

Approved on November 23, 2015

COLLEGE OF ARTS AND SCIENCES
COMMITTEE ON INSTRUCTION

Minutes #9

November 16, 2015

217 Varner Hall

MINUTES

Present: G. Cassano, M. Craig, S. Dykstra, P. Graves, D. Kidger, A. Knutson, E. Shesko, R. Stewart

1. Committee approved Minutes #8, November 9, 2015.
2. Committee deferred the review of the College of Arts and Sciences policy on course cross-listing.
3. Committee deferred the request from the Department of Communication and Journalism to **add** the following *new major program*:

Bachelor of Arts Major in Public Relations and Strategic Communication

4. Committee deferred the request from the Department of Communication and Journalism to **add** the following *new course*:

COM 414 Sexuality and Communication (4)

Concepts and theories related to communication and sexuality, such as relationships, abilities, sexual literacy, sexual identities, sexual practices, sex representations, and social control of sexuality with particular emphasis on LGBTQ relationship experiences.

Prerequisite: Junior/senior standing.

5. Committee deferred the request from the Department of Communication and Journalism to **renumber** and **retitle** the following *course*:

From:

COM 374 Digital Video Editing (4)

Practicum in digital video editing. Students will learn how to edit using state-of-the-art editing software. Experiences include capturing and importing elements, creating and working with timelines, and outputting completed projects in multiple formats.

To:

COM 225 Introduction to Digital Media Production (4)

Editing video content for digital media. Shooting and production of video content for YouTube, Vine, and traditional broadcasting formats using both HD cameras and cellphones. Non-linear video editing techniques and aesthetics will be taught with a focus.

Prerequisite: COM 250.

6. Committee approved the request from the Department of Communication and Journalism to **change** the *prerequisites* for the following courses:

JRN 312 Feature Writing (4)

Prerequisite: JRN 200 *or instructor permission.*

JRN 331 Digital Photojournalism (4)

Prerequisite: *JRN 200 or instructor permission.*

JRN 350 Introduction to Public Relations (4)

Prerequisite: JRN 200 *or instructor permission.*

7. Committee approved the request from the Department of Communication and Journalism to **end date** the following *courses*:

COM 220 Public Speaking on Public Issues (4)

JRN 356 Video for Public Relations (4)

JRN 405 Supervising High School Publication (4)

8. Committee approved the request from the Department of English to **change** the *prerequisites* for the following course:

ENG 387 Screenwriting (4)

Creative writing for motion pictures emphasizing fundamentals of scene construction, characterization, and dialogue creation.

Prerequisite: ENG 217 *and CIN 150 or ENG 250.*

9. Committee approved the request from the Department of History to **end date** the following *courses*:

HST 316 U.S. Cultural History to 1865 (4)

HST 317 U.S. Cultural History Since 1865 (4)

HST 350 The European Mind to 1700 (4)

HST 367 History of Mexico (4)

10. Committee approved the request from the Department of Political Science to **remove** the *prerequisite* from and **change** the *course description* for:

PS 321 Systematic Political Analysis (4)

Study of selected formal (i.e., logical, mathematical ~~or statistical~~) models in political science. An introduction to the methodology of social science research, ~~with emphasis on student research projects.~~

~~Prerequisite: PS 303.~~

11. Committee deferred the request from the Department of Political Science to **add** the following *new courses*:

PS 357 The Politics of Migration (4)

The political consequences of migration. The similarities and differences of migration dynamics around the world are explored, as are different theoretical understandings of the causes of migration, the sources of inter-group conflict and how policies can help ameliorate or exacerbate such conflict. Special attention will be paid to the relationship between migration and democracy through scholarly articles drawn from political science research.

12. Committee deferred the request from the Department of Psychology to **create** a combined Bachelor of Arts/Master of Science degree.

13. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *prerequisites* of the following courses:

CRJ 200 Criminological Theory (4)

Prerequisite(s): CRJ 100 *with a grade of 2.5 or higher*.

CRJ 320 Criminology and Public Policy in Criminal Justice (4)

Prerequisite(s): CRJ 100 and CRJ 200, *each with a grade of 2.5 or higher*.

CRJ 323 Criminological Theory (4)

Prerequisite(s): CRJ 100 *and CRJ 200, each with a grade of 2.5 or higher*.

