COLLEGE OF ARTS AND SCIENCES COMMITTEE ON INSTRUCTION Minutes #1 September 21, 2015

September 21, 201 217 Varner Hall

MINUTES

Present: G. Cassano, M. Craig, S. Dykstra, P. Graves, D. Kidger, A. Knutson, E. Shesko, R. Stewart

- 1. Committee approved Minutes #23, April 16, 2015.
- 2. Committee deferred review of the College of Arts and Sciences policy on cross listing courses.
- 3. Committee deferred the request from the Cinema Studies Program to **add** the following *new course*:

CIN 367 Narrative Filmmaking (4)

Different forms and conventions of narrative filmmaking. Relevant aesthetic concepts and technical skills will be put into practice through the production of original short-form narrative films.

Prerequisite: CIN 265.

4. Committee deferred the request from the Department of Communication and Journalism to **add** the following *new major program*:

Bachelor of Arts Major in Public Relations and Strategic Communication

5. Committee approved the request from the Department of Psychology to **change** the *course description* for:

PSY 333 Motivation (4)

Principal theories of motivation. Examination of needs, cognition, and social aspects. Includes a critical review of research and application of these theories to behavior. Satisfies the university general education requirement for a writing intensive course in general education or the major, not both. Prerequisite for writing intensive: completion of the university writing foundation requirement.

Prerequisite: PSY 250 with a grade of 2.0 or higher.

6. Committee deferred the request from the Department of Psychology to **change** the *course title* and *description* for the following courses:

PSY 302 Evolution, Science, and Superstition (4)

Overview of the methods and products of science as contrasted with superstition and supernaturalism,

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with a focus on the evolved psychology that motivates scientific and supernatural thinking. Focus on differentiating critical thinking and scientific evidence-based beliefs and practices from beliefs and practices that are not evidence based and do not depend on critical thinking, such as tarot card readings, palm readings, astrology and supernaturalism.

Prerequisite: PSY 250 with a grade of 2.0 or higher.

7. Committee approved the request from the Department of Psychology to **change** the *course title* and *description* for the following courses:

From:

PSY 450 Research Methodology: Basic Psychological Processes (4)

To:

PSY 450 Advanced Research Design (4)

Issues in design and methodology of psychological research with *application to one of the areas in psychology*. Independent research project required. Satisfies the university general education requirement for the capstone experience.

Prerequisite: PSY 251 with a grade of 2.0 or higher and permission of instructor.

8. Committee approved the request from the Department of Psychology to **renumber**, **retitle**, and **change** the *course description* for PSY 130 Positive Psychology (4)

To:

PSY 240 Introduction to Positive Psychology (4)

Scientific study of the strengths and virtues that allow individuals and communities to thrive. *Review of empirical and theoretical work as it relates to* positive emotions such as contentment, happiness, hope; individual traits such as optimism, self-efficacy, compassion, resilience, integrity, hope, wisdom; and institutional strengths that foster justice, parenting, leadership, purpose and tolerance.

Prerequisite(s): PSY 100 with a grade of 2.0 or higher.

9. Committee approved the request from the Department of Psychology to **renumber** and **change** the *course title* and *description* for:

From:

PSY 374 Psychology of Women (4)

To:

PSY 346 Psychology of Gender (4)

Exploration of the psychological perspectives on sex and gender, gender identity, roles, conflicts and stereotypes. Emphasis on psychological development and socialization, race, culture, social class and sexuality. May highlight the unique experiences of women. Identical with WGS 374. Prerequisite: PSY 100 with a grade of 2.0 or higher.

10. Committee approved the requests from the Department of Psychology to **end date** the following courses:

PSY 130 Positive Psychology (4)

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PSY 374 Psychology of Women (4)

11. Committee deferred the request from the Department of Political Science to make the following **changes** to *catalog copy*:

Requirements for the liberal arts majors in political science, B.A. program

The major requires a minimum of 40 44 credits in political science as outlined below. Credit toward the major will only be allowed for courses completed with a grade of 2.0 or higher.

A. Core

- PS 100 Introduction to American Politics (4)
- PS 114 Issues in World Politics (4) or PS 131 Comparative Politics (4)
- PS 303 Research Methods and Statistics (4) (should be taken in the sophomore year and no later than the junior year)
- PS 250 Research Process in Political Science (4)
- PS 255 Data Analysis in Political Science (4)...

Requirements for the liberal arts major in international relations, B.A. program

The major requires a minimum of 42-46 46-50 credits, with a possible 58-62 62-66 depending upon a student's competency in foreign language. Credit toward the major will be allowed only for courses completed with a grade of 2.0 or higher.

A. Core

- PS 114 Issues in World Politics (4)
- PS 131 Comparative Politics (4)
- PS 303 Research Methods and Statistics (4) (should be taken in the sophomore year and no later than the junior year)
- PS 250 Research Process in Political Science (4)
- PS 255 Data Analysis in Political Science (4)...

Requirements for the liberal arts major in public relations and public policy, B.S. program

Students must complete a minimum of 42 46 credits for the major. Credit toward the major will be allowed only for courses and corequisites completed with a grade of 2.0 or higher.

A. Core courses

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PS 100 - Introduction to American Politics (4)
PS 114 - Issues in World Politics (4) or PS 131 - Comparative Politics (4)
PS 250 - Research Process in Political Science (4)
PS 255 - Data Analysis in Political Science (4)...
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12. Committee deferred the request from the Department of Writing and Rhetoric to **add** the following *new course*:

WRT 260 Writing Across the University: Language and Disciplinary Culture (4) Interdisciplinary examination of diverse strategies for writing and research in the humanities, social sciences, and natural sciences. Introduces theories of language as social and cultural action.

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Students build upon prior knowledge and increase their effectiveness as writers and researchers. Includes individual, collaborative, and field based research projects. Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

13. Committee deferred the request from the Department of Writing and Rhetoric to **end date** the following course:

WRT 460 Writing Across the University: Language and Disciplinary Culture (4)