familiar with how litter and garbage can negatively affect the environment. Well, you won't believe how nasty this Great Pacific Garbage Patch (GPGP for short) is.

Now, a lot of trash gets buried in landfills and all, but not everything they put into the earth can naturally biodegrade. One such thing is plastics, and yes, we use plastics in everything. From the garbage bags we put the trash in, casings of electronics and gadgets, grocery bags, drink bottles... you name it! Plastic is everywhere! Okay, so this plastic does not break down naturally and even if you bury it, it will still be there hundreds of years from now. Not like paper, wood or food products that can be composted and break down gradually over time....

The bits of plastic have accumulated through the years that there are actual islands in the Pacific Ocean floating around made up of this junk! Over time, the plastic breaks down into smaller pieces but it never fully biodegrades. So what you're left with are masses of plastic particulates floating around in some sort of garbage soup out there in the Pacific. It's terrible.

What's worse is that this GPGP is a hazard to the flora and fauna of the Pacific Ocean. Animals can choke on this stuff, eat it and burst and die. And with the amount of plastic waste that the U.S. Canada, Japan, China, and all the other countries around the Pacific, the GPGP is gonna just keep on growing and growing. And it totally sucks because since the plastic soup is floating around in international waters, no one wants to take responsibility for cleaning it up. It would take tons of money and tons of time to get rid of all that garbage!

You'd think that with all of mankind's technology and recycling initiatives, someone would do something about this Great Pacific Garbage Patch or at least come up with a plan to make sure no more plastic gets into the oceans, right?

Well, that's pretty much all that I have time to tell you about right now. I've gotta go make some dinner and finish folding some laundry. Other than that, I've got someone special that I want to tell you about that I met recently, but that'll have to wait. Best to talk about that one the phone.

Hugs,

Dear Friend,

I am worried. There is a large area in the ocean, just north of Hawaii that, due to winds and currents, has trapped literal tons of trash and other garbage. It's called the Great Pacific Garbage Patch. A lot of the trash is made from plastic that has been broken down into tiny pieces. It is not easy to see, but if you look close enough, the water will appear cloudy. Plastic isn't the only thing that makes up the Garbage Patch. There is nets, shoes, and other fishing gear lost at sea. The bigger trash settles down at the bottom of the Pacific Ocean making it hard to estimate just how much trash there actually is. This is very harmful, first for the environment and animals that live in that part of the ocean. Getting caught in the nets and dying, or blocking the light from the algae that is so crucial for marine life are just some effects. This is also harmful for human health. The trash leaks chemicals into the water and plankton which is consumed by marine life, which we then eat. This can cause poisonings and even death. We all have to be careful of polluting our waters and bring this topic to the public's attention. Then, we may be able to start recovering and removing the trash from this part of the ocean. Hopefully then we will save the environment and ultimately ourselves!