CRJ 324 Corrections and Rehabilitative Institutions (4)

Prerequisite(s): CRJ 100 *and CRJ 200, each with a minimum grade of 2.5*.

CRJ 327 Police and Society (4)

Prerequisite: CRJ 100 *and CRJ 200, each with a grade of 2.5 or higher*.

CRJ 346 Profiling and Threat Assessment (4)

Prerequisite(s): CRJ 100 ~~or SOC 100 or instructor permission~~ *and CRJ 200, each with a grade of 2.5 higher*.

CRJ 348 Terrorism and Homeland Security (4)

Prerequisite(s): CRJ 100 ~~or SOC 100 or instructor permission~~ *and CRJ 200 with a minimum grade of 2.5*.

CRJ 360 Criminal Careers and Career Criminals (4)

Prerequisite(s): CRJ 100 and CRJ 200, *each with a grade of 2.5 or higher*.

CRJ 490 Capstone: Criminal Justice Policy Analysis (4)

Prerequisite(s): *CRJ 200* and CRJ 430, *each with a grade of 2.5 or higher*.

14. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *description and prerequisites* of the following courses:

CRJ 430 Internship in Criminal Justice (4)

Field placement and supervision of students in an approved criminal justice agency requiring the completion of associated course work to receive academic credit. Prerequisite: all required and core classes for the major and approval of director of field placement. Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement *with a minimum grade of 2.5*.

Prerequisite(s): CRJ 100 *with a minimum grade of 2.5*.

15. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **add** the following *new courses*:

CRJ 349 Introduction to Intelligence (4)

Introduces students to the basic elements of intelligence: collection, analysis, dissemination, counterintelligence, and covert methods.

Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 350 Introduction to Security (4)

Focuses on the basic principles and concepts used by security professionals.

Prerequisite(s): CRJ 100 with minimum grade of 2.5 for criminal justice majors.

CRJ 351 Geography of Crime (4)

Examines the structural and social determinants of crime across geographic places and considers the spatial distribution of crime and victimization.

Prerequisite(s): CRJ 100 with+ minimum grade of 2.5.

16. Committee deferred the request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to **change** the *description* of the following courses:

AN 386 Archaeology of Israel (4)

A survey of the archaeology of Israel in the context of the Ancient Near East, from the first settled communities at the beginning of the Neolithic to Roman Israel (c. 100 CE). Discussion of the history of archaeological research in Israel and the regions, including the development of archaeology as a science, a survey of archaeological methods used in Israel, the need for critical assessment of the use of the Bible in archaeology, and various case studies such as the emergence of the Israelites, major events and drivers of cultural change such as invasions by Egypt and the Philistines, pottery analysis and evidence for important figures such as King David, Herod the Great, and others. This course prepares students for an optional trip to Israel for an excavation in summer.

AN 387 Archaeology, Ideology and Sacred Sites in the Ancient Near East (4)

This course begins with how archaeology has been done in Israel and a survey of the history of the region, beginning with the earliest sacred sites to the destruction of the Jerusalem Temple in 70 AD, and discussion of what happened after this important Jewish monument and holy site was lost. Then the development of Christianity in the land is investigated, and how and when

Christians established sacred sites. Next the arrival of Islam in the region and its holy sites in Jerusalem are discussed. The topics include how each group interpreted archaeological data of their holy sites. A central focus of the course is Jerusalem due to its importance for all three regions.

17. Committee deferred the requests from the following departments/programs to approve undergraduate-level *course renumbering* from 3 digits to 4, to be effective Fall 2017.

Department of Communication and Journalism (COM, JRN rubrics)

Department of English (CIN, CW, ENG rubrics)

Department of Linguistics (ALS, ESL, LIN rubrics)

Department of Modern Languages and Literatures (ARB, FRH, LTN, GRM, HBR, JPN, IT, ML, SPN)

Department of ~~Musie~~, Theatre and ~~Dance~~ (THE rubric)

Department of Mathematics and Statistics (ACS, APM, MOR, MTE, MTH rubrics)

Department of Psychology (PSY rubric)

18. Committee approved the request from the following programs to approve undergraduate-level *course renumbering* from 3 digits to 4, to be effective Fall 2017.

Liberal Studies Program (LBS rubric)

Department of Writing and Rhetoric (WRT rubric)