

# **Role of Chair in supporting Faculty with Research**

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**ARIK DVIR**

# Chair as:

**Organizer/Leader**

**Faculty**

**Facilitator**

**Staff**

**Students**

**Firefighter**

**THESE FACTORS STILL APPLY WHEN IT  
COMES TO SUPPORTING RESEARCH**

**Advocate**

**Administration**

**Conflict Resolver**

**Listener**

# Research Support:

**Organizer/Leader**

**Facilitator**

**Student**

**Students**

**Firefighter**

**Advocate**

**Administration**

**Conflict Resolver**



**AS DEPARTMENT CHAIR, YOU CAN (AND SHOULD) MAKE A DIFFERENCE!**

**PERSPECTIVE:  
SOME OF THE MOST  
CRUCIAL ELEMENTS AFFECTING  
RESEARCH PRODUCTIVITY**

**AND HOW YOU CAN HELP!**

## **Time:**

- **The most precious element**
- **Always in short supply – everything's important**
- **Quality time set aside for planning, writing, grant applications - priceless!**

## **Chair's Role:**

- **Teaching and service load accommodations**
- **Good administrative support system**

## **Distractors:**

- **Department Politics**
- **Personal Issues**

## **Chair's Role:**

- **Be fair – maintain an even playing field for everyone**
- **Be consistent**
- **Promote a harmonious department atmosphere**
- **Help faculty with time needed to resolve their personal problems**

# **Funding:**

- **General rule – the university provides the infrastructure, researchers seek external funding for the cost of research**
- **External funding is one of the most important measures of success at the institutional level**
- **Internal funds at limited scale are accessible**

## **Available Support:**

- **Internal Funding –Department**
- **Internal Funding – College, University**
- **Research Centers (eg, CBR)**
- **External Funding – Research office pre- and Post-award support**

# **Physical and Functional Space**

- **In short supply**
- **Often perceived as a given**
- **Should be made adaptable to actual needs**

## **Support:**

- **Chair's role**
- **Facility management**
- **Department and school**
- **Provost office**



# **Working Hands and Minds:**

- **How do we utilize (and treat) Students?**
- **Research is an educational goal**
- **Expectation of faculty mentors**

## **Chair's Role:**

- **Manage internal support (TA, RA lines)**
- **Utilize the help of UG advising, Graduate Committee**
- **Help faculty tap to University internal students awards**
- **Help with conflict resolution**

# **Professional Development:**

- **Junior faculty learning curve**
- **Tenured faculty**
- **Senior faculty**

## **Chair's Role:**

- **Encourage and support attendance of professional conferences, workshops**
- **Encourage networking into local, regional, and national connections**
- **Help foster collaborations (internal, external)**

# **Institutional Support:**

**Support comes in many different forms: Facilities, faculty lines, office personnel, direct funding, administrative and regulatory support**

## **Chair's role:**

- **Use available department resources to support research!**
- **Be the advocate - inform your Dean of your faculty research accomplishments and needs!**
- **Know what is available on campus above the department level; when and where to ask for it!**
- **When big needs arise - do not be discouraged by low prospects of institutional support – propose a good plan, make a good case!**

# **Office Of Research Administration (ORA)**

**Arik Dvir**  
**Interim Vice Provost for research**

<b>Grants &amp; Contracts</b>		<b>Regulatory Support</b>
<b>BRSF</b>	<b>Technology Transfer</b>	<b>Internal Awards</b>

## **! Meet the ORA Staff !**

- **At your request, we will schedule an acquaintance meeting for you with our Research Office staff.**

### **The goals:**

- **Our staff can better understand your research area and needs**
- **You will be able to find out more how our staff can specifically assist you and which regulatory areas are relevant to your research**
- **Set up funding opportunity notification schedule, tailored specifically for you**

**QUESTIONS?**

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