Sincerely, A concerned student,

# **Public Service Announcement (PSA)**

# **Frequently Asked Questions**

**20 FAQs**

# Format for PSA script

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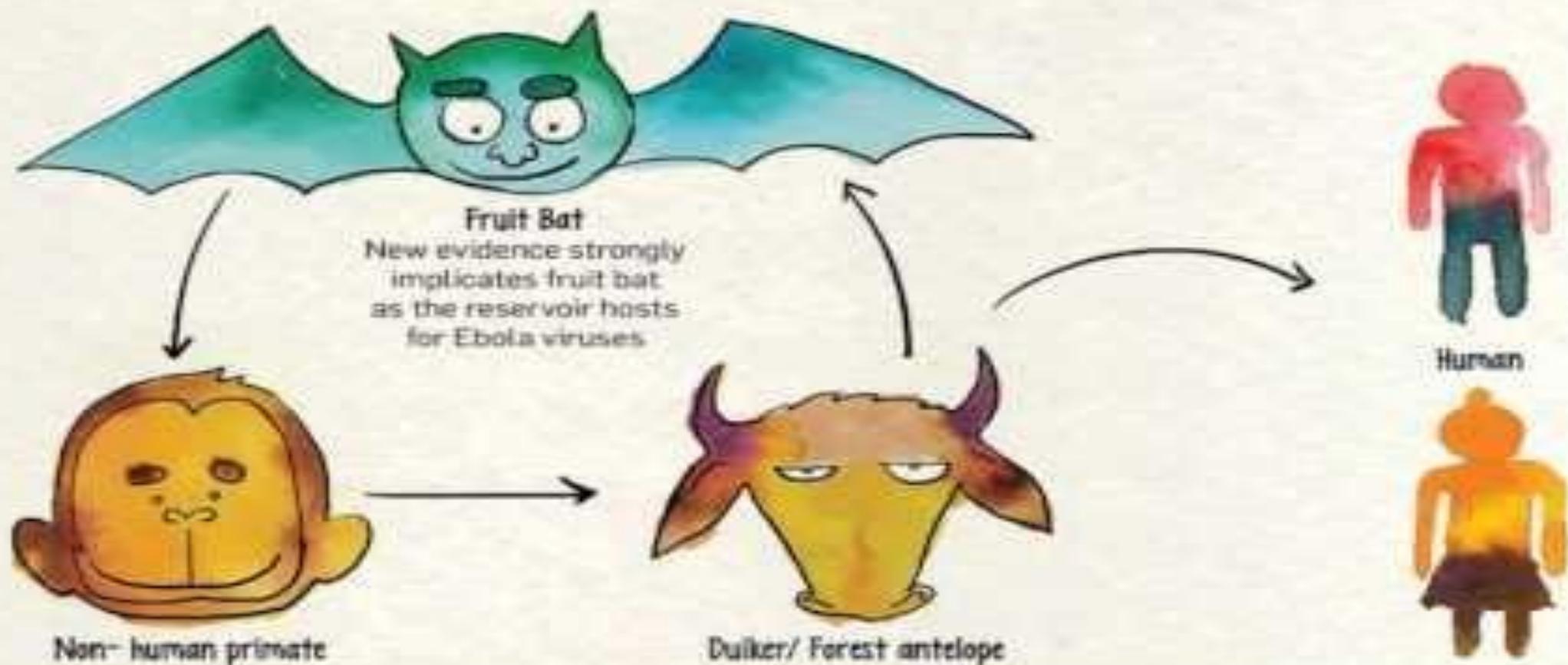
Directions, camera angles, sound effects

Time and Dialogue





## EBOLA VIRUS ECOLOGY



## Public Service Announcement Checklist

	Student Pair #1	Student Pair #2	Student Pair #3	Student Pair #4	Student Pair #5	Student Pair #6	Student Pair #7	Student Pair #8
1. The PSA fits into the allotted 45-60 second spot.								
2. The PSA has a clear theme.								
3. The target audience is evident and the PSA is appropriate for the audience.								
4. The message is organized and focused.								
5. The information is accurate.								
6. If used, music or audio effects enhance the message.								
7. The message is memorable.								
<b>TOTAL SCORE</b>								

### On a separate sheet of paper for each PSA answer the following questions!

1. *Did the PSA achieve its goal? Why, or why not?*
2. *What caught your attention?*
3. *Who is the target audience of the PSA?*
4. *What was the "hook/tag line" of the PSA?*
5. *What were the facts given by the PSA?*
6. *What do you like about the PSA? Explain!*
7. *What would you change? Explain!*

### Participation: (On a separate piece of paper, please answer the following questions regarding your team PSA!)

1. *Describe your contributions to the PSA.*
2. *In what ways did you work cooperatively with your partner?*
3. *Describe the benefits of working with your partner on the PSA.*



If students are to be prepared for learning throughout life, they must be provided with opportunities to develop the capacity to regulate their own learning as they progress through higher education

Teaching

Assessment

Learning



*“I used to do a lot of explaining, but now I do a lot of questioning.*

*I used to do a lot of talking, but now I do a lot of listening.*

*I use to think about teaching the curriculum, but now I think about teaching the student.”